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*Welcome to the  
Title I Annual Meeting for  
Parents & Families*

*2019 - 2020*



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*Stoney Creek Elementary*

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# *Why are we here?*

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- The *Elementary and Secondary Education Act (ESEA)*, as amended by *Every Student Succeeds Act (ESSA)* of 2015, requires that each Title I School hold an Annual Meeting for parents/families/community members for the purpose of...
    - Informing you of your school's participation in Title I services
    - Explaining the requirements of Title I, Part A
    - Explaining your rights as parents to be engaged
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# *Meeting Overview*

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- What is a Title 1 school and what it means to be a Title I school
  - Required Set-Aside for parent and family engagement
  - The CMS Parent and Family Engagement Policy
  - How the annual evaluation of the CMS Parent and Family Engagement Policy is conducted
  - The CMS Parent and Family Engagement Policy
  - School Improvement Plan (SIP) in NCStar
  - School-Parent Compact
  - How to request the qualifications of my child's teacher(s)
  - How will I be notified if my child is taught by a teacher who is not deemed to be qualified by teacher licensing standards in the North Carolina ESSA Accountability Plan
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## *What is a Title I School?*

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Title 1 is the largest federally funded educational program. A Title 1 school is a school receiving federal funds for students. The basic principle of Title 1 is that schools with large concentrations of low-income students receive supplemental funds to meet students' educational goals.

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# *What does it mean to be a Title I School?*

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- Being a Title I school means receiving federal funding (Title I dollars) to supplement the school's existing programs. These dollars are used for the following...
    - Identifying students experiencing academic difficulties and providing timely assistance to help students meet the state's challenging content standards.
    - Purchasing supplemental staff/programs/materials/supplies
    - Conducting parental and family engagement meetings/trainings/activities
    - Recruiting/Hiring/Retaining Highly Qualified Teachers
  - Being a Title I school also means encouraging parental involvement and advocating for parents' rights
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# *How are Title 1 funds used in our school?*

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- This year we were allotted approximately: **\$225,000**

- Supplemental Staff:

- 2 Classroom Teachers*

- 1 Behavior Modification Technician (BMT)*

- 1 Parent-Family Advocate*

- Programs/Materials/Supplies:

- Teaching Supplies & Materials*

- Student Agendas*

- Teacher Professional Development:

- Curriculum Planning*

- Substitute Funds*

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# *What is the 1% set-aside and how are parents involved?*

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- Any Local Education Agency (LEA) or school district with a Title I Allocation exceeding \$500,000 is required by law to set aside 1% of the Title I allocation for parent and family engagement
  - Of that 1%, 10% may be reserved at the LEA level for system-wide initiatives related to parent and family engagement. The remaining 90% must be allocated to all Title I schools in the district. In CMS, each Title I school receives its portion of the 90% to implement school-level parent and family engagement activities and events
  - Title I parents have the right to provide input into decisions regarding how this money is spent. This process is completed through the School Leadership Team (SLT)
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# *Parent and Family Engagement Allocation*

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This school year we are allotted approximately: **\$6,000**

## ○ Parent Involvement Meetings:

- **October 3<sup>rd</sup>, 2019 – Annual Title 1 Meeting & Curriculum Night**
- **November 14<sup>th</sup>, 2019 – 4<sup>th</sup> Grade Family Night**
- **December 17<sup>th</sup>, 2019 – 1<sup>st</sup> Grade Family Night**
- **January 30<sup>th</sup>, 2019 – 5<sup>th</sup> Grade Family Night**
- **February 6<sup>th</sup>, 2019 – Kindergarten Family Night**
- **February 25<sup>th</sup>, 2019 – 2<sup>nd</sup> Grade Family Night**
- **March 10<sup>th</sup>, 2019 – 3<sup>rd</sup> Grade Family Night**
- **Principal Coffees –**
  - \* **November 20<sup>th</sup> & March 24<sup>th</sup>**

## ○ Materials/Supplies:

- **Light refreshments will be provided at the events**
  - **We will provide the following materials for you to take home & use with your child @ these meetings:**
    - \* **Books/Reading Resources**
    - \* **Math Games/Take Home Activities**
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# *What is the CMS Parent and Family Engagement Policy?*

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- This policy addresses how the district or LEA will implement the parent and family engagement requirements of the *Every Student Succeeds Act (ESSA)*. It includes the following...
    - The district's expectations for parents
    - How CMS will engage parents in decision-making
    - How the district will work to build the schools' and parents' capacities in the implementation of effective parent and family engagement activities to improve student academic achievement
  - ***Parents and families in Title I schools have the right to be engaged in the review/evaluation of this annual policy***
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# *What is the School Improvement Plan / NCStar Plan?*

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- The School Improvement Plan (SIP) is created in an online platform called NCStar and includes...
  - A Comprehensive Needs Assessment
  - Goals and Strategies to Address Academic Needs of Students
  - Professional Development Needs
  - Coordination of Resources and Comprehensive Budget
  - The School's Parent and Family Engagement Goals
- ***Parents of students in Title I schools have the right to be engaged in the development of this plan***

***Stoney Creek NCStar Plan Link & Login Information:***

[www.indistar.org](http://www.indistar.org)

Login = GuestS16824

Password = GuestS16824

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# *What are the Stoney Creek plans?*

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- **School-Parent Compact**
    - The compact is a commitment from the school, the parent/family, and the student, to share in the responsibility for improved academic achievement
    - Parents and families of students in Title 1 schools have the right to be involved in the revision/review of the School Compact
  - **Parent & Family Engagement Policy** This policy addresses how the school will implement the parent and family engagement requirements of the *Every Student Succeeds Act (ESSA)*. Components include the following:
    - How parents can be engaged in decision-making and activities
    - How parent and family engagement funds are being used
    - How information and training will be provided to parents
    - How the school will build capacity in parents and staff for strong parent and family engagement
      - *Parents of students at Title 1 schools have the right to be engaged in the development of the school's Parent and Family Engagement Policy*
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# *Who are the parent leaders at my school?*

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## Name

## Email address

- **Matt Pattison** - *PTA President* [mattpattison82@gmail.com](mailto:mattpattison82@gmail.com)
- **Kimberly Willis** - *PTA Vice President* [kimberly043021@gmail.com](mailto:kimberly043021@gmail.com)
- **Connie Cabbs** - *PTA Vice President* [beavolunteer2@gmail.com](mailto:beavolunteer2@gmail.com)
- **Khelia High** - *PTA Vice President* [kheliam.high@cms.k12.nc.us](mailto:kheliam.high@cms.k12.nc.us)
- **LaTiffiny Barrow** - *PTA Treasurer* [latiffiny@gmail.com](mailto:latiffiny@gmail.com)
- **Christina Lawson** - *PTA Secretary* [beavolunteer2@gmail.com](mailto:beavolunteer2@gmail.com)

**PTA e-mails may be sent to:** [stoneycreekelempta@gmail.com](mailto:stoneycreekelempta@gmail.com)

\*Family/School Advocate: **Connie Cabbs** [conniem.cabbs@cms.k12.nc.us](mailto:conniem.cabbs@cms.k12.nc.us)

Stoney Creek Title 1 Compliance Contact: **Traci Reynolds** [traci.reynolds@cms.k12.nc.us](mailto:traci.reynolds@cms.k12.nc.us)

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# *How can I volunteer to assist my student with school needs?*

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- Request to join the School Leadership Team or attend a SLT Meeting
  - Contact our office at 980-344-1030 to volunteer
  - Join the Stoney Creek PTA
  
  - Become a room parent:
    - Volunteer to contact other parents regarding important school information.
    - Ex. – 100% Compact completion
    - Talk to your neighbors and let them know what events and activities are going on here @ Stoney Creek
    - Also:
      - stuff envelopes, cut lamination, donate supplies, etc.
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# *Complaint Procedures*

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- CMS has an Office of the Ombudsman
  - The Office of the Ombudsman has a complaint procedure
  - The complaint procedure can be found on the CMS website [www.cms.k12.nc.us](http://www.cms.k12.nc.us) (*search Ombudsman*)
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# *How do I...?*

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- **Request the qualifications of my child's teachers?**
    - Title I parents and families have the right to request the qualifications of their child's teachers
    - How are you notified of this right and the process for making such request?
      - *A "Right to Know" letter is posted on the Stoney Creek Website*
        - Request should be completed within 30 days of the parent request
  - **Get notified if my child is taught by a teacher who is not Highly-Qualified?**
    - If your child is taught by a teacher or substitute who is not highly qualified for more than 4 weeks in a row:
      - You will receive a notification letter from Ms. Barr
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# *North Carolina Standard Course of Study*

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- The full North Carolina Standard Course of Study (NCSCOS) can be viewed using the link below:  
<http://www.dpi.state.nc.us/curriculum/>
  - All literacy (reading and writing) and math curriculum is aligned to the NCSCOS
    - *Teachers “unpack” the standards in professional development meetings to scaffold their instruction towards mastery of the standards*
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# *Some Schools Have an Additional Designation*

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- The Every School Succeeds Act (ESSA) requires each state to have a plan to measure student achievement annually
  - The plan outlines how each state is being held accountable
  - Title 1 schools can receive an additional designation based upon state End-of-Grade or End-of-Course assessments
    - Link to the North Carolina State Plan under ESSA:  
<http://www.ncpublicschools.org/succeeds/>
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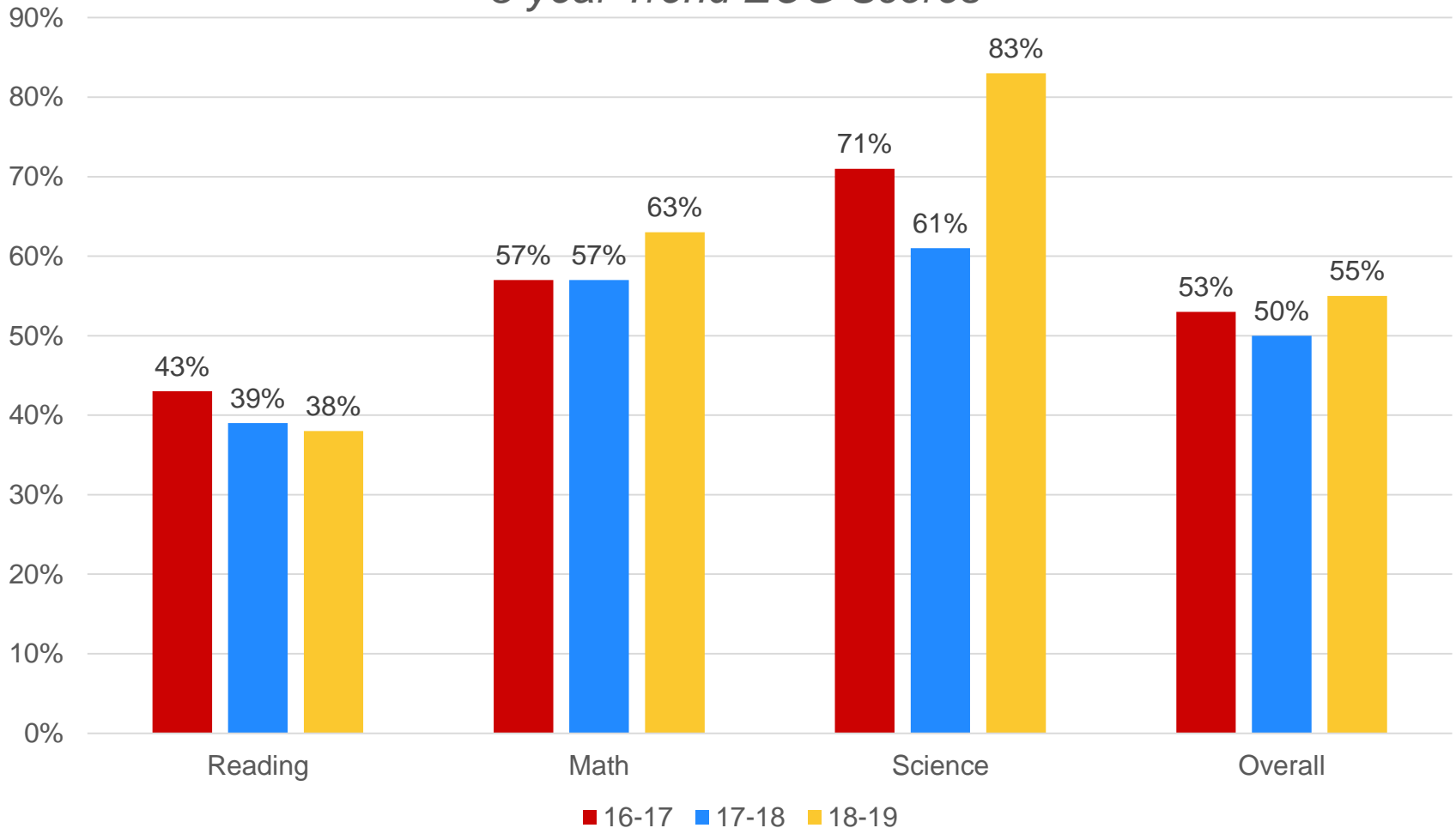
# *Targeted Support and Improvement (TSI)*

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- Our school is designated as a:
    - Targeted Support and Improvement school
  - North Carolina's Every Student Succeeds Act (ESSA) State Plan identifies schools for targeted support and improvement when schools have student subgroups that are underperforming
    - Schools with this designation remain in this status for 3 years
  - We are working to address the learning needs of all students:
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# Stoney Creek School Improvement Data

3-year Trend EOG Scores



**2018-19**

***Stoney Creek School Improvement Data***

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***ABC State Results = Growth***

***Exceeded Growth***



***NC School Report Card Grade =***

***Overall - C***

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# ***CMS 2019-20***

## ***Code of Student Conduct***

**CMS Internet Site under Families, click  
Handbooks and Forms**

<https://4.files.edl.io/76bd/08/01/19/142424-0ef34709-deab-4657-8dae-cfeffbe2d3ca.pdf>

**Stoney Creek Parent Handbook can be found here:**

<https://stoneycreekelementaryschool.wearecms.com/>

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“The child pulls parents and teachers together, but without the help of one another, parents and teachers pull the child apart.”

~*Debra Tinnin*

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