



Oakhurst STEAM Academy
2020-2021

“We don’t fly, we SOAR!”

Title 1/STEAM Curriculum Night

October 1, 2020

[Link to presentation video](#)

During this presentation...

- ▶ Please complete our electronic Title 1 Compact. [Link](#)
- ▶ In addition, please fill out this google form to indicate your vote for Oakhurst Steam Academy's 2020-2021 School Leadership Team: [Link](#)

Agenda:

- ▶ VISION/MISSION
- ▶ OAKHURST STRONG!!!
- ▶ ALIGNING WITH THE DISTRICT
- ▶ OUR DATA 2018-2019
- ▶ TITLE I INFORMATION
- ▶ OUR FOCUS 2020-2021
- ▶ PARENT INVOLVEMENT

Oakhurst STEAM Vision

- ▶ Oakhurst STEAM Academy provides every student with a unique and personalized learning experience in a STEAM-rich environment

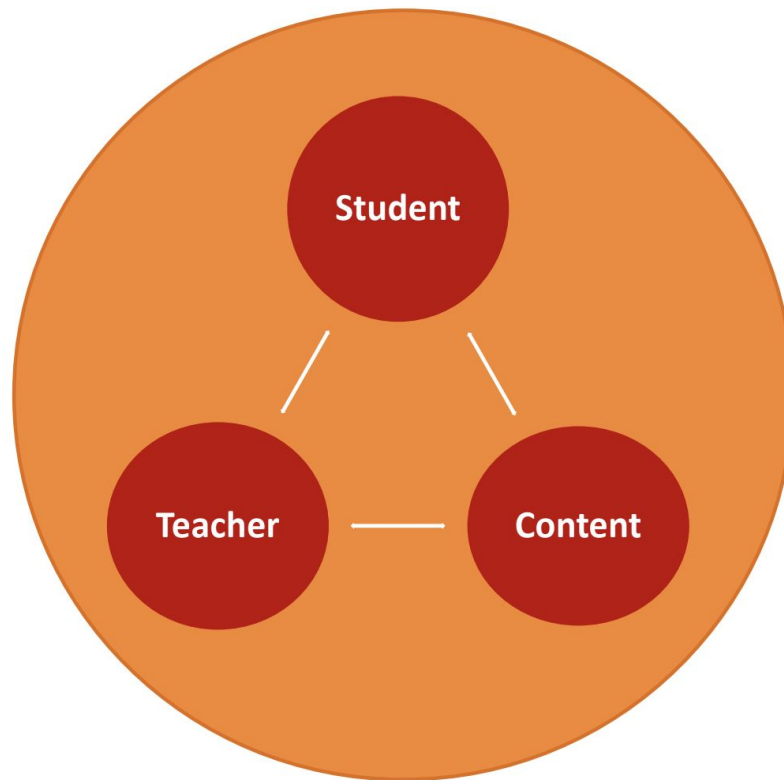
Oakhurst STEAM Mission

- ▶ Our mission at Oakhurst STEAM Academy is to provide students with unique integrated experiences that incorporate critical thinking, problem-solving, and real-world applications leading to deeper comprehension and increased student achievement.

Oakhurst STEAM Academy

- ▶ Reopened in Aug. 2015 as the first STEAM elementary partial magnet school in CMS.
- ▶ Belief that students should be immersed in project/problem-based learning that provides opportunities for critical thinking, problem solving, and real-world experiences.
- ▶ CLUBS!!!
- ▶ K-5 students have individual learning devices
- ▶ Rich partnerships with the Oakhurst neighborhood, parents, and the faith community.

OAKHURST STRONG!!!



Aligning with CMS:

- ▶ Instructional Core: Planning and Execution
- ▶ Creating Positive Student Culture/Equity
- ▶ Strong Observation and Feedback
- ▶ Family and Community Engagement

Our Data:

SCHOOL COMPOSITE SCORE 3,4, 5 MATH/3, 4, 5 READING/ 5th SCIENCE

2018-2019	2017-2018	2016-2017
51.6 GLP	51.4 GLP	53.6 GLP
37.5 CCR	42.8 CCR	43.9 CCR

Our Data:

5TH GRADE SCIENCE

SCI. 2018-2019	SCI. 2017-2018	SCI. 2016-2017
65.4 GLP (-0.2)	65.6 GLP (+2.6)	63 GLP
56.7 CCR (-1.1)	57.8 CCR (+2.4)	55.4 CCR

TITLE 1 INFORMATION:

- ▶ Title 1 is the cornerstone of the Elementary Secondary Education Act (ESEA) previously known as No Child Left Behind (NCLB) and is the largest federal education program.
- ▶ The intent of Title I is to help ensure that all children have opportunity to obtain a high quality education and to reach proficiency on challenging state academic and content performance standards

TITLE I INFORMATION:

- ▶ Title I provides federal funding for high poverty schools to help students who are behind academically and at risk of falling behind
- ▶ We receive funding as a result of having greater than 50% of our students qualifying for free/reduced lunch.
- ▶ We must complete a needs assessment, identify and commit to specific goals and strategies that address those needs, create a School Improvement Plan, and annual review of the effectiveness of the program through monitoring.

COMPONENTS OF A TITLE 1 SCHOOL:

- ▶ School Reform Strategies
- ▶ High Quality Teachers
- ▶ High Quality Ongoing Professional Development
- ▶ Strategies to Retain and Recruit Teachers
- ▶ Strategies to Increase Parental Participation
- ▶ Student Transitions
- ▶ Including Teachers in the Decision Making Process
- ▶ Effective and Timely Assistance for Students
- ▶ Coordination of federal, state, and local programs

SIP Goals 2020-2021:

- ▶ No Nonsense Nurturing
- ▶ Effective PLC's /Differentiated PD through Data Driven Instruction- Students, Parents and Staff – focus on growth and proficiency
- ▶ Anti-Bullying Awareness
- ▶ STEAM Implementation
- ▶ Intervention Process (MTSS)
- ▶ Continued Literacy Integration
- ▶ Progress Monitor

Professional Dev./ Reform:

- ▶ Data Driven Instruction- Leverage Leadership
- ▶ RTTC- Real Time Teacher Coaching
- ▶ MTSS- Multi- Tiered Systems of Support
- ▶ Social and Emotional Learning- SOCIAL WORKER/
Caring Schools Program
- ▶ Interventions provided for Literacy support
- ▶ Use of Title 1 Staff to support teaching and learning
- ▶ Parent Education Options Each Semester

Parent Involvement:

- ▶ Connect Ed- weekly
- ▶ Class Do Jo
- ▶ Join the SLT/ PTA
- ▶ Keep contact information current. Inform school if your information changes
- ▶ **Volunteer**
- ▶ Work with your child at home
- ▶ Power School (Grades 3-5)
- ▶ Come to school (remotely) on time and ready to learn
- ▶ Share feedback with us!

School Improvement Plan:

- ▶ The School Improvement Plan will be uploaded to our school website for review.
- ▶ SLT members will meet monthly to review and update SIP with action items throughout the school year.

School Leadership Team

SLT Co-Chairs:

- ▶ Karen Pelletier, parent
- ▶ Kimberly McGuire, parent
- ▶ Jordan Barnhill, Math Facilitator

Members

- ▶ Angela Blue, Principal
- ▶ Jill Smith, Assistant Principal
- ▶ Lisa Kelly, Administrative Secretary
- ▶ Anthony Moore, Principal Intern
- ▶ Anne Lee, Literacy Facilitator
- ▶ Jane Piper, teacher
- ▶ Julia Monday, teacher
- ▶ Amber Geckeler, teacher
- ▶ Ashley Ricks, teacher
- ▶ Harriet Beyer, teacher
- ▶ Amber- Kay Fox, teacher
- ▶ Kristi Crosby, teacher
- ▶ Shamekia Morris, BMT
- ▶ Vanessa Sealey, Counselor
- ▶ Akeshia Craven-Howell, parent
- ▶ Emily Lopez, parent
- ▶ Misti Allen-Pinkerton, parent
- ▶ Monifa Woodside, parent