

Special Area Rotation Schedule - Plan C

	Art	Music	Technology	Science	PE	Media
8/17-8/21	Kindergarten	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade
8/24-8/28	5th Grade	Kindergarten	1st Grade	2nd Grade	3rd Grade	4th Grade
8/31-9/4	4th Grade	5th Grade	Kindergarten	1st Grade	2nd Grade	3rd Grade
9/7-9/11	3rd Grade	4th Grade	5th Grade	Kindergarten	1st Grade	2nd Grade
9/14-9/18	2nd Grade	3rd Grade	4th Grade	5th Grade	Kindergarten	1st Grade
9/21-9/25	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	Kindergarten
9/28-10/2	Kindergarten	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade
10/5-10/9	5th Grade	Kindergarten	1st Grade	2nd Grade	3rd Grade	4th Grade
10/12-10/16	4th Grade	5th Grade	Kindergarten	1st Grade	2nd Grade	3rd Grade
10/19-10/23	3rd Grade	4th Grade	5th Grade	Kindergarten	1st Grade	2nd Grade
10/26-10/30	2nd Grade	3rd Grade	4th Grade	5th Grade	Kindergarten	1st Grade
11/2-11/6	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	Kindergarten
11/9-11/13	Kindergarten	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade
11/16-11/20	5th Grade	Kindergarten	1st Grade	2nd Grade	3rd Grade	4th Grade
11/23-11/24	4th Grade	5th Grade	Kindergarten	1st Grade	2nd Grade	3rd Grade
11/30-12/4	3rd Grade	4th Grade	5th Grade	Kindergarten	1st Grade	2nd Grade
12/7-12/11	2nd Grade	3rd Grade	4th Grade	5th Grade	Kindergarten	1st Grade
12/14-12/18	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	Kindergarten

Pineville Expectations:

- Each special area teacher will teach a specific grade level for a full week.
 - Example daily schedule:

Monday	Tuesday	Wednesday	Thursday	Friday
Young	O'Rourke	Odom	Monroy	Lauritzen

*Helmick's class is split

- Synchronous teaching should last the full 45 minutes daily as you are only supporting one class each day.
- Canvas courses should have 4 days worth of intentional, asynchronous activities aligned to the specific grade level for students to complete for the week.
- Special area teachers will serve as mentors. Each teacher will be assigned to a specific grade level. Please contact the grade level chair for student names.

- Kindergarten: Hughes
- 1st Grade: Ray
- 2nd Grade: Kiger
- 3rd Grade: Parker
- 4th Grade: Seligman
- 5th Grade: Hazell
- Special area teachers should attend morning meetings daily (8:00-8:40 AM) within their assigned grade level. Do not attend the first week.

Classes will be combined or split as follows:

Kindergarten	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade
1. Williams and Lugo	1. Barwick and Kogler	1. Monroy	1. Ramirez	1. Lipe	1. Leck
2. Kurtzke and Rumph	2. Moore and Lingerfelt	2. Helmick	2. Vitale	2. Jacobsen	2. Keadle
3. Adams	3. Cieslak	3. Lauritzen	3. Thomas	3. Swaringen	3. Martin
4. Wright	4. Gulnac	4. Odom	4. Smiley	4. Mattox	4. Gauger
5. Estes	5. Valentinas	5. Young	5. Londre	5. Denten	5. VanAcker
		O'Rourke will split	Bozard will split		

District Guidelines: Arts and PE/Heath Instruction

Prioritize live, synchronous instruction where possible. Where scheduling does not permit, high quality asynchronous instruction can be utilized. Special area teachers should not be pulled into alternate content area instruction at the expense of students' time with special area content and teachers.

Plan C: Remote Model

- One class at a time in each special area
- Direct access to students, not provided through classroom teacher links
- Schedule designed similar to face-to-face Master Schedule and rosters loaded in PowerSchool
- Synchronous teaching is at LEAST 20 minutes and will be taught in conjunction with the 25 minutes of asynchronous teaching for a total of 45 minutes
- Teachers need access to the school building to access physical resources, use of equipment, and to create learning kits.
- Teachers will utilize Quaver, digital music resource, for music instruction.