

11/19/2020

In Attendance: Branham, Harmon, Jay, Crutchfield, Reed, Ayers, Parker, Ramseur, Presta, Hadwiger

**Optional Work Days for the year: Sept. 28th, Nov. 3rd, Dec. 22nd, April 1, June 2nd (questionable)**

Action Item	Notes
Establish Roles: T. Branham Time Keeper: Note Taker: M. Ayers	Meetings will be held on the 3rd Thursday of the month 7:15-8:00 AM face- to-face  During Remote we will meet the 3rd Thursday of the month at 6:00 PM
Establish Norms	Start on time End on time Camera on for engagement Stay on the agenda/topic Respect others' opinion
Good News/Celebration	<p>K-8 Schools have scholars all on the same schedule. <i>Helps streamline schedules for our k-8 families</i></p> <p>Return of K-5 scholars have been going well. Scholars following expectations of wearing masks and social distancing. Going much better than we thought.</p> <p><i>Student teachers have full-time job offers coming out of student teachers, they had excellent mentors and cooperating teachers - exciting news</i></p> <p><i>Ms. Jay had perfect attendance in all groups today!</i></p> <p><i>Going well in 4th grade, kids seem really excited, smooth transition students transferring to new teachers.</i></p>
Principal's Update & Staffing	<p>Ms. Bryant: New to 3rd grade- started Nov. 9th <i>Joined a couple weeks ago and jumped right in to 3rd grade</i></p> <p>Ms. Powell: New to 3rd grade-start date Dec. 7th <i>Was one of our student teachers and will also join 3rd grade, worked with Ms. Palma in 1st grade</i></p> <p>Ms. McLeod: New to Kindergarten-start date Jan. 5th <i>Joining K team, taking over a class as the teacher moves to retirement</i></p> <p>Posting for a Teacher Assistant for kindergarten <i>Current teacher had a long commute for past four years, and now had opportunity to teach at her child's school closer to home</i></p> <p><i>Staffing update: Ms. Thompson has been hired on - grade level TBD. Will start in December</i></p> <p>BOE approved for middle schools in K-8 to return to in person on 11/30 and they</p>

will follow the elementary rotation.  
*Also part of asynchronous Wednesdays*

Transportation questionnaire sent to families on Nov. 16th and all families being asked to complete. The information gathered will help determine where the transportation needs of schools.

*Request for teachers to help with getting families to complete questionnaire and this will really help plan transportation - sent out from District re: plans to remain in remote or move to in-person, and about transportation*

*Ms. Branham will run a report to help with any scheduling changes needed based on questionnaire results.*

*When will teachers know who is on their roster?  
Goal is before break to allow time to review and make changes  
3rd grade will have a lot of changes based on current information  
Looking at K and 1st grade class and what schedule will look like*

School Nurse: We currently share a nurse with Oakdale and we've been given a nurse extender until the winter break.

*Nurse Katie - Tu and Th - MILA (shared with Oakdale)*

*Here at least one rotation day*

*Nurse Wendy has been helping on Fridays*

*We have contact with a nurse if need one, but not on campus everyday*

SIP Updated Policy: We will begin to transition to new policy by the end of the year.

**SIP Updated Policy:**

<http://go.boarddocs.com/nc/cmsnc/Board.nsf/goto?open&id=AWNR446C16E1>

*Biggest change is we have to have a minimum of 12 members, max 15*

*Will still meet when we come back in January with current team*

*50/50 staff-parent ratio*

*What does recruiting look like?*

*Posting SIP meetings in Parent Square to notify and get more parents involved*

*This also provides information about the SIP team*

*As we transition to next school year, how do we make up the staff portion and the parent portion. 6-7 each*

*All schools post meeting dates and minutes*

*Required to have monthly meetings*

*These posts go into our Indistar*

*As we look at members who have been on several years, then they may roll off to keep 50/50 balance*

**Panorama: Review of data results**

[6-12 Results](#)

[3-5 Results](#)

Where do we see our focus?

1. *Emotion regulation*

a. *Data is similar across district, 43%*

- b. *How do we help students throughout the day to support?*
  - c. *Do they have strategies to help control feelings and emotions?*
- 2. *Self-efficacy*
  - a. *More for middle school*
  - b. *Was lower for MILA*
  - c. *Similar across board*
- 3. *Challenging feelings*
  - a. *49% MILA, all ele. 51%, CMS 50%*
  - b. *57% felt worried*
  - c. *Times we're in can affect data*
  - d. *Data shows students are getting positive connection with others (loneliness)*
  - e. *Mentioned parents being at work, home alone*
  - f. *Grade bands may perceive loneliness differently*
- 4. *Social awareness*
  - a. *In elementary, was much higher in comparison*
- 5. *Supporting relationships*
  - a. *How do we look to increase scholars feeling connection in school, a staff member they look up to*
  - b. *Consider what is going on in these times, across the board*
- 6. *Positive Feelings*
  - a. *77% felt love within the past week of time taking survey*
  - b. *Feeling safe - data helps us pull up students who we already know struggle with positive feelings and feeling safe, and those who are new on our check-in list*
- 7. *How sure scholars are about content knowledge*
  - a. *Middle School - 10% extremely confident that they will retain information they are learning this year*
- 8. *Middle School Comparison to Elementary data*
  - a. *34% in emotion regulation*
  - b. *8th grade was low in emotion regulation, typical for older students*
  - c. *Self-efficacy - 54% in 6th grade, middle school overall 40%*
    - i. *6th grade transition looks different from 7th-8th*
    - ii. *81% - supportive relationships*
      - 1. *How do we increase impact at school with adult support*
  - d. *Challenging Feelings - 28% control emotions easily*
    - i. *How do we get more students easily controlling emotions?*
    - ii. *How do we home in and focus on strategies for emotion regulation for middle schoolers?*
  - e. *Positive Feelings - 57% middle school overall*
  - f. *6th grade is higher when compared to learning community and district*
  - g. *Using Playbook to support scholars*
    - i. *Can look at data and pull strategies to help support SEL*
    - ii. *Provides activities to implement into SEL*
      - 1. *Provides lesson time frame, actions, how to implement*

	<p><i>Survey is based off SEL</i>  <i>When scholars took survey it was for 3-5, 6-8</i>  <i>Concerns about how K-2 scholars would respond</i>  <i>Wanted survey to be taken in person with teachers, scholars took while in remote learning</i>  <i>7 categories/ topics scholars were asked, within categories there were specific questions</i>  <i>Grey is elementary</i>  <i>Gold is middle school</i>  <i>There was a need to have the data separated by grade bands.</i>  <i>Will look at playbook to see how we can integrate strategies into SEL time</i>  <i>Question: When was this survey given (within year) Ans: During Q1</i>  <i>Reviewed how to access and analyze data through panorama survey</i>  <i>Can breakdown to individual teacher's SEL students, who took survey, EC/ ELL, can pull individual question breakdown by grade level, etc.</i>  <i>Keep in mind the times that we are in as a country, what students are experiencing as they move through this year</i></p> <p><u><i>A-ha's from data</i></u>  <i>Wondering why middle school is lower than elementary results?</i>  <i>A lot of concerns from scholars.</i>  <i>Based off students individually, very interesting</i>  <i>Looking at TD, some of their responses were lower than expected</i>  <i>Answers were similar in emotional category, can compare to attendance</i></p>
<p>Title. IX</p>	<p>No incidents reported this month</p> <p>Liaison:</p> <ul style="list-style-type: none"> <li>-Mr. Parkins is MILA's contact person for Title IX</li> <li>-Stephanie McKinney is district liaison for Title IX</li> </ul>
<p>Review of SIP School Goals</p>	<p>Click here for link of indicators:  <a href="#">School plan on Indistar - also on website under school improvement plan</a></p> <p><a href="#">CMS 2020-2021 Indicators</a></p> <p>Continuing with goals, looking at 3-5 year plans/ goals.</p> <p><b>***A2.04</b> Include remote learning in intentional instruction</p> <p><b>A 4.01</b> Tiered Instruction - how teachers are able to deliver instruction aligned with individual needs of students</p> <p><b>A 4.06</b> Being attentive to social and emotional student needs - Caring Schools - PBIS - MILA Way</p> <p><b>***E 1.06</b> School Expectations and partnership with community</p> <p>Goals aligned with TSI goals</p>

Other Business/Questions	NA
Next Meeting Date & Time	January 21, 2021 @ 6 pm Zoom Join Zoom Meeting Meeting ID: 831 102 9537 Passcode: MILA2020