

SIT Meeting #2 Slides/ 10.14.2020

Agenda

1. Welcome of all SIT members -Sherrod-Hill (3 min.)
2. School Data Presentation- Neely/Maddix (30 min)
3. PD Survey Feedback- Savage (10 min.)
4. Thank You & Upcoming Meeting dates (2 min.)

School Data Presentation by: Mr. Maddix and Ms. Nealy

Demographics- total 832 students, 455 male, 377 female
Race: 416 AA, 308 hispanic, remaining asian/white (did not get exact #)
Incoming Proficiency: 6th 41%, 7th 37%, 8th 44%

Student Achievement and Data

EOG Trends: Increase overall in college and career readiness and grade level proficiency. Decline in college and career readiness between 2017-2018 and 2018-2019. Note this is determined by level 5 EOG scores.

EVAAS: Greatest improvement in "low-mid," "middle," and "mid-high" students. Growth is declining in the "lowest" student group. Not enough data to determine trends for "highest" students.

Subgroup Data: 2018-2019

CCR (College and Career Readiness)

ENG:	6th 36%	MATH: 6th 48%
	7th 36%	7th 51%
	8th 33%	8th 28%
		8th Math I 92%

Noticings: Although 8th math has lower proficiency, a majority of 8th graders placed in Math I are CCR. More than half of 7th grade are CCR. We have work to do with students with disabilities.

Behavior Data and Emerging Issues (2019-2020)

WMS Incident Summary: "Fighting," "Aggressive Behavior," "Inappropriate Language and Disrespect."

Findings: majority of infractions by African American students, but our school population is ½ African American (but it is still higher than half). *Glow:* With our hispanic population making up 37%, only 30 incidents occurred.

In School Suspension Occurrences:

Findings: 8th graders consistently sent to ISS less than other grades. 6th/7th need additional strategies to support keeping students in the classroom.

Staff Strengths (Insight Survey Data):

Findings: The Insight Survey is a staff survey taken in October. Our staff believes we have the right structures in place to increase student achievement. We can further develop these structures in PLC and Professional Development. WMS staff believes leaders are not reviewing student work enough and that students are not independently supporting their own learning. Due to interactions between students and adults being low, student achievement is being negatively affected.

Upcoming:

Staff survey for ongoing PD needs

Next Meeting:

November 11th, 2020