

Whitewater Middle Parent Meeting

July 29, 2020

10:00-11:00



WELCOME!

The image features the word "WELCOME!" in a bold, white, 3D sans-serif font. The letters are thick and have a slight shadow beneath them, giving them a three-dimensional appearance. The text is centered horizontally and surrounded by a dense, scattered cloud of small, multi-colored confetti pieces. The confetti consists of tiny, irregular shapes in shades of red, blue, yellow, and pink. The entire scene is set against a plain, bright white background.

Administrative Team

Jessica Savage, Principal

Jaime Pearman, Assistant Principal

Daysha Meekins, Dean of Students

Rodney Thompson, Dean of Students

Kadeen Maddix, Principal Intern

Alicia Neely, Principal Intern



Plan B Plus Remote



Attendance Rotations A-D:

+Instruction starts for all students on August 17th at 9:15

+Attendance and bus information will be mailed the first week of August 7, district message on August 6

Group A: August 17-19

Group B: August 20-25

Group C: August 26-28

Group D: Remote through first semester



Under Plan B: First Two Weeks

Remote Groups: Join Zoom link, follow schedule in Canvas, mostly independent

In-Person:

- Parent Attestation**
- 24 or less on bus, one per seat**
- Health check upon arrival to school**
- Temperature taken, questions asked, 30 seconds per student**
- App for health assessment questions is coming**
- 45 minute Social-Emotional Learning**
- Go to all blocks, 16 or less students**
- Staggered transitions**
- Lunch in class, outside time**

First 2 Weeks: Health Check

Staff and Students will be asked:

- a. In the last 14 days, have you had close contact (within 6 feet for at least 15 minutes) with someone diagnosed with COVID-19 or been told by the health department to quarantine?
- b. Since you were last at school have you had any symptoms, such as fever, chills, shortness of breath/difficulty breathing, new cough or new loss of taste or smell?
- c. Since the last time you were at school, have you been diagnosed with COVID-19?

If anyone is screened to have symptoms, an exposure or positive test, (answers yes to any of the 3 screening questions) they will be instructed not to enter the building, notify supervisor/principal and return home.

Students will be able to show their confirmation from the app, and skip the question portion



Under Plan B: First Two Weeks

Health & Safety Precautions:

- All staff and students will be in masks (CMS will provide)
- Restroom limited to 2 students at a time
- Handwashing, hand sanitizer stations
- Bring your own water bottle
- Students/staff will maintain 6 feet apart
- No sharing of equipment, materials
- Floor markings, furniture removal
- Non-essential visitors will be limited

STAFF OR STUDENTS REPORT:	IMMEDIATE ACTION:	WHEN TO RETURN TO SCHOOL:
No exposure and no symptoms (No symptoms reported and temperature below 100.4)	Allowed to enter building/Go to class	Attend school as usual
Exposure, No Symptoms Exposed to someone with COVID-19 (having close contact of less than 6 feet distance for more than 15 minutes) within the last 2 weeks	<u>No entry into the building- Must immediately go home</u> <i>For student:</i> isolate and notify parent/ guardian for pick-up <i>For staff:</i> notify supervisor	<ul style="list-style-type: none"> •Staff or Student may return to school 14 days after last close contact, if no symptoms develop nor do they have a positive COVID-19 test. •Person may participate in remote learning or teaching (if applicable) while out.
Diagnosis, No Symptoms Staff or student shares that they were diagnosed with COVID-19 within the last 10 days	<u>No entry into the building Must immediately go home</u> <i>For student:</i> isolate and notify parent/guardian to bring them home <i>For staff:</i> notify supervisor	<ul style="list-style-type: none"> •Staff or student may return to school 10 days after the date of their first positive COVID-19 diagnostic test, assuming they have not subsequently developed symptoms since their positive test. •Person may participate in remote learning and teaching (if applicable) while out.
Symptoms Staff or student shares that they have at least one of these COVID-19 symptoms: fever, chills, shortness of breath/difficulty breathing, new cough or new loss of sense of taste or smell	<u>No entry into the building Must immediately go home</u> <i>For student:</i> isolate and notify parent/guardian to bring them home <i>For staff:</i> notify supervisor	<u>If diagnosed with COVID-19</u> based on a test or symptoms, person may return to school when: <ul style="list-style-type: none"> • At least 24 hours have passed with no fever without the use of fever-reducing medications; and • Improvement in respiratory symptoms (e.g., cough, shortness of breath); and • At least 10 days have since symptoms first appeared. <u>If they have had a negative COVID-19 test:</u> person may return to school once there is no fever without the use of fever-reducing medicines and has felt well for 24 hours. <ul style="list-style-type: none"> •Person may participate in remote learning and teaching (if applicable) while out.



Under Plan B: First Two Weeks

Orientation:

- **Building Relationships**
 - Social-Emotional Learning (CSC lessons)/Class Community Building/Individual Check-Ins
 - Who are you? Who am I?
- **Instructional Expectations and Training (Instruction starts 8/17)**
 - How to use Canvas - (Including Completing and Submitting Assignments)
 - Digital Citizenship (Including proper use and care of technology)
 - Material usage
 - Grading Practices
- **Expectations and procedures**
 - Communication Procedures (What to do when you need help? How will weekly schedules/due dates be communicated?)
 - Safety procedures & expectations in the building (wearing mask, social distancing)
 - Attendance requirements for in-person and remote
 - Code of Conduct/Parent-Student Handbook Information
 - ID badges distributed to students

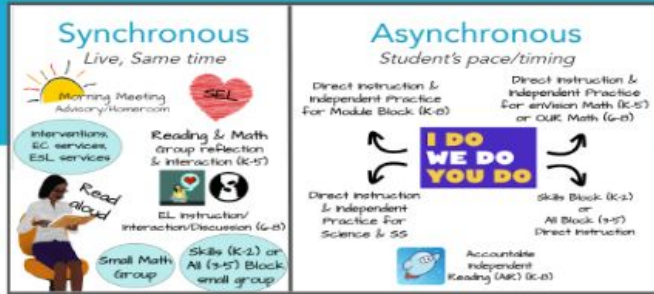
Under Plan C/FRA

Modalities of Instruction

Synchronous Instruction

- Opportunity for students to own the lift of engagement through meaningful speaking and listening opportunities
- Interacting and engaging simultaneously with peers and teacher
- Ability for students to engage in discussion, push thinking, receive feedback
- Opportunity to build class community
- Opportunity to build SEL skills

Synchronous  Direct Instruction



Asynchronous Instruction

- Benefit to increase access and close gaps
- Master teacher delivering content through short video clips
- Self paced- Students can take a break and come back and rewind or rewatch if they don't understand something
- Teachers can monitor student participation feedback and analytics on canvas to see if they are engaged
- Parents have access to the content and can support

Plan C/FRA Schedule:

	All Grade Levels	6th Grade	7th Grade	8th Grade
9:15-10:00	Social Emotional Learning (45 minutes)	Synchronous begins @ 9:15am via Zoom	Synchronous begins @ 9:15am via Zoom	Synchronous begins @ 9:15am via Zoom
10:00-10:10	Break (10 minutes)	Break (10 minutes)	Break (10 minutes)	Break (10 minutes)
10:10-11:20	First Block Class in Power School (70 minutes)	Asynchronous begins @ 10:10 via Zoom	Asynchronous begins @ 10:10 via Zoom	Asynchronous begins @ 10:10 via Zoom
		Synchronous learning begins @ 10:45 via Zoom	Synchronous learning begins @ 10:45 via Zoom	Synchronous learning begins @ 10:45 via Zoom
11:20-11:35	Break (15 minutes)	Break (15 minutes)	Break (15 minutes)	Break (15 minutes)
11:35-12:45	Second Block Class in Power School (70 minutes)	Asynchronous begins @ 11:35 via Zoom	Asynchronous begins @ 11:35 via Zoom	Asynchronous begins @ 11:35 via Zoom
		Synchronous learning begins @ 12:10 via Zoom	Synchronous learning begins @ 12:10 via Zoom	Synchronous learning begins @ 12:10 via Zoom
12:45 - 1:45	Lunch & PA			
1:45-2:55	Third Block Class in Power School (70 minutes)	Asynchronous begins @ 1:45 via Zoom	Asynchronous begins @ 1:45 via Zoom	Asynchronous begins @ 1:45 via Zoom
		Synchronous learning begins @ 2:20 via Zoom	Synchronous learning begins @ 2:20 via Zoom	Synchronous learning begins @ 2:20 via Zoom
2:55-3:05	Break (10 minutes)	Break (10 minutes)	Break (10 minutes)	Break (10 minutes)
3:05-4:15	Fourth Block Class in Power School (70 minutes)	Asynchronous begins @ 3:05 via Zoom	Asynchronous begins @ 3:05 via Zoom	Asynchronous begins @ 3:05 via Zoom
		Synchronous learning begins @ 3:40 via Zoom	Synchronous learning begins @ 3:40 via Zoom	Synchronous learning begins @ 3:40 via Zoom

Grades & Attendance Plan C/FRA:

Attendance:

- **Will be logged each day**
- **According to assignment completion and logging in**

Grades:

- **Policy under construction within CMS**
- **Will count**

Consistency

Platforms: Canvas, Zoom

Communication: Parent Square, Phone Calls

Schedule: Follow the same schedule

Tutoring/Office Hours: Same



Under Construction

Virtual Open House: Tentatively scheduled for

August 12th

Student Handbook

Supply Pick-up:

Tuesday, August 4th from 8:00 - 1:00 and Wednesday, August 5th from 1:00 - 6:00.

Chromebook/charger

ELA/Math workbooks

ID badge

Starter supplies



Questions?

