

# School Leadership Meeting Agenda

## September 30, 2020

### Independence High School



#### **Meeting Norms**

- A. Be an active participant contributing your thoughts and ideas to discussions.
- B. Use the mute button to prevent the transmission of background noise.
- C. Turn on your video whenever possible and when speaking.
- D. Members will work to ensure each person has a chance to respond.

#### **Agenda Items**

- I. **Approval of Minutes from 9.1.20** - Minutes approved by SLT
- II. **Monthly Demographic Snapshot** **1 mins**
  - A. There will be a monthly update on student demographics in the agenda every month
  - B. Student absences are our current priority
- III. **Data Points for Indicators** **30 mins**
  - A. Focus Goal for Review: Data points for specific indicators
  - B. 5 data points we will be focusing on this year
    - 1. Instructional design and curriculum alignment
      - a) PLC data collection forms, walkthrough form, and individual teacher common assessment data form
      - b) Data will be used to create a baseline for school needs
      - c) Demographics and attendance
    - 2. MTSS
      - a) Aggressively monitoring student work w/ real time feedback

- b) Tutoring - attendance and how are they improving following tutoring sessions
  - c) Feedback from counselors, psychologist, CIS, EL Department
  - d) Demographic data with attendance
  - e) SEL - Academic, wellness activities, additional SEL support
3. Social Emotional Learning (SEL)
- a) PBIS survey data
  - b) Panorama survey
  - c) EOS survey data: CMS contract has moved forward - waiting for directives re: this year's data; currently working from last year's data as a point of entry for SEL learning
  - d) Restorative circles - Currently built into the SEL program. Further conversation tabled for later meeting
4. Monitoring Instruction
- a) Ongoing administrative (Principal) monitoring of curriculum and instruction
  - b) Principal to meet with each PLC lead to reflect on half of year
  - c) PD schedule - input from teachers as to future PD or areas of need
  - d) One-on-One Academic Facilitator planning session
  - e) Classroom walkthrough data - anonymous, overall trends
  - f) Teacher (formal/informal) observation data is kept at the district level - will not be used at the school-level for SLT purposes
  - g) Note: Make sure teachers are notified re: walkthrough feedback via email
5. Family and Community Engagement
- a) Talking Points App
  - b) ConnectED Error Reports - what are the faulty numbers, etc.
  - c) Faculty and family communication logs - document creation to gather data about how much we are communicating with families and community
  - d) Social Media growth and engagement - share positive stories about what is going on in the school; Send out form for teachers re: announcements for social media
    - (1) Revisit the policy re: netiquette

#### IV. Other Business

10 mins

**Attendance:** D. Legrand, T. Mitchell-Chaney, L. Schultz, A. Lake, M. Moore, J. Hess, G. Wasserman, E. Williams, J. Buskey, D. Shoup, C. Brown, M. Sattler, M. Stallsworth, M. Busick, Q. Simmons, C. Parker, J. Jenkins, J. Swobodzinski, A. Matson, K. Kranish, M. Fedrick, T. Arbuthnot, T. Williamson, J. Sutton, L. DeBlasio, T. Little, Jasper

## Important Information

- [NC Indistar](#) user name: GuestS16772 password: GuestS16772
- Please make sure you have electronically acknowledged the SIP staff vote  
<https://docs.google.com/document/d/1aawPR8gnsheoQj-9OcuRY5BkJSrJRwCvhghzjtW82J0/edit>
- **PLC Meeting LookFors**  
<https://docs.google.com/forms/d/e/1FAIpQLSeX82vGd5QmO4M0mDsv31ohe2CP25g5CnNSTvR5--jIX9rMCg/viewform>
- **Next meeting November 18, 2020**

2020-2021  
Current Enrollment

2,147

Hispanic	<u>814</u>	37.9%
African American	<u>659</u>	30.7%
White	<u>482</u>	22.4%
Asian	<u>119</u>	5.5%
Two or More	<u>58</u>	2.7%
American Indian	<u>10</u>	0.5%
Pacific Islander	<u>5</u>	0.2%
Female	<u>1,019</u>	47.5%
Male	<u>1,128</u>	52.5%
SWD	<u>233</u>	10.9%
AIG	<u>155</u>	7.2%
McKinney-Vento	<u>8</u>	0.4%
English Learners	<u>359</u>	16.7%
Students w/504	<u>54</u>	2.5%
Grade XG	<u>10</u>	0.5%
Grade 09	<u>620</u>	28.9%
Grade 10	<u>585</u>	27.2%
Grade 11	<u>434</u>	20.2%
Grade 12	<u>498</u>	23.2%
Early Warning Indicators (EWI)		
High Risk	<u>214</u>	
Low Risk	<u>1,119</u>	
Moderate Risk	<u>130</u>	
Missing	<u>597</u>	

Daily Overview

Student Enrollments 09/24 - 09/24	Student Withdrawals 09/24 - 09/24	Suspensions (OSS) 09/24	Attendance Rate 09/24	Ten Day Violators ⓘ
1	0	0	99.81%	0

Attendance and Absenteeism

Average Daily Membership	Average Daily Attendance	Chronic Absenteeism ⓘ
2,123  -3.15%   2019-20 2,192	88.84 %  -6.38%   2019-20 94.89%	26.81 %  9.41%   2019-20 17.40%

ⓘ Unexcused Absences

Number of Absences	Number of Students	Students w/ More Than 10 Days
6,441  171.43%   2019-20 2,373	960  3.00%   2019-20 932	230  900.00%   2019-20 23

ⓘ Excused Absences

Number of Absences	Number of Students	Students w/More than 10 Days
184  -76.20%   2019-20 773	48  -88.09%   2019-20 403	6  100.00%   2019-20 3

ⓘ Out of School Suspensions (OSS)

Number of Suspensions	Number of Students	Students w/More Than 1 OSS
0  -100.00%   2019-20 63	0  -100.00%   2019-20 54	0  -100.00%   2019-20 8

ⓘ In School Suspensions (ISS)

Number of Suspensions	Number of Students	Students w/More than 1 ISS
0  -100.00%   2019-20 126	0  -100.00%   2019-20 86	0  -100.00%   2019-20 30

Prior Reading EOG/English II EOC - Below Grade Level

	EOG Level I	EOG Level II	EOG Level III	Grade 8 EOG Level III	English 2 Level III
GD 09	~	~	~	<u>53</u>	<u>2</u>
GD 10	~	~	~	<u>281</u>	<u>10</u>
GD 11	~	~	~	<u>180</u>	<u>14</u>
GD 12	~	~	~	<u>237</u>	<u>205</u>

