

Cambridge Plan B+/Remote Learning Plan

As we transition to remote learning the CMS Cambridge Team is fully aware of the concerns that parents and students have regarding the fidelity of the program. To ensure that we continue the Cambridge Program with the same rigor and energy that we have in the past we have developed the following plan.

Program Level	Basic Course Information	Cambridge Difference	Meetings
Primary K-5	Teachers will utilize the Canvas courses that were created by the district.	Canvas courses will be modified by the site coordinators and teachers to incorporate the Learner Attributes and international pieces. Pacing will also be modified when appropriate.	Monthly meetings will be held with the NWLC Cambridge Coordinator and site coordinators, and the NWLC Cambridge Coordinator will be meeting with PLC teams quarterly.
Lower Secondary 6-8	Teachers will utilize the Canvas courses that were created by the district.	Canvas courses will be modified by the site coordinators and teachers to incorporate the Learner Attributes, international pieces, and the vertical alignment plans. Pacing will also be modified when appropriate.	Monthly meetings will be held with the NWLC Cambridge Coordinator and site coordinators, and the NWLC Cambridge Coordinator will be meeting with PLC teams quarterly. The NWLC Cambridge Coordinator will also meet with individual teachers to meet the needs of the individual school.
IGCSE 8-12	Teachers will utilize the Canvas courses that were created by the district.	The missing curriculum will come from the Cambridge syllabus for each content area. They will adjust the pacing as needed and change the testing/quizzes to suit the needs of Cambridge course requirements.	We will be working with teachers from Nashville and Orlando to share online resources and work on building these remote courses. Site Coordinators will meet with teachers weekly. The NWLC coordinator will attend these. West Mecklenburg and Hopewell will Combine AICE meetings for training purposes. Coordinators will meet weekly.

AICE 10-12	Program consists of many stand-alone courses, and due to that our teachers will create Canvas courses for their students. These courses will use the Cambridge Syllabus, and focus on the standards and content in those	N/A	Those teachers who have a teacher in another building who teaches the same content will meet via zoom with a site coordinator and/or with the NWLC coordinator to build a canvas course together. We will be working with teachers from Nashville and Orlando to share online resources and work on building these remote courses. Site Coordinators will meet with teachers weekly. The NWLC coordinator will attend these. West Mecklenburg and Hopewell will Combine AICE meetings for training purposes. Coordinators will meet weekly. Exams: We will be selecting five formal items from each content area to gather into a portfolio. These items will use the Cambridge Rubric for that content area and will reflect that content learned during that time period in class. We are preparing for the possibility of another examination like last year.
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Full Remote Option

Students should be given the opportunity to take Cambridge courses regardless if they are in the building or not. If you find that you do not have enough students to create a course for these students contact Stephanie Kelso and Acquanetta Edmond so that they can assist you in creating a Cambridge course with another Cambridge school.

Teacher Expectations

Content: The course content will remain the same throughout the Cambridge Classrooms.

Assignments: The number of assignments will differ, as many of our classes have changed from yearlong to semester. We cannot assign the same number of assignments, so we will need to reevaluate what we are having students do for practice and what they are doing for formal assignments. If you are grading something different every night, you are assigning too much.

Grading: When giving feedback, remember that they cannot hear you. They can only see what you've written. Make sure that you are giving feedback that is helpful but kind. Don't inadvertently hurt their feelings when you only meant to say put a comma in that sentence.

Be kind to yourself: You are going to make mistakes. This is new to us, it's ok. Just don't give up and call someone you trust to help you. Our students are kinder than you think. Own the mistake and move on. If anything, they will be better students in your class after that.