The Purpose of Homework

Homework is one of the many learning activities in which students engage; its purposes are to:

- Develop initiative, responsibility, self-direction, and organizational skills
- Extend learning and/or provide practice in applying knowledge initially presented in the classroom.
- Provide opportunities for independent work and/or study.
- Practice/reinforce skills.

The Reading Requirement

It is the expectation that all students will read on a daily basis. This will be done in conjunction with homework assigned by the child’s classroom teacher(s).

**K-5** — 30 minutes per night

Homework Policy

**Teacher Responsibilities**

- All assignments (and their due dates) will be provided to students and clearly explained by the classroom teacher.
- Homework will be checked weekly for effort and completion. Grades will be included and calculated into the student’s report card in grades 3-5 under “informal assessment.”
- Teachers will communicate to parents about missing or incomplete assignments as needed.
- Homework will **not** be assigned over holiday breaks and/or designated religious holidays when students are absent because of religious observances.
- No formal assignments will be due after a long break (Thanksgiving, winter, and spring break).
- Concerns regarding the amount of time spent on homework should be directly communicated to the classroom teacher.
- Course grades and scores on assessments will align in order to provide specific feedback on the knowledge and skills students need to master.
- Students will receive accommodations and/or modifications according to their IEP or ELL plans.

**Homework Time Allocations**

- **Kindergarten** — up to 10 minutes per night
- **Grade 1** — up to 10 minutes per night*
- **Grade 2** — up to 20 minutes per night*
- **Grade 3** — up to 30 minutes per night*
- **Grade 4** — up to 40 minutes per night*
- **Grade 5** — up to 50 minutes per night*

*Time listed above is not to be exceeded when homework is assigned. This includes several subject areas if applicable.*

These times are approximate. Individual student’s pace may need to be taken into consideration. We ask that problems or concerns be communicated directly to the classroom teacher.

**Student Responsibilities**

- Come to school on time
- Record assignments in agenda
- Turn in assignments on time
- Follow school rules
- Bring books and signed papers back to school
- Work reflects high standards regarding effort and completeness
- Communicate with your teacher if you are having trouble with assignments

**Parent Responsibilities**

While the students should assume the major responsibility for completing homework assignments, parents are encouraged to take an active interest in the student’s homework by doing the following:

- Arrive at school on time each day prepared to learn
- Check your child’s grades in Powerschool weekly
- Attend Parent-Teacher conferences, PTA meetings, and workshops
- Provide study space, common reading and math materials and learning opportunities for my child
- Check my child’s book bag daily for home/school communication
- Contact the teacher with questions or concerns
- Volunteer in my child’s class and/or school

**Reading Requirement**

It is the expectation that all students will read on a daily basis. This will be done in conjunction with homework assigned by the child’s classroom teacher(s).

**K-5** — 30 minutes per night
# Joseph W. Grier Academy Grading Policy

## Grading Breakdown

<table>
<thead>
<tr>
<th>Formal Assessment Gr. 3-5</th>
<th>Informal Assessment Gr. 3-5</th>
<th>Grades K-5</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>A minimum of four grades per quarter per subject</strong></td>
<td><strong>A minimum of ten grades per quarter per subject</strong></td>
<td>Grades K-5 will follow the standard grading scale</td>
</tr>
<tr>
<td>60% of quarter grade</td>
<td>40% of quarter grade</td>
<td><strong>3rd-5th</strong></td>
</tr>
<tr>
<td>Examples include but are not limited to:</td>
<td>Examples include but are not limited to:</td>
<td><strong>4</strong> = Exceeds Standards</td>
</tr>
<tr>
<td>- Tests</td>
<td>- Workshop</td>
<td>100-93 = A</td>
</tr>
<tr>
<td>- Projects/Presentations with rubric</td>
<td>- Daily “warm-up” and/or “exit ticket”</td>
<td><strong>3</strong> = Meets Standards</td>
</tr>
<tr>
<td>- Comprehensive writing assignment with rubric</td>
<td>- Journals</td>
<td>92-85 = B</td>
</tr>
<tr>
<td>- Quizzes</td>
<td>- Fact Practice</td>
<td><strong>2</strong> = Progressing toward Standards</td>
</tr>
<tr>
<td></td>
<td>- Homework — 10%</td>
<td>84-77 = C</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>1</strong> = Does not meet standards</td>
</tr>
</tbody>
</table>

*No assessments, formal or informal, will be given after a long break (Thanksgiving, winter, and spring break).*