

Your child reads independently, or on his/her own, at a **level G**. Readers at a **level G** read many different types of books including fantasy, realistic fiction, folktales, and nonfiction. These books often have three to eight lines of text on a page and the text size begins to be smaller on the page. Students recognize a large number of sight words. Level G readers are able to read more complex storylines and ideas. They are able to figure out unknown words and maintain an understanding of the text at the same time. They encounter some content specific words (for example, social studies, science, math words), but most texts at this level have only a few challenging vocabulary words.

Your child recognizes many sight words. You can find more sight words by clicking on this link and referring to the second hundred word list:

<http://www.spelling-words-well.com/sight-word-list.html>

The following table shows the expected ranges of levels at specific grade levels. Make note of where your child should be by the end of the school year:

Kindergarten	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade
RB, A, B, C, D	D, E, F, G, H, I, J	J, K, L, M	M, N, O, P	P, Q, R, S	S, T, U

You can help your child reach the end of year goal by following the ABC's of active reading. Your child can answer the following questions to you aloud or, preferably, in writing.

#### Ask questions

- What is the setting of this story? How do you know?
- Write two things you have learned from this book. Use examples from the book to support your answer.
- Who is telling this story? How do you know?
- Show me a part of the story that made you feel (happy/sad/scared).

#### Build vocabulary

- What is another word that means the same as \_\_\_\_\_?
- Discuss the meaning of the word \_\_\_\_\_.
- Select a section or part of the book and ask your child: Retell this section in your own words.

#### Connect with the world

- Have your child draw a picture or tell you about a time that reminds him/her of something that happened in the book.
- Where do you think the story takes place? How is that alike or different from where we live?
- Have you ever read about \_\_\_\_\_ in another book? How was it alike/different?
- Pick a section or part in the book. Ask your child: Write to tell what has happened in your life that made you feel the way the character does in this part.

Keep reading every night! Remember your child can read level G books by him/herself and can read level H books with your help. The lists below are sample level G and H books:

<b>Sample Level G Books</b>		
<b>TITLE</b>	<b>AUTHOR</b>	<b>NONFICTION / FICTION</b>
Buzzzzzz Said the Bee	Lewis, Cheyette	Fiction
More Spaghetti I Say	Gelman, Rita	Fiction
My Friends	Gomi, Taro	Nonfiction
Why Can't I Fly?	Gelman, Rita	Fiction
I Just Forgot	Mayer, Mercer	Fiction
All About You	Anholt, Catherine & Laurence	Nonfiction
A Very Silly School	Cherrington, Janelle	Fiction
The Pigeon Has Feelings, Too!	Willems, Mo	Fiction
Clifford's Field Day	Bridwell, Norman	Fiction
Two by Two	Jane Craft	Nonfiction
Let's Make Music	Simon Forrester	Nonfiction
<b>Sample Level H Books</b>		
<b>TITLE</b>	<b>AUTHOR</b>	<b>NONFICTION / FICTION</b>
I Was Walking Down the Road	Barchas, Sarah	Fiction
It's Spring!	Berger, Samantha; Chanko, Pamela	Nonfiction
Mr. McCreedy's Cleaning Day	Shilling, Tracy	Fiction
Aunt Maud's Mittens	Landman, Yael	Fiction
Trains	Albanese, Rachel	
Why Did the Chicken Cross the Road?	Reed, Janet	Fiction
Super Fly Guy	Arnold, Tedd	Fiction
Life on a Coral Reef	Berger, Melvin	Nonfiction
Puppies	Sexton, Colleen	Nonfiction
In the Jungle	Carroll, Bailey	Nonfiction

To access online resources, such as Kids A-Z to read leveled books on the iPad, computer, or smartphone, go to <http://bit.ly/CMSfamiliesread>.

You can also refer to your child's mCLASS Literacy Performance Report for more information.