

**WE, AS PARENTS, WILL SUPPORT OUR CHILD'S LEARNING IN THE FOLLOWING WAY:**

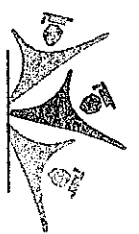
- o Volunteer at school whenever possible.
- o Make sure my child has the necessary school supplies and is ready for school each morning.
- o Monitor my child's on-time attendance.
- o Make sure that class assignments or homework are completed when applicable.
- o Serve, to the extent possible, as a parent representative on the District's Parent Advisory Council, School Improvement Team and/or parental organizations such as a PTA, PTSA, or PTO.
- o Participate, as appropriate, in decisions relating to my child's education.
- o Promote positive use of my child's extracurricular time.
- o Stay informed about my child's education and communicate with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding as appropriate.
- o Communicate with my child's teacher.



Student Responsibilities

**I WILL SHARE THE RESPONSIBILITY TO IMPROVE MY ACADEMIC ACHIEVEMENT AND ACHIEVE THE STATE'S HIGH STANDARDS. SPECIFICALLY, I WILL:**

- o Wear my uniform or come dressed appropriately to school.
- o Give to my parent(s) or the adult who is responsible for my welfare all notices and information received by me from my school every day.
- o Come to school on time, prepared for class with my books and supplies.
- o Do my personal BEST at ALL times!



**CMS Title I**

**SCHOOL-PARENT COMPACT FOR ACHIEVEMENT**

2021-2022



**What is a School-Parent Compact?**

A School-Parent Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach or exceed grade-level standards.

**EFFECTIVE COMPACTS:**

- o Link to goals of the school improvement plan
- o Focus on student learning skills
- o Describe how teachers will help students develop those skills using high-quality instruction
- o Share strategies parents can use at home
- o Explain how teachers and parents will communicate about student progress
- o Describe opportunities for parents to volunteer, observe, and participate in the classroom

**SCHOOL - PARENT COMPACT  
FOR ACHIEVEMENT**

2021 - 2022

**PLEASE READ THIS DOCUMENT CAREFULLY  
BEFORE SIGNING BELOW.**

By signing this document, I agree to share in the responsibility for improved student

academic achievement at our school.

**SCHOOL:**

*Stirling Elementary*

**PRINCIPAL:**

*Dr. Emily Miles*

**Date:**

*8/16/21*

**PARENT(S)/CAREGIVER(S):**

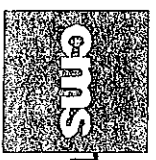
**Date:**

**STUDENT:**

**Date:**

**TEACHER:**

**Date:**



**School Responsibilities**

Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating student to meet the States' student academic achievement standards as follows:

- o A concerted effort will be made to employ and retain highly qualified staff members who demonstrate a caring, helpful and supportive approach to teaching young people.
- o Consistent administrative supervision and oversight will be provided to ensure that a safe and nurturing learning environment is maintained.
- o Hold parent-teacher conferences (at least twice annually in our elementary schools) during which this compact may be discussed as it relates to the individual child's achievement.
- o Individual conferences held at least twice per year between teacher and parents/caregivers to discuss student achievement.

Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

- o Teachers routinely communicate with parents through daily folders/agendas that may contain student assignment, graded papers and notes and/or letters for the teacher.
- o Report cards will be sent home at the end of each grading period.
- o Teachers make phone calls as needed to parents/caregivers regarding student academic progress, conduct and attendance.

Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

- o Teachers are available for consultation during their planning periods. They are also available by phone or email. Translators are available during school hours or by appointment.
- o Administration and support staff are routinely available for consultation and at other times when a special need arises. The principal is also available by phone or email.
- o Resources and information are also provided through our school website.

Provide parents/caregivers opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

- o Parents can observe classroom activities with the approval of the principal and the teacher whose class is to be observed. Teacher must be given responsible notice for his/her class to be observed.
- o Volunteers are solicited throughout the year.

**VOLUNTEER**

Volunteer application are available online at <http://cims.k12.nc.us/>

**APPROVED/PARENT VOLUNTEERS CAN:**

- Work in classrooms providing support to individual students and/or small groups.
- Chaperone fieldtrips
- Assist with class parties and projects
- Help with international day and other school activities