

# Villa Heights Elementary

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## Meeting Minutes

**Meeting Date:** 10/27/2021 - 3:30pm

**Title:** October SIT Meeting

**Location:** <https://bit.ly/vhsitcom>

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### I. Attendance

#### Team Members:

Julie Craighead 8/23/21, Amy Blodgett 5/6/2021, LaShauna Butler 8/26/2020, Gregory Glover 8/23/21, Sydney Mboob/Process Manager 1/15/20, Justin Perry 9/4/19, Javonne Williams 8/22/2018

**Guests:** Bett Woodrow (Media Specialist)

### II. Celebrate recent successes

### III. Review and respond to coaching comments

Mrs. Mboob introduced the Coaching Comments section on the Indistar platform. There were no coaching comments from the state to be reviewed. This will be a standing agenda item moving forward.

### IV. Approval of last meeting's minutes

-September meeting minutes were reviewed.-Motion to approve was made and accepted

### V. Old Business

School Area UpdatesStudent Support Team (Butler)-Character trait of the month is Honesty

-80% positive Class Dojo points will earn students access to monthly celebration

-First parent Check and Connect will be held on Thursday, 11/4

\* A community partner will be calling in

\*Presentation from public library on programming and free access opportunities

-Butler will begin holding "Dining with Direction" student lunch groups that will focus in on various topics related to behavior

-This month in National Bullying Month

-Butler has established an advisory committee with staff and parents that will meet twice per year

-Additional goal is to organize a Career Day-Weekly guidance lessons with each grade level

MTSS and Interventions (Craighead)-Literacy i-Ready assessments have been completed

-MTSS-Academics team has been meeting bi-weekly

-Craighead scheduled time with teachers during their whole day planning sessions to provide updates on their students that are receiving literacy interventions

-Bi-weekly progress reports are being sent to parents with data attached

Math Interventions (Williams)-Instructional assistants have been trained on Do the Math

-Universal screener (MAP) with triangulated data has been analyzed to identify students needing math interventions

-Kathy Richardson is also being utilized Instructional Updates (Williams).

-K-5 have completed EL (literacy curriculum) Module 1\* Kindergarten-Created a toy

\*First Grade-Magnificent Things\*Third Grade- Reading contracts and reading challenges

\*Fourth Grade- Will be doing a Poetry Slam      ◦ How and Why      \*Fifth Grade- Esperanza Rising  
◦ What inspired them

- Immigration      Quarterly assessments are complete
- Classism
- Students writing monologue from characters' perspective

-First quarter standards are being wrapped up

MATH- Multiplication and Division, Addition and Subtraction Special Area Art-Fall to winter themes

Supporting music teacher with the planning of our winter program (December 9th)

PE- Mr. Gilcreast has been subbing

Media/Technology- Beginning to work on centers that are aligned to EL; focused on the various modules

## **VI. Indicators to Assess-Create-Monitor**

### ***Indicators Assessed***

### ***Objectives Planned For***

A2.04 Instructional Teams will develop standards-aligned units of instruction for each subject and grade level.(5094)

### ***Monitor (updates made)***

Mboob shared updates to Indicator A2.04

- Action step- added Imagine Learning. Imagine Learning is an online program for English Language Learners. The program will help students to acquire, develop, and strengthen the language skills necessary to fully participate in your classrooms and prepare for college and careers. The independent lessons are based on the needs of your individual students and can be accessed on iPads and Chrome books by scanning a QR code.
  - Action step- added YET University: Creative, critical thinking, advanced language in conversation and writing, problem solving and perseverance, inquiry and analytical tasks, considering multiple perspectives Weekly lessons with TD teacher (30-45 minutes)
- YET University is being done with first grade, Messina (TD teacher) is still working with other grade levels

Additional supports that are enhancing actions steps related to instruction and MTSS are as follows:

- Literacy interventions of Orten-Gillingham and Achieve the Core being implemented
- 2nd and 3rd grade augments to the core
- Woodrow pushing into K/2 skills block twice weekly
- Instructional assistants assigned to specific grade levels

## VII. Other Business

### Action Taken:

#### Villa Heights Demographics

Mr. Perry requested information on the school's current demographics. Mrs. Mboob shared the following data from Navigator Portal:

2021-2022 Current Enrollment: 130

African American 79 60.8%

White 24 18.5%

Hispanic 15 11.5%

Asian 6 4.6%

Two or More 4 3.1%

American Indian 2 1.5%

Female 71 54.6%

Male 59 45.4%

SWD 13 10.0%

AIG 3 2.3%

McKinney-Vento 3 2.3%

English Learners 8 6.2%

Students w/504 3 2.3%

Grade KI 26 20.0%

Grade 01 23 17.7%

Grade 02 28 21.5%

Grade 03 16 12.3%

Grade 04 16 12.3%

Grade 05 21 16.2%

-Craighead and Williams shared the numbers of students per grade level that are currently receiving literacy and/or math interventions at the supplemental and intensive tier levels

-MTSS and EL intersectionality will be added topic to November meeting

### **Panorama Survey**

Fall

K-2 had a 99% response rate

3-5 had a 91.5% response rate

Butler shared highlights of student results:

\* 91% responded favorably to supportive relationships

\* 80% responded favorably to social awareness

\*78% responded favorably to self-management

-An increase in all areas besides self-management with emotional regulation being the highest increase at 24%

### **VIII. Next Meeting**

Date:

Time:

Title:

Location:

**IX. Adjourn**

4:31pm

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