

Your child reads independently, or on his/her own, at a **level F**. Readers at **level F** are beginning to understand and notice the differences between different types of books. They can read dialogue between characters (when characters talk) and can automatically recognize a large number of sight words. Your child can also sound out simple words as well as longer, unfamiliar ones. In fiction, he or she is beginning to meet characters that are more complicated and in informational texts (nonfiction books), your child is learning more new facts about topics. Your child can read level F books without pointing to the words and can read with expression.

Your child continues to learn to recognize sight words. You can find more sight words by clicking on this link and scrolling to the Second Hundred Words list:

<http://www.spelling-words-well.com/sight-word-list.html>

The following table shows the expected ranges of levels at specific grade levels. Make note of where your child should be by the end of the school year:

<b>Kindergarten</b>	<b>1st Grade</b>	<b>2nd Grade</b>	<b>3rd Grade</b>	<b>4th Grade</b>	<b>5th Grade</b>
RB, A, B, C, D	D, E, F, G, H, I, J	J, K, L, M	M, N, O, P	P, Q, R, S	S, T, U

You can help your child reach the end of year goal by following the ABC's of active reading. Your child can answer the following questions to you aloud or, preferably, in writing.

#### Ask questions

- What would make the character act the way he or she did? Where are the parts of the story that support your thinking?
- What do you think caused the problem in the story? How do you know this?
- How can you tell the text is nonfiction?
- Point to any of the illustrations. What new information can be learned about the topic?

#### Build vocabulary

- Ask your child to point to any new or unfamiliar words he/she found tricky and ask: How did you figure out the word?
- Ask you child: What part of the book helped you know what the word \_\_\_\_ means?

#### Connect with the world

- Ask your child: What is your opinion of the text?
- Ask your child: What connections can you make to other books (such as the same author, topic, ideas, content, etc.)?

Keep reading every night! Remember your child can read level F books by his/herself and can read level G books with your help. The lists below are sample level F and G books.

<b>Sample Level F Books</b>		
<b>TITLE</b>	<b>AUTHOR</b>	<b>FICTION / NONFICTION</b>
A Day with Paramedics	Kottke, Jan	Nonfiction
In Our Country	Canizares, Susan; Moreton, Daniel	Nonfiction
Friendly Snowman	Joyce, William	Fiction
The Country Mouse and the Town Mouse	Reed, Janet	Fiction
Goldilocks and the Three Bears	Shapiro, Sara	Fiction
Chloe the Chameleon	Warren, Celia	Fiction
Growing Pumpkins	Ives, Alex	Nonfiction
Elephants	Noonan, Joe	Nonfiction
Small Treasures	Gibson, Akimi	Fiction
Who Lives in Trees?	Felippe James	Nonfiction
<b>Sample Level G Books</b>		
<b>TITLE</b>	<b>AUTHOR</b>	<b>FICTION / NONFICTION</b>
Celebrations	Berger, Samantha; Moreton, Daniel	Nonfiction
At the Apple Farm	Albanese, Rachel and Smith, Laura	Nonfiction
The Gingerbread Man	Cherrington, Janelle	Fiction
The Three Billy Goats Gruff	Shapiro, Sara	Fiction
Munch! Crunch! Healthy Snacks	Rothman, Cynthia	Nonfiction
Is It Really a Sea Animal?	K. C. Heath	Nonfiction
Goldilocks Goes Shopping	Cynthia Parker	Fiction
Fur, Feathers, or Fins?	Carroll, Bailey	Nonfiction

To access online resources, such as Kids A-Z to read leveled books on the iPad, computer, or smartphone, go to <http://bit.ly/CMSfamiliesread>.

You can also refer to your child's mCLASS Literacy Performance Report for more information.