



**SIT Meeting**  
**Wednesday, January 27, 2021**  
**3:30 pm - 4:30 pm**

- I. Welcome and Meeting Norms (3 mins)
  1. Be on Time.
  2. Be respectful, and open to others opinions; be able to present ideas in a professional manner.
  3. Come solution-oriented.
  4. Team Leads and Representatives are responsible for relay/share meeting minutes and important information.
  5. Stay focused and stick to the agenda.
  
- II. Agenda items
  - a. Level Setting for SIT meetings- Courtney Tate, SIT Specialist
  - b. DF Summary -Clark, Hosse
  - c. Academic Data Results- Coaches
  - d. Teacher Working Conditions Survey 2020/ Mid-year feedback- Clark and Hosse
  
- III. Celebrate recent successes - staff/parents shoutout (3 min)
  
- IV. Review and respond to SIT Coaches Comments
  - a. Glisan (1 min)

We will be adding a Parent Survey on the school website.
  
- V. Approval of last meeting's [minutes](#)
  
- VI. Old business
  
- VII. Indicators to Assess-Create-Monitor
  - a. D&F Summary (C2.01) -Clark, Hosse (4 min)

- b. Academic Data Results (C2.01)- Coaches (10 min)
- c. Teacher Working Conditions Survey 2020/ Mid-year feedback (B1.03)- Clark and Hosse (12 min)
- d. MTSS Academic & Behavior (A4.01)- Glisan (1 min)

VIII. Other Business

- a. Community Parade- Cindy Dey (3 min)

IX. Next Meeting

- a. Date: 2/24/21
- b. Time: 3:30
- c. Location: via Zoom

X. Adjourned time- 4:47

**\*Complete this [form](#) for attendance.**

Notes:

- Meeting began: 3:32 with greetings, Started at 3:35pm
- Courtney Tate - Level setting for SIT meetings
  - We want 50% parents and 50% staff participation
  - Goal is to have conversations about the actual work of the SIT team
    - What is working and what is not working?
    - Have the conversations to “Move the Dial”
  - Clark- Thank you and thank you for helping us stay on top of trying to obtain our goals.
- Celebrate Successes: Floor is open to anyone -Diamond
  - Renzi- Enjoyed the growth lessons he is receiving and they are helping him grow!
  - Clark- Nesbitt as teacher of the year, she is phenomenal
  - Feaster- Eagles of the Month, Attendance Celebration - all enjoyed, it was a great success
    - Ward - want to point out the negatives, but we have to remember that there are so many scholars that are and that is thanks to you all
  - Dey- involved with district level planning and she is happy to have that representation
  - DJ- Harrison is doing amazing getting her children to
  - Rowley- new teachers, we have an incredible dynamic of new teachers and they almost do not seem like new teachers
    - Allie, Lattimore, Hook - great work
  - Clark- MLK Event for scholars was a huge success

- Clark- Medical clinic was a huge success
- Clark- Logan had a weatherman present to her 2nd Grade class and he will be back to present to 5th grade
- Clark- every scholar has a device and in a few weeks all scholars will have noise cancelling headphones.
- SIT Comments: Glisan
  - Suggestions for getting parents involved
  - Questions are geared towards in-person, we will edit to match our learning virtually
  - Included a book resource as well and that is helpful
- Approval of last meeting minutes: Jones
  - Dropped in the chat, everyone can look and approve moving forwards
  - Minutes approved at 3:46pm
- Old Business: Jones
  - No old business to discuss
- SIT Plan Assessment: Glisan
  - We will share data that corresponds with our work
  - Clark- Shares RWSA Vision, we will share the vision more
  - Clark- where we are currently, many scholars have D's and F's
    - Objective is to provide extra support to those scholars so that they can learn and master those grades
    - How do we do this?
  - Clark- Shares Data Grades
    - Grades 3-8 (431 scholars)
    - 284 have at least 1 A (
    - 286 have at least 1 D
    - 241 have at least 1 F
    - HUGE jump from last year
    - Are they engaged? Are they learning? What can we do?
  - Clark- How do we impact this?
    - MTSS
    - Content and Grade Level PLC
    - Attendance
      - Must come together
  - Clark- this must happen now and we need to figure out what to do to get the scholars involved collectively
  - Hosse- We reviewed data and we are seeing lots
    - D's & F's are chronically absent.. -D-74.9 F-79.4
      - Last year was incredibly lower.
    - We will be digging deeper in order to really support kids who really need to turn in assignments.

- We will be visiting this weekly and we want to make sure that we know what learning they have lost during this time.
- We will look at root causes, how students are impacted being at home, and what do we do in order to increase their attendance.
- Clark- Diamond, please repeat the vision statement.
  - Smash the stereotype, 80% of our children live right across the street.
  - We are not going to accept the status quo
  - Lean in harder with social workers, counselors, and teachers
- Diamond- review our MOY Data
  - MAP
  - Summative Assessments
  - EL Data
  - Each coach will share Grade Level Data
- Diamond- reached out to Ryan Revak
  - K-1 we do not have that data,
  - K- 97.4% proficiency Q1
  - K- 84.6% proficiency Q2
- Wallace- 1st & 2nd Grade
  - 1st missed a lot of learning from Covid
  - 2nd small decrease in learning from Covid (reminded that the standards are built on one another and not the same)
- Diamond- 3-5
  - Based on our trend, we are actually passing our goals as long as we continue to reach past our proficiency goal
- Clark- Not to take away, but we have to have our scholars participation so that we can continue this.
- Diamond- visuals for MAP growth
- Clark- we are going up
- Diamond- while we may need more than 1 DDI day, we need to make sure we are leading those groups with data based knowledge.
  - Try to strategically plan a time for scholars to review
  - Try to plan for free tutoring times with scholarS
  - Clark- shouted out 1st grade for growth
- Brown- MAP Data, # of Students proficient
  - 4th- 23.1%, increased .9%
  - 5th- 22.5%, decreased
  - Many factors that affected that, we will be able to compare our Winter Data shortly,
  - Clark- have almost half the year left to get numbers up
- Artis- K-2 Literacy Data
  - 3 types of data, gets harder as it moves up
    - Letter name and sound

- Spelling assessment
  - Decoding assessment
  - K- 39%, letter name and sound
  - 1st- Letter name and Sound and Spelling 19-35%
  - 2nd- Spelling and decoding, started with 1%-17%
- Clark- making huge progress
- Brown- 3-5
  - EL Assessments
  - RWSA Q1
  - RWSA Q2
- Dunn- Middle School
  - 6th, 7th, & 8th all have grown
  - Middle school math is brand new math curriculum
  - 6th- shouted out teachers Renzi & Cooper, moved their students 10%!!
  - 7th- grew 26.4%
  - 8th- grew 4.2%
  - 6th - 8th will take MAP, they are GROWING!!!
  - Science: missing gaps in data, but each grade level grew!
  - Social Studies: 6th grew, 7th & 8th grade dropped- we will fix it!
  - EVAAS- explained
    - Think: EOG & EVAAS - make predictions using apples to apples
    - MS is using EVAAS data to help make predictions to help us see who will grow and who will exceed growth
- Dunn- RWSA EOG Goals
  - We will not be a failing school any longer!
  - 3rd- 10.7%
  - 4th- 18.8%
  - 5th- 13.8%
  - 6th- 11.8%
  - 7th- 22.5%
  - 8th- 9.7%
- Clark- shoutout to coaches to get us through that!
- Clark- we will skip the breakout rooms because of time.
- Clark- Teacher working conditions survey
  - All of us coming together makes this a great place to grow and work.
- Hosse- please give us specific feedback and details so that we can grow
- Glisan- MTSS Academic and Behavior
  - Panoramic data is helping
  - MTSS/EC can work together - kids who are served in one area can now add goals to existing scholars
- Dey- Community Parade

- Parade of Progress, staff meeting for next Wed.
- Staff will come to the school, get there by 3:30pm - 4:30pm
- Park in a parking space and fill the lots, bottom parking lot first
- MS will release at 3:00pm to get to the school on time
- Connect 5, Tues. & Wed. to get the parents/students involved
- Focus is on attendance, participation, and engagement
- There will be a prize for the best decorated car, but it is not required!
- Hosse- Please make sure you report this information to your teams!
  - Parade route will be posted on the website so that we hit the high spots; ensuring that ALL students will be able to attend!
  - Nesbitt will lead, and Covington will have a bus!
- Diamond- Next Meeting:
  - Feb. 24
  - 3:30pm
  - Same Zoom link- posted in the GG
  - Please take attendance!
- Clark- Meeting adjourned at 4:47pm