



# Mountain Island Lake Academy

7905 Pleasant Grove Rd. Charlotte, NC 28216  
T: 980-343-6948

Dear Parents,

The first quarter of the school year is already done...Wow! Time surely goes by fast when you are having fun. We are off to a fantastic start this school year on the Island. This year, eighth grade has been added to our middle school. We are so excited to have all grade levels in our middle school.

The Middle School TD Scoop Newsletter will be sent home at the end of each quarter. The newsletter will highlight what's going on here on the island as well as useful tips for you to use.

If you have any questions, please feel free to contact me via email at [melissial.artis@cms.k12.nc.us](mailto:melissial.artis@cms.k12.nc.us) or by phone at 980.343.6948. I look forward to an amazing year on the Island.

Sincerely,

Melissia Artis

Middle School Academic Facilitator

## Food for Thought

*"The world is but a school of inquiry."*

-Michel de Montaigne

## Important Announcement

Coming soon: The application process for the 2017-2018 school year for the Cambridge Programme will begin in December. Please be on the look for more information to come.



**CAMBRIDGE**  
International Examinations

Cambridge International School

## Sixth Grade

**English Language Arts:** Our sixth graders are currently reading the novel "The Giver" by Lois Lowry. This novel has the scholars excited. They have engaged in a lot of thought provoking discussions in class. Students will be engaged in projects that allow for collaboration and outside of the box thinking.

**Social Studies:** Students learned about the Five Themes of Geography. The students completed their first project. The students

had to dream about a country they would like to live in, then they were to create a map of the country. The students followed a rubric which outlined what to include. Here is a list of some of the things: list three major cities, label three natural rivers, include human-made highways, and decide which products will provide the economic basis for their country. Take a peek at one example...



## More Important News

### Eighth Grade News

**Social Studies:** Colonies are starting to form! Students covered the European, West African and Native American cultures during the first few weeks of class. We have now moved onto the colonization of North America by European powers the diverse populations that are about to coexist! From Aztec and Inca to European and the Ashanti we are about to see how it all works out in the cultural melting pot known as North America.

### **English Language Arts:**

#### Genre Detective Project

To start the school year off, Cambridge students became detectives in discovering various characteristics found in genres of literature. In groups, students researched, read, and evaluated these characteristics in a multitude of stories. In an endorsement letter, students gave strong arguments for why they chose one genre over the other. Unlike the traditional "I like the story because it was interesting," students had to use specific characteristics to determine which story was true to its genre.



## In the Community

### Middle School Admin. Team

Rolando Parkins Assistant Principal

Nemal Patel Dean of Students

### Sixth Grade

Tonya Reed ELA

Vontraciya Davis Science

Kimberly Brown Math

Jerome Morris Social Studies

### Seventh Grade

Belinda Dunn ELA

Brittany Adams Science

Jennifer Rowan Social Studies

Lawrence Lawson Math

### Eighth Grade

Andrea Mills ELA

Michael Gellar Science

Stephen Hilburn Math

Elliot Pope Social Studies

## Dystopian Project

Cambridge students are learning that there are other ways to describe worlds of imperfection. Categorized as dystopian fiction, students have researched, read, and created their own dystopian society based on a modern-day social issue. In groups, students determined a social issue and ways to control the people in their society. While this use of control created some levels of difficulty for students, presentations proved that Cambridge students are well on their way to being innovative learners. Students enjoyed creating a society that addresses issues of today. Maybe some of these futuristic societies will come to life in the near future.