

# Curriculum Night

## Family Chat and Title One Annual Meeting



# Title One Annual Meeting

**The *Elementary and Secondary Education Act (ESEA)*, as amended by the *Every Student Succeeds Act (ESSA)* of 2015, requires that each Title I School hold an Annual Meeting for parents/families/community members for the purpose of:**

- **Informing you of your school's participation in Title I services**
- **Explaining the requirements of Title I**
- **Explaining your rights as parents to be engaged**

## What is a Title One School?

**Title I is the largest federally funded educational program. A Title I school is a school receiving federal funds for students. The basic principle of Title I is that schools with large concentrations of low-income students receive supplemental funds to meet students' educational goals.**

## Funds we received

Total Amount given to RCE \$261,388.79

Family engagement: \$4,616.81

Total allotment: \$266,005.60

# How we have spent and need to plan to spend

<b>4 TA positions</b>	\$158,136.90
<b>Extended Employment</b>	\$81,641.70
<b>Computer supplies</b>	\$15,593.81
<b>Supplies and materials</b>	\$6,016.38
<b>Family Engagement</b>	\$4,616.81

**Current proposed spending: Zoom, Dyknow, microphoned headsets or web cameras, Learning A - Z**

# Website

<https://schools.cms.k12.nc.us/reedycreekES/Pages/Default.aspx>

**Left Hand Side: Title 1 Information**

**CMS family engagement policy**

**RCE family engagement policy**

**Right to know**

**Compact**

# What is the CMS Parent and Family Engagement Policy?

- **This policy addresses how the district or LEA will implement the parent and family engagement requirements of the *Every Student Succeeds Act (ESSA)*. It includes the following:**
  - **The district's expectations for parents**
  - **How CMS will engage parents in decision-making**
  - **How the district will work to build the schools' and parents' capacities in the implementation of effective parent and family engagement activities to improve student academic achievement**

# **What is the RCE Parent and Family Engagement Policy?**

**Describes and informs all  
communications and plans specific to  
RCE taken from the districts Parent and  
Family Engagement Policy**



## Right to Know

**The federal Every Student Succeeds Act requires school districts to notify parents of children attending a Title I school of their right to know the professional qualifications of the classroom teachers who instruct their child.**

# What is the School Compact?

- **The compact is a commitment from the school, the parent/family, and the student, to share in the responsibility for improved academic achievement**
- **Parents and families of students in Title I schools have the right to be involved in the revision/review of the School Compact**

**School Compacts will be sent out through homeroom teacher CANVAS pages. We need > 90% of compacts completed.**

Compact Needs to be filled out

COMPACT

# Targeted Support and Improvement

- **North Carolina's Every Student Succeeds Act (ESSA) State Plan identifies schools for targeted support and improvement when schools have student subgroups that are underperforming**
- **Our SWD have an identified gap in their progress as compared to other tested subgroups.**
- **We have PD planned from the district to help close these gaps**

# What is the School Improvement Plan/NCStar Plan?

- **The School Improvement Plan (SIP) is created in an online platform called NCStar**
- **Parents of students at Title I schools have the right to be engaged in the development of this plan**

**Please see our website for members of our SIP team and meeting minutes/agendas.**

**We meet the second Wednesday of every month. Our next meeting is October 14. Email [arlana.graham@cms.k12.nc.us](mailto:arlana.graham@cms.k12.nc.us) if you are interested in joining our team or getting access to our SIP.**

# Progress Reports and CANVAS

**Progress reports went out on September 22**

- **We are asking for a receipt of acknowledgement for progress reports**
- **Teachers will be available during their portion to speak specifically towards grades and progress**
- **Progress reports provide an opportunity to see where students stand and give them the opportunity to improve their grades before the end of the marking period**
- **Please make sure your students are submitting work in CANVAS**

# Student Code of Conduct

**District Student Rights and Responsibility Handbook - receipt of acknowledgement**

## **Reedy Creek Rocky Rules**

- 1. Treat everyone with respect**
- 2. Respectfully follow the directions of all adults**
- 3. Keep hands, feet, and objects to yourself**
- 4. Use all equipment and facilities safely and responsibly**
- 5. Stay in assigned areas**

**[Matrix of Expectations for Remote Learning](#)**

# Phase 1 and Plan B

## What does that look like for RCE?

- **Extensions return to building on September 29 (4 adults 7 students)**
- **Pre K students return to building on October 12 (6 adults 25 students)**
- **Plan B goes into effect for Remote Students on November 2**
- **Second semester: any request to change option from remote to academy or academy to remote must be in writing by December 4 to [rachel.goldberg@cms.k12.nc.us](mailto:rachel.goldberg@cms.k12.nc.us)**
- **Safety measures are in place with district guidelines (next slide)**
- **What does this look like for instructional integrity? (see slide)**



## Remember the numbers

It is important to remember that at any one time;

- 20% of our students will be on campus.
- 80% of our students will be remote during each rotation.

Classrooms will be empty on hallways

Some classes have as few as 4 students some have as many as 12

## Things to keep in mind as we move towards Plan B

Do you know your students rotation week A/B/C?

Computers and headphones will need to come to school daily.

Computers will need to be fully charged daily.

# Safety measures

- **We received our first “walkthrough checklist visit” on 9/16**
- **We are almost at 100% compliance**
- **We have markings of 6 ft on all walls and entry ways**
- **(waiting on district to finish painting 6 ft outside of bus lot)**
- **We have a plan in place to take temperatures and screen on bus lot and for car riders, and walkers**
- **We have a lunch schedule in place to eat in rooms**
- **We have a restroom schedule in place**
- **We have masks for students and staff**
- **Thermometers, hand sanitizer, soap, wipes, stands,**
- **PPE full gear**
- **Isolation room (Rocky’s Retreat) - Principal will oversee this area**

# Important information for returning

- You must keep your child home if they are sick
- Before getting on the bus, you will have to fill out an attestation form
- Once students arrive at school they must be asked screening questions and have their temperature taken
- If students show any sign of illness during the day, we will be calling for them to be picked up
- We will send home bus information, reminders, and information about how to return to school once identified as being sick
- Tardies - any student who arrives tardy, will have to stay in the car until the parent calls the front office and a staff member meets you at your car
- No parents will be allowed in the building.

# Instructional Integrity

- **Originally planned for return to school Plan A**
- **Started to alter plans to be prepared for a hybrid model**
- **Then had to alter plans due to Academy model and numbers of students who applied**
- **Then altered plans to accommodate Plan B**
- **Then back to Plan C**
- **Now focusing on Plan B knowing that we could possibly go back to Plan C**

**Master schedule has to accommodate homerooms, plus encore, plus EC, plus ESL, plus TD, plus teaching assistants, plus planning times, lunches, PAT, and SEL**

# What do we hold sacred as far as our students are concerned? Also knowing it must be doable for our staff?

- Keeping students safe on campus
- As little disruption as possible to what is working during student remote time
- Keeping students with the same teacher

<b>Option 1</b> <b>Teach live and remote at the same time</b>	<b>Option 2</b> <b>Alternate schedules with live and remote</b>	<b>Option 3</b> <b>Team Teach</b>
Would need either wireless headset or web camera (teacher has to wear mask)	When remote students at home are live, students in room are on computers When students in room are live, students at home are independent	Pair up with partners Split kids up One teaches live group and one teaches remote group

# Parent Teacher Organization

## Introduction of board members

**PTO meetings will be held the second Monday of the month via zoom**

**First meeting 10/12 @ 5**

**Meeting ID: 871 3714 2981**

**Passcode: RCE2020**

# Parent Teacher Organization

<https://forms.gle/uPJWuVibcBCgYV4A9>

Link can be found in the chat box to join