

Your child reads independently, or on his/her own, at a **level K**. Readers at a **level K** are able to read a variety of different types of text including short illustrated chapter books and series books (books that have the same characters but tell different stories such as Clifford books, Curious George, Frog and Toad). Readers at this level read stories with many characters and much dialogue or character conversation. Readers also must remember different events in a single plot. Readers at level K are able to automatically recognize a large number of words and can sound out much longer words with various spellings. Readers at level K can read with expression (use a talking voice) and are able to read silently.

Your child continues to recognize a large number of sight words. You can find more sight words by clicking on this link and referring to the second hundred word list:

<http://www.spelling-words-well.com/sight-word-list.html>

The following table shows the expected ranges of levels at specific grade levels. Make note of where your child should be by the end of the school year:

Kindergarten	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade
RB, A, B, C, D	D, E, F, G, H, I, J	J, K, L, M	M, N, O, P	P, Q, R, S	S, T, U

You can help your child reach the end of year goal by following the ABC's of active reading. Your child can answer the following questions to you aloud or, preferably, in writing.

Ask questions

- What happens in the story? After telling the events in order, write what happens at the beginning, middle and end.
- What problem does the main character have in this story? How does the character solve the problem?
- What did the author want you to learn from this text?

Build vocabulary

- Ask your child to act out a part of the story using sound, facial expressions, and physical movement to demonstrate what certain words mean.
- Ask your child the meaning of words from the pages and ask them to use the illustrations to help figure out what the words mean.

Connect with the world

- Ask your child to write about what would happen if he/she were was a character in the book. How would he or she solve the problem in the story?
- Have your child write about new facts that were learned from the informational book read.
- Ask your child: Do you agree with the author's point of view? Why or why not?

Keep reading every night! Remember your child can read level K books by him/herself and can read level L books with your help. The lists below are additional level K and L books:

Sample Level K Books		
TITLE	AUTHOR	FICTION / NONFICTION
Jamiaca Tag-Along	Havil, Juanita	Fiction
Harry Hates Shopping!	Armitage, Ronda & David	Fiction
It's Halloween!	Prelutsky, Jack	Fiction
I Love You, Zooborns!	Bleiman, Andrew	Nonfiction
Looking at Maps and Globes	Brederson, Carmen	Nonfiction
Manatee Winter	Zoehfeld, Kathleen Weidnetz	Nonfiction
Pete's a Pizza	Steig, William	Fiction
Nice, New Neighbors	Brandenberg, Franz	Fiction
Principal from the Black Lagoon	Thaler, Mike	Fiction
So You Want to Be a Writer	Karen Alexander	Nonfiction
Veteran's Day	Cotton, Jaqueline S.	Nonfiction
Sample Level L Books		
Title	Author	FICTION / NONFICTION
With A Friend By Your Side	Kerley, Barbara	Nonfiction
Antarctica	Fowler, Allan	Nonfiction
Evie the Mist Fairy: Rainbow Magic	Meadows, Daisy	Fiction
Firefighters	Mitten, Christopher	Nonfiction
Frogs!	Carney, Elizabeth	Nonfiction
How Much Is That Guinea Pig in the Window?	Rocklin, Joanne	Fiction
If Dogs Were Dinosaurs	Schwartz, David M.	Fiction
Martin Luther King Day	Lowery, Linda	Nonfiction
Nature's Builders	Mitchell, Sara	Nonfiction

To access online resources, such as Kids A-Z to read leveled books on the iPad, computer, or smartphone, go to <http://bit.ly/CMSfamiliesread>.

You can also refer to your child's mCLASS Literacy Performance Report for more information.