

Renaissance West STEAM Academy

Agenda

Meeting Date: 09/23/2020 - 3:30pm

Title: September 2020 SLT Meeting

Location: Zoom

I. Attendance

Team Members:

, Carole Drummond-Johnson 9/2/2020, Brandy Feaster 9/25/19, Kelli Glisan 9/25/19, Diana Hosse 9/25/19, Beverly Miller 9/2/2020, Ayana Morgan 9/25/19, Tasha Tyson 9/25/19, Ebone' Artis 9-2-2020 , Alexandria Blackwell 9/25/19, Terrilyn Brown 9/2/2020, Stacey Clark 9/25/19, Cindy Dey 9/2/2020, Kiari Dudley 9/2/2020, Nakita Dunn 9/2/2020, Erica Gregory 9/25/19, Lindamay Hanna 9/2/2020, Kendra Harrison 3rd Grade Teacher 9/25/19, Diamond Jones 9/2/2020, Heather Ramsey 9/25/19, Hayley Rowley 3rd Grade Teacher 9/25/19, Jennifer Wallace 9/2/2020, Sara Ward 9/2/2020, Tawander Whittington-Armstrong 9/25/19

Guests:

II. Celebrate recent successes

III. Review and respond to coaching comments

IV. Approval of last meeting's minutes

V. Old Business

VI. Indicators to Assess-Create-Monitor

Assess Indicators

Create Plans and Tasks

Monitor (see Actions Report)

VII. Other Business

Welcome and Meeting Norms

1. Be on Time.
2. Be respectful, and open to others opinions; be able to present ideas in a professional manner.
3. Come solution-oriented.
4. Team Leads and Representatives are responsible for relay/share meeting minutes and important information.
5. Stay focused and stick to the agenda.

New Business

Review of proposed `20-21 School Improvement Plan

To implementation of the STEAM project based learning, STEAM initiative, Incorporating community in these areas

To implement social and emotional learning goal- caring curriculum across the whole school with fidelity- social emotional feelings/management

To improve academic goals- 17 percent literacy, 32 percent math- average 25 percent

This year, goal is from 25 to 29 percent proficiency

District Goals- Duty free lunch- will be a challenge with remote learning but strides are being made to be able to heat up food, use the restroom, etc.

Bullying plan/prevention

Instructional planning 5 hours per week

Review of grading practices

Questions on grading policy- district grading policy- around scholar retesting - friday planning for grade maintenance. 79 or below is not mastery. Same assessment or different assessment to bring their grade up. Reteach and test again to get to mastery.

For report cards, no grades are to be lower than 50 percent. Numerically, that gives the scholar an opportunity to bring their grade up and continue to work to bring their grade up. Zeros can be place holders on progress report, but you also mark that the scholar has not completed the assignment/test. However, on report cards, it must be marked as a 50, particularly to ensure collaboration between the parents/caregivers and the teachers. Grading practice must be consistent across the school. Teaching the scholars, gradebook will be zero on progress reports but MUST change to 50 for report cards. If you are assigning a child a zero, the expectation is that you are reaching out to parents and making sure they are aware the child is coming onto zoom but not participating, turning off the camera, etc. If they weren't in attendance, they are given every opportunity to get the assignment in until the end of the Quarter. Scholars should not be saying they can't access lessons because of technology. If there is a repeated issue, please fill out the tech help form. K-2 - if kids are on zoom 3 hours, their tablet will die and not hold a charge the whole day. Zoom takes up a lot of memory on the device and also APPS in the background can drain the battery. You can plug the device in and work on the device at the same time. No headphones in the budget for every student. Please double check hotspot lists to make sure they are up to date! Poor internet concerns- please submit these concerns on the tech help form. If Network on hotspots is weak, it is

because it is not charged enough. Hotspots need to be charged each day/night.

Review of Plan B- Pre-k back October 12, k-5 back in the building on 11/2, 6-8 back 11/23

FRA- full remote academy until at least the rest of the semester. If you have a health concern and need to change your choice, this is at the principal's discretion. All lessons must align and be consistent across the whole grade level. Synchronous and Asynchronous remote learning will continue every day. Specials and electives will be zooming for children both at home and teachers at school. Middle school will look a little differently with scheduling - some of virtual instruction and some of in person instruction, groups will change from week to week based on which week it is. Must be very flexible and prepared to welcome any scholars. Teachers must let the admin know their specific plan for returning or not returning to the building.

Student attendance- everyone must be taking attendance the same way- any of the five ways for homeroom attendance- the way the student can be considered present. NO TARDIES during remote learning. If you marked a child tardy, it needs to be changed. There should be no tardies in powerschool. If a scholar is on the screen but muted or blank, they are still present. Not doing work is a separate issue than attendance. Attendance tracker must be filled out after 4 absences and they do not have to be consecutive. Teacher needs to put on the form what their communication with the family has been up to this point so the social workers know how to proceed. Teachers reach out initially because teachers have the relationships already established.

Title I- Curriculum Night- Documents to complete - Learning Compacts must be completed- we get many many things funded by title 1.

Electing SIP co-chairs and scribe for the `20-21 SY

Armstrong and Feaster will remain co-chairs; Chatfield will take notes and Ms. Dey will fill in for her in her absence

Next Meeting

Date: 10/28/20

Time: 3:30

Location: via Zoom

Action Taken:
