

09/03/2019

Dear Parent/Guardian:

As a parent/guardian of a student at Stoney Creek Elementary School, I am writing this letter to let you know that Stoney Creek has been designated as a Targeted Support & Improvement Additional Targeted Support (TSI) school by the North Carolina State Board of Education. As stated in ESSA Section 1111(d)(2), North Carolina had to identify schools for targeted support and improvement. TSI schools in North Carolina are those that have a subgroup that is underperforming. Students with disabilities (SWD) is our identified subgroup that is underperforming. The intent of this opportunity is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction.

As a TSI school, Stoney Creek is required to develop a comprehensive plan that specifically addresses how the school will improve student achievement. The plan will also include how our district will support us and monitor the progress of our school. The comprehensive plan will address the following areas:

- Classroom Management
- Standards-aligned Instruction
- Professional Learning Communities (PLCs)
- Instructional Leadership
- Recruitment & Retention of Effective Teachers
- Support for Grade-to-Grade Transitions
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making
- Student Support Services
- Family and Community Engagement

We have set the following goals for Stoney Creek this year:

- Students in grades 3-5 will exceed 48% proficiency in Reading (measured by EOG)
- Students in grades K-2 will increase proficiency in Reading by 10% from the Beginning of Year to End of Year as measured by the EL Education Benchmark Assessment
- Students in grades 3-5 will exceed 73% proficiency in Math (measured by EOG)
- Students in grades K-2 will increase proficiency in Math by 10% from the Beginning of Year to End of Year as measured by the CMS quarterly assessments
- Stoney Creek will decrease the number of unexcused absences by 10%

Our students need to experience higher achievement levels, but it will require hard work on the part of staff, students and families. Here are some strategies Stoney Creek will be implementing:

- ***Teachers will meet weekly as a PLC with coaches to ensure academic tasks are rigorous and aligned to the North Carolina Standard Course of Study***
- ***Each grade level will host a family night to engage families in the instructional process***
- ***Teachers will lead and/or attend 5 Professional Development sessions throughout the year in addition to whole staff trainings each month specifically addressing the needs of SWD.***

Parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

- Make sure that both you and your student are aware of academic expectations set for your student this school year. A list of learning objectives in student-friendly language is available from your student's teacher(s).
- Call your child's teacher if you have questions or concerns about your child, or to set up an appointment to meet with the teacher.
- Make sure that your student is prepared and attends school each day.
- Monitor your student's homework.
- Monitor the progress your student is making and attend meetings with your student's teacher(s).
- Visit our website for parent information and resources.
- Volunteer
- Join the Stoney Creek PTA

Preparing our students so that they can succeed is not easy and is a group effort. Here are some resources available to help:

- Graduation requirements: www.ncpublicschools.org/gradrequirements/
- K-12 standards in academic subjects: www.ncpublicschools.org/curriculum/
- State student achievement test results: www.ncpublicschools.org/accountability/
- N.C. School Report Cards: <https://ncreportcards.ondemand.sas.com/src>

We are excited about this school year and are working to make it a success for your student.

If you have questions about the content of this letter, please feel free to contact me at (980) 344-1030.

Sincerely,



Susannah Barr
Principal