

School Improvement Plan



The School Improvement Plan serves as a road map that provides clarity to specific priorities and actions that are most important during the continuous improvement process. School Improvement Plans remain in effect for three years, but a School Leadership Team may amend as often as necessary or appropriate. The template is adapted with permission from UVA Partnership for Leaders in Education.

PURPOSE OF THE CONTINUOUS IMPROVEMENT PLAN:

Articulate in a few sentences what you hope to achieve by participating in the continuous improvement process.

#	Goals	2017-2018 Results	2018-2019 Goals	Goal Indicators (Metric to indicate progress)
1				
2				
3				
4	To provide a duty-free lunch period for every teacher on a daily basis.			
5	Provide duty-free instructional planning time for every teacher under G.S. 115C-105.27 and -301.1, with the goal of proving an average of at least five hours of planning time per week, to the maximum extent that the safety and proper supervision of students may allow during regular student contact hours.			
6	Provide a positive school climate, under CMS regulation JICK-R, by promoting a safe learning environment free of bullying and harassing behaviors.			

ACTION PLAN – PRIORITY #1

Continuous Improvement Plan Focus Area (Big Rock):

School's Priority:

Given the goals identified, what problem needs to be addressed to achieve these goals?

School Leader Responsible:

Desired Outcome:

What will be different if you are successful in addressing this priority?

Root Cause(s) to Address Hypothesis of Priority:

What do you believe is at the heart of this problem? What evidence do you have to support this hypothesis?

CMS Strategic Plan 2024 Focus Area Alignment:

ACTION PLAN – PRIORITY #1 ACTIONS

Critical Action to Address Root Cause & Achieve Desired Outcome <i>Focus on teacher practice and systems & processes</i>	Person Completing Action	Timeline	Resources Needed / Source

ACTION PLAN – PRIORITY #1 PROGRESS MONITORING

Indicator Review Date	Evidence to Determine Progress Toward Achieving Desired Outcome	Potential Adjustments	Status at Review Date

ACTION PLAN – PRIORITY #2

Continuous Improvement Plan Focus Area (Big Rock):

School's Priority:

Given the goals identified, what problem needs to be addressed to achieve these goals?

School Leader Responsible:

Desired Outcome:

What will be different if you are successful in addressing this priority?

Root Cause(s) to Address Hypothesis of Priority:

What do you believe is at the heart of this problem? What evidence do you have to support this hypothesis?

CMS Strategic Plan 2024 Focus Area Alignment:

ACTION PLAN – PRIORITY #2 ACTIONS

Critical Action to Address Root Cause & Achieve Desired Outcome <i>Focus on teacher practice and systems & processes</i>	Person Completing Action	Timeline	Resources Needed / Source

ACTION PLAN – PRIORITY #2 PROGRESS MONITORING

Indicator Review Date	Evidence to Determine Progress Toward Achieving Desired Outcome	Potential Adjustments	Status at Review Date

ACTION PLAN – PRIORITY #3

Continuous Improvement Plan Focus Area (Big Rock):

School's Priority:

Given the goals identified, what problem needs to be addressed to achieve these goals?

School Leader Responsible:

Desired Outcome:

What will be different if you are successful in addressing this priority?

Root Cause(s) to Address Hypothesis of Priority:

What do you believe is at the heart of this problem? What evidence do you have to support this hypothesis?

CMS Strategic Plan 2024 Focus Area Alignment:

ACTION PLAN – PRIORITY #3 ACTIONS

Critical Action to Address Root Cause & Achieve Desired Outcome <i>Focus on teacher practice and systems & processes</i>	Person Completing Action	Timeline	Resources Needed / Source

ACTION PLAN – PRIORITY #3 PROGRESS MONITORING

Indicator Review Date	Evidence to Determine Progress Toward Achieving Desired Outcome	Potential Adjustments	Status at Review Date

STATE AND LOCAL REQUIRED PLANS

Duty-Free Lunch

The NC SBE's statutory provision 115C-105.27 (b) (6) requires all schools to include a plan to provide a duty-free lunch period for every teacher on a daily basis or as otherwise approved by the SIP.

ACTIONS

Critical Action to Address Root Cause & Achieve Desired Outcome <i>Focus on teacher practice and systems & processes</i>	Person Completing Action	Timeline	Resources Needed / Source

PROGRESS MONITORING

Indicator Review Date	Evidence to Determine Progress Toward Achieving Desired Outcome	Status	Potential Adjustments

STATE AND LOCAL REQUIRED PLANS

Duty-Free Instructional Planning Time for Teachers

The NC SBE's statutory provision 115C-105.27 (b) (7) requires a plan to provide duty-free instructional planning time for every with the goal of providing an average of at least 5 hours of planning time a week. [Note that the statute referenced provides that all classroom teachers are to be provided duty-free instructional planning time during regular student contact hours, to the extent that the safety and proper supervision of student may allow.

ACTIONS

Critical Action to Address Root Cause & Achieve Desired Outcome <i>Focus on teacher practice and systems & processes</i>	Person Completing Action	Timeline	Resources Needed / Source

PROGRESS MONITORING

Indicator Review Date	Evidence to Determine Progress Toward Achieving Desired Outcome	Status	Potential Adjustments

STATE AND LOCAL REQUIRED PLANS

Bullying Prevention

Provide a positive school climate, under CMS regulation JICK-R, by promoting a safe learning environment free of bullying and harassing behaviors.

ACTIONS

Critical Action to Address Root Cause & Achieve Desired Outcome <i>Focus on teacher practice and systems & processes</i>	Person Completing Action	Timeline	Resources Needed / Source

PROGRESS MONITORING




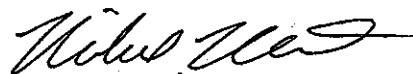

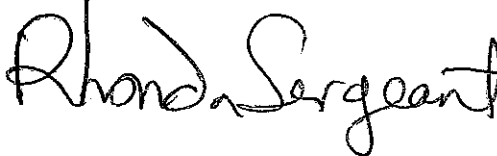
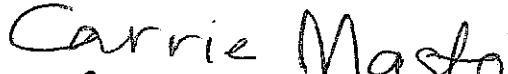
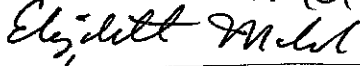
Indicator Review Date	Evidence to Determine Progress Toward Achieving Desired Outcome	Status	Potential Adjustments

Approval of Plan

§ 115C-105.27. Development and approval of school improvement plans. (c) School Vote on the Plan. - Support among affected staff members is essential to successful implementation of a school improvement plan to address improved student performance at that school. The principal of the school shall present the proposed school improvement plan to all of the principals, assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building for their review and vote. **The vote shall be by secret ballot.** The principal shall submit the school improvement plan to the local board of education only if the proposed school improvement plan has the approval of a majority of the staff who voted on the plan.

My signature verifies that I adhered to the aforementioned statutory requirement. The 2018-2019 School Improvement Plan was voted on by secret ballot on Sept 12, 2018

Principal Name	Sarah A Reeves	Principal Signature	Sarah A Reeves	Date	9/12/2018
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Committee Position	Name	Signature	Date
Instructional Support	Sarah Allen		9/12/18
Instructional Support	Jacqueline Miller		9/12/18
Parent	Amy Sanders		9/12/18
SLT Chair	Mike Masto		9/12/18
Parent	Helen Beach		9/12/18
Parent	Rhonda Sergeant		9/12/18
Parent	Carri Masto		9/12/18
Instructional Support	Elizabeth McLeod		9/12/18

Committee Position	Name	Signature	Date
Teacher	Inez Mager (Hoke)		9/12/18
Teacher	Laura Whittaker		9/12/18
Parent	MARIA LOPEZ		9/12/18
Assistant Principal	Trina Potter		9/12/18
Instructional Support	Kharmia Edwards		9/12/18
Parent	Erin Nasmyth		9/12/18
Parent	Jennifer Bourne		9/12/18
Student Support Community Rep.	Sally L Holmes		9/12/18
	Jordan Abshine		9/12/18
Principal	Sarah Reeves		9/12/18