



SCHOOL LEADERSHIP TEAM (SLT)

MEETING NOTES – March 5, 2020

ATTENDEES:

Dr. Tracey Harrill (Principal)
Jodie Whittington (Assistant Principal)
Patrick Sahd (Teacher)
Meg Dancausse (Parent)
Jewel Abbott (Counselor)
Betsy Grant-Kaperonis (Parent)
Scott Fernandez (Teacher)
Paul Modine (Teacher)
Amy Johnson (Parent)
Kelly Reed-Keeling (Parent)
Andrea Wise (Teacher)

Candi Showalter (Teacher)
Mitzi Lynch (Parent)
Keith Patton (Teacher)
Kathleen McDonough (Teacher)
Deron Hablutzel (Teacher)
Ann Hopkins (Teacher)
Julie Knafelz (Parent, PTSO rep)
Robyn Wolkofsky (Parent)
Kaysi Dixon (Parent)
Rebecca Kurtz (Parent)

Members Not in Attendance:

Michelle Plaisance (Parent)
Chris Tassy (Parent)
Madeline Drayton (Teacher)
Thomas LaJoie (Teacher)
Richard Turski (Teacher)
David Levin (Parent)

Elizabeth Fairweather* (Teacher)
Dawn Weber (Parent)
Christa Duncan (Teacher)
Meredith Trail (Teacher)

**maternity leave*

Guests:

Sean Strain (Parent/CMS School Board member)
Rita James (Teacher / Presenter)
Jennifer Ryan (Dean of Students / Presenter)
Lourdes Mattar (Parent)

Dr. Yolanda Holmes (CMS)
Carl Carlson (CMS Psychologist)
Kenneth Cawthon (Teacher/Presenter)
Katherine Ford (Parent)

MINUTES:

OPENING – Welcome & Meeting Reminders

- Keep discussions on-topic
- Raise hands to speak
- Be respectful of each other
- Be collaborative

SCHOOL IMPROVEMENT PLAN UPDATE

A4.01 – The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with individual needs

MTSS (Multi-Tiered System of Support) (Ryan/Carlson)

*MTSS is not

- Study Hall
- Tutoring
- For students struggling with Honors/AP classes
- Not a straight path to EC
- March – Generosity



- One size does not fit all
- Varies by school and levels
- Two avenues of intervention that are pursued on Tier 2 are through English (Edgenuity – online platform) & Math (Edgenuity and Khan Academy – online platforms), with teachers filling in missing skills
- Supports are different between Elementary, Middle and High School

Screening process includes:

- **Attendance** – 10% - absent two days in first 20 days of school; Tardy & Early Dismissal data
- **Behavior** – multiple discipline referrals
- **Academic Risk** – Failing core classes; Poor credit earning behavior; multiple course failures; Repeated failure on summative assessments; grade retention

Before referring a student to the MTSS Team (Best Practices):

- Research-based instructional strategies
- Teachers documentation
- 10 weeks of classroom instruction / practices

New Law (SLD 2020) going into effect 7/1/2020:

- Qualify in NC for EC services
- Must provide evidence-based interventions and progress monitoring
- Measure student's responsiveness to intervention
- Determine if student requires specially-designed instruction

A2.04 –Instructional Teams develop standards-aligned units of instruction for each subject and grade level

Assessments – Social Studies (Cawthon)

- Standards are assigned by state
- Take the standard and work backward to make assessment
- DPI (Department of Public Instruction) makes info available
- Open dialogues take place in the PLCs (professional learning communities)
- Literacy-based exams (Social Studies)
- Used to be more content-heavy
- Developing more project-based learning
- Computerized exams now the norm in Social Studies
- Data collection invaluable for insight on student comprehension, allowing lessons to be reshaped and identifying who needs help
- Common Assessments help to even the rigor between teachers
- Now using common vocab & IDs

HS Social Studies Curriculum Change for 2020-2021

- Current: World History; American History I; American History II; American History: Founding Principles, Civics and Economics
- **NEW:** World History; American History; Founding Principles of the United States of America and North Carolina: Civic Literacy (beginning 2021); Economics and Personal Finance

Assessments – Math (James)

- Weekly common planning (2-3x/week)
- Students given relevant, not busy work, and HW should not take more than 45 minutes. If it does, reach out to teacher.
- Collaborate with teachers at other schools on issues when needed
- Use pacing guides
- Different teaching approaches (e.g. group discussions, callouts, etc.)

New Math Course for 2020-2021 School Year

- Advanced Functions & Modeling (AFM) will be replaced by **Math 4** and there will be Standard and Honors levels

STATE OF THE SCHOOL

Every Student Succeeds Act (ESSA)

ESSA calls for the state to support individualized instruction and learning for both students and educators and continues to explore and promote emerging initiatives for personalized learning. ESSA provides the state with this opportunity via the commitment in the plan to continuous innovation for students and educators.

ESSA Accountability:

- 80:20 model (80% proficiency, 20% growth)
- Includes grade for reported subgroups (i.e. major ethnic groups, EC students, EL students, and economically disadvantaged students)
- Must test 95% of the students in each subgroup*

**subgroup must contain a minimum of 30 students to be counted*

- Midyear testing is looking strong, but doesn't reflect students receiving supports (who get tested at year-end.)
- English II EOC is a new test this year (reading comprehension & writing)
- Students with a GPA below 2.8 at the end of their Junior year will be required to take two career and college-ready courses in English and Math their Senior year.

NEXT SLT MEETING DATES

Thursday, April 23, 2020 at 2:45 p.m.

Thursday, May 21, 2020 at 2:45 p.m.