

Your child reads independently, or on his/her own, at a **level J**. Readers at a **level J** are able to read a variety of different types of text including short informational (nonfiction) texts on topics they are familiar with, short stories, and longer texts with illustrations and short chapters. Readers at a Level J are able to recognize a large number of words and can sound out longer words. They are also able to use expression when they read out loud.

Your child continues to learn to recognize sight words. You can find more sight words by clicking on this link and referring to the second hundred word list:

<http://www.spelling-words-well.com/sight-word-list.html>

The following table shows the expected ranges of levels at specific grade levels. Make note of where your child should be by the end of the school year:

Kindergarten	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade
RB, A, B, C, D	D, E, F, G, H, I, J	J, K, L, M	M, N, O, P	P, Q, R, S	S, T, U

You can help your child reach the end of year goal by following the ABC's of active reading. Your child can answer the following questions to you aloud or, preferably, in writing.

Ask your child

- Tell why (title of book) is a good title for this story. Use parts of the book to support your answer.
- Does this story teach a lesson? If so, what lesson does (name of character) learn? Use details from the story to support your answer.
- What did you notice about the layout of the text (headings, subheadings, illustrations, labels)? How did these help you understand the text?

Build vocabulary

- What are some new words you learned from this book? How can you use these words in your everyday life?
- Which words were difficult for you to sound out? Practice breaking these words apart as you read them on the pages. (For example: misplacing - mis/plac/ing).

Connect with the world

- Have your child write about about a time that reminds him/her of a similar event that happened in the book.
- How has your mind changed about the topic after reading this book? Or what do you still believe, now that you know more about this topic?

Keep reading every night! Remember your child can read level J books by him/herself and can read level K books with your help. The lists below are sample level J and K books:

Sample Level J Books		
TITLE	AUTHOR	FICTION / NONFICTION
The Boy Who Cried Wolf	Littledale, Freya	Fiction
The Magic Fish	Rylant, Cynthia	Fiction
The Snowy Day	Ezra Jack Keats	Fiction
The Teeny Tiny Woman	Seuling, Barbara	Fiction
Too Much Noise	McGovern, Ann	Fiction
Dig Dig Digging	Mayo, Margaret	Nonfiction
The Gingerbread Man	Aylesworth, Jim	Fiction
Play Ball!	York, Vanessa	Nonfiction
Volcanoes	Alexander, Karen	Nonfiction
Dance! Dance! Dance!	Sarah Mitchell	Nonfiction
Tigers	Kate Riggs	Nonfiction
Sample Level K Books		
Title	Author	FICTION / NONFICTION
The Apple Pie Tree	Zoe Hall	Nonfiction
The Blind Mice and the Elephant	Backstein, Karen	Fiction
Bony-Legs	Cole, Joanna	Fiction
The Frog Prince	Tarcov, Edith H.	Fiction
A House Spider's Life	Himmelman, John	Nonfiction
Jack and the Beanstalk	Weisner, David	Fiction
When I First Came to This Land	Ziefert, Harriet	Nonfiction
Endangered Animals	McNulty, Faith	Nonfiction
Ibis: A True Whale Story	Himmelman, John	Nonfiction

To access online resources, such as Kids A-Z to read leveled books on the iPad, computer, or smartphone, go to <http://bit.ly/CMSfamiliesread>.

You can also refer to your child's mCLASS Literacy Performance Report for more information.