



**Family and Community Engagement
Charlotte Mecklenburg Schools**

Family and Community Engagement Professional Development – Check In

August 27, 2020

In the Chat

First week of
school

Concerns
&
Questions

Feel Good
Reports

Agenda

First week of
school

Accessing
Content

Technology

SIT & Parent
Leadership

Safe Space
&
Remote Learning



SIP Timeline 20-21

	Responsible Party	Revised Timeline Proposal
Update NCStar Profile to Reflect 2020-2021 School Improvement Team <ul style="list-style-type: none"> Names of SIT Members Emails for SIT Members Date SIT member was elected by the PTA/PTO or FAC 	School	September 11, 2020
SIT Meeting to Work on School Improvement Plan	School	September 2020
School Improvement Plan Draft Completed <ul style="list-style-type: none"> Available for Learning Community Review via NCStar 	School	September 14, 2020
School Improvement Plan Draft Feedback Returned to Schools <ul style="list-style-type: none"> Learning Community Superintendent to return plans to Principal 	Learning Community	September 23, 2020
Revise School Improvement Plan based on feedback <ul style="list-style-type: none"> Hold SIT meeting to obtain signatures on final plan Principal presents School Improvement Plan to staff for review and vote FAC Chairperson to hold a voting session for approval of SIP. This vote is conducted by secret ballot. Ensure minutes are posted in NCStar within 10 days of meeting 	School	September 23-28, 2020
Comprehensive Needs Assessment Completed and Uploaded to NCStar via the Document Upload folder (Labeled: 2020-2021 CNA {School Name})	Title 1 Schools Only	September 30, 2020
School Improvement Plan Fall Copy Completed and Schoolwide Safety Plan <ul style="list-style-type: none"> Downloaded by Learning Community via NCStar 	School Learning Community	September 30, 2020
Principal Attestation and Signature Page-uploaded in NCStar Document Upload Folder	School	September 30, 2020
Learning Community Superintendent sends final documents to Associate Superintendents for Elementary, Middle, and High School Programs	Learning Community	October 2, 2020
Superintendent to Present School Safety Plans (closed session) and School Improvement Plans (open session) to the Board of Education	Learning Community	October 13, 2020

Accessing Content

Summer

Access to our Summer Institute Drive

https://drive.google.com/drive/folders/1_pJ1kw-diQfjPfJPQidOdJpfzv-Tms2K?usp=sharing

Fall

Our FACE Professional Development 2020 Drive

<https://drive.google.com/drive/folders/1nzPpXMLJ62lxydzSwO04ASz4U-WPikdf?usp=sharing>

What Content

What content and information do you need or want access to?

Communication that we take for granted:

Madeline
and
Jennifer P.

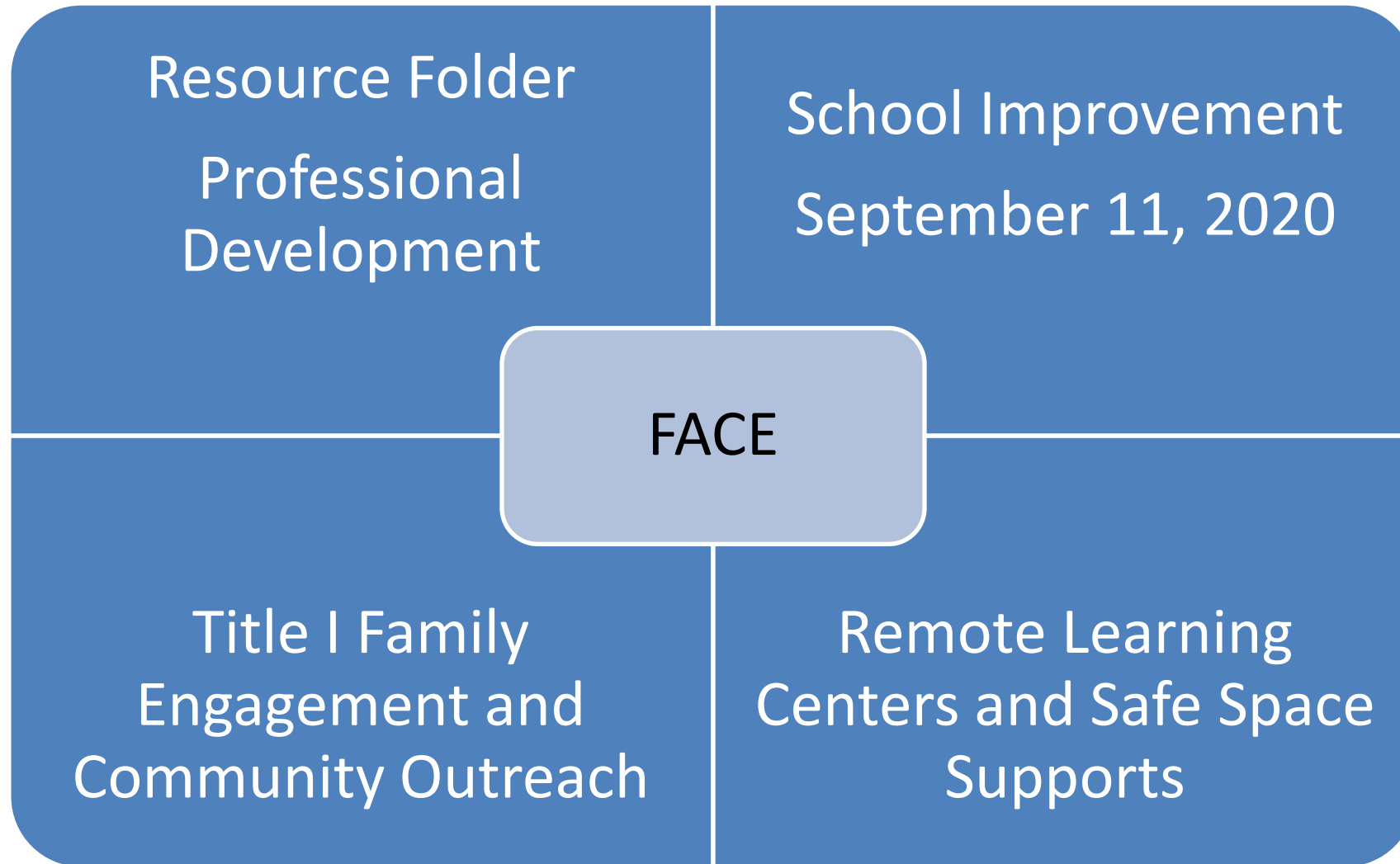
Family Virtual
Café
English/Spanish

Learning

Technology

Food Distribution

Sweet September FACE Hub/Focus– Fall 2020





Remote Learning Facilities at Community Based Organizations

August 25, 2020

Possible Entry Points for Partnership during Remote Learning

1

Safety & Supplies: Ensuring we know where students are (physically), that they are safe and that they have what they need

2

Time & Space: Ensuring that students have safe spaces to learn, preferably attending synchronous sessions, especially in primary grades

3

Learning: Ensuring that students receive support with “just in time” virtual intervention and/or enrichment opportunities, when needed and as appropriate

NC Department of Health and Human Services (NCDHHS)

- The Child Care Commission adopted emergency rules - effective on August 13th
- Available during Plan B (hybrid) or Plan C
- Subject to the Health and Safety requirements of the StrongSchoolsNC Public Health Toolkit
- Interest/Urgency across Mecklenburg County is high

In North Carolina:

- Any setting where children receive care where they do not reside is **governed by federal law** (which sets minimum health and safety requirements), **state law** (which further defines health, safety, program, and staff requirements), and **state regulations**.
- State law defines child care to be any program that **serves 3 or more unrelated children** and **operates more than 4 hours a day**.

Remote Learning option at Community Based Organizations

- Remote Learning option **at Community Based Organizations** through contracts with Public Schools: On August 5, 2020, DCDEE brought a rule-change recommendation to the Child Care Commission to allow public schools to enter into contractual agreements with (unlicensed) community based organizations to establish Remote Learning Facilities under the same licensure exemption as public schools.
- Under this option, the remote learning supervision and support would be provided on-site at the community-based organization.

CMS Considerations for Remote Learning Facilities:

- Exist for CMS students
- Use Community Based Facilities that have Adequate Learning Space with WIFI access
- Community Based Organizations are responsible for:
 - staff background checks
 - appropriate staff/student ratio
 - implementing NCDHHS safety requirements
 - naming CMS as an additional insured party on liability insurance
 - holding CMS harmless and indemnifying CMS for any incident at the remote learning facility
 - Fire/Health Inspection
- Adherence to standard operating procedures to support remote learning

CMS Recommendation:

- Initiate the process that allows public schools to enter into contractual agreements with community based organizations to establish Remote Learning Facilities for CMS school-age children.
- If approved, the remote learning supervision and support would be provided on-site at the community-based organization.

Supporting Documents:

CMS Daily Meal Planning

The Board Presentation in PDF form

Supporting Documents – References

<https://drive.google.com/drive/folders/12uaPA4zWgxeBSB5xrNSkp2OecgfzwbJ0?usp=sharing>

Next Steps

Decide if you want to be a Safe Space or go into contract with CMS and become a Remote Learning Center (Facility)

Be prepared to provide and attest background checks, registry submissions, contract completions, orientation and initial training requirements, and either an MOU or Contract

Read through NC Public School Toolkit and NCDHHS Guidelines provided in the drive.

BELK CALL – Monday at 2:00 pm...be on it!

Community Partner Professional Learning

[Here is the interactive link](#)

Community Partner Professional Learning



Engage in the same learning experiences as CMS teachers. Choose a topic (s) below and access the self paced materials.

Topic	Description	Access
Foundations of Remote Learning	<p>This guide is developed from the Instructional Design Principles for Remote Teaching and Learning and intended to be a quick introduction to virtual learning with strategies and ideas you can utilize right now. We will focus on three primary areas:</p> <ul style="list-style-type: none">• Collaboration among Students• Feedback on Student Work• Social Emotional Learning	<p>Click HERE to access a self paced experience (45 minutes -1 hour)</p> <p>This guided learning experience was developed by our partners at the NC Friday Institute</p>
"Just in time" and "Just in case" instruction	<p>-What is the difference between "just in time" and "just in case" instruction?</p> <p>- What is the justification for doing only 3 modules of instruction this school year?</p>	<p>Click HERE to access a 10 minute video</p>
K-2 Reading Foundational skills	<p>The <i>Teaching Foundational Reading Skills</i> MOOC-Ed will help you more effectively prepare students in grades K–3 with the skills they need to become successful readers. It focuses on the foundational skills that enable students to <i>read words</i>, relate those words to their <i>oral language</i>, and read with sufficient accuracy and fluency to <i>understand what they read</i>.</p>	<p>Click HERE to access 20-30 hour course from the NC Friday Institute</p>

Thank YOU

