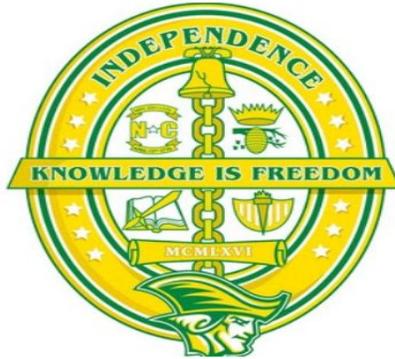


School Leadership Team Meeting Agenda

January 6th, 2021

Independence High School



Meeting Norms

- A. Be an active participant contributing your thoughts and ideas to discussions.
- B. Use the mute button to prevent the transmission of background noise.
- C. Turn on your video whenever possible and when speaking.
- D. Members will work to ensure each person has a chance to respond.

Meeting Attendance:

Brown, Buskey, Federick, Jenkins, Kranish, Lake, Legrand, Matson, Mitchell-Chaney, Sattler, Schultz, Shoup, Simmons, Stallworth, Swodbodzinski, Wasserman, Williams, Willamson, Moore

Parents/Guests :

Janice Sutton

Agenda Items

- I. Welcome New Parents/Guests 3 mins
- II. First Semester Student Performance Data 20 mins

Students currently with at least one "F"



Students currently with at least one "D"



Strategies to intervene during second semester:

1. Independence 2 week progress report & contact plans based on feedback from teachers on classroom and work engagement. Completed by Administrators, Professional School Counselors and Teachers.
2. Teachers will post assignments weekly for students/parent review.
3. Administrators will make sure that grades are updated in PowerSchool.
4. Teachers, Administrators and Counselors will reach out to families through Talking Points, connect-Ed messaging and monthly newsletters.
 - a. Proactive and early communication with students and families

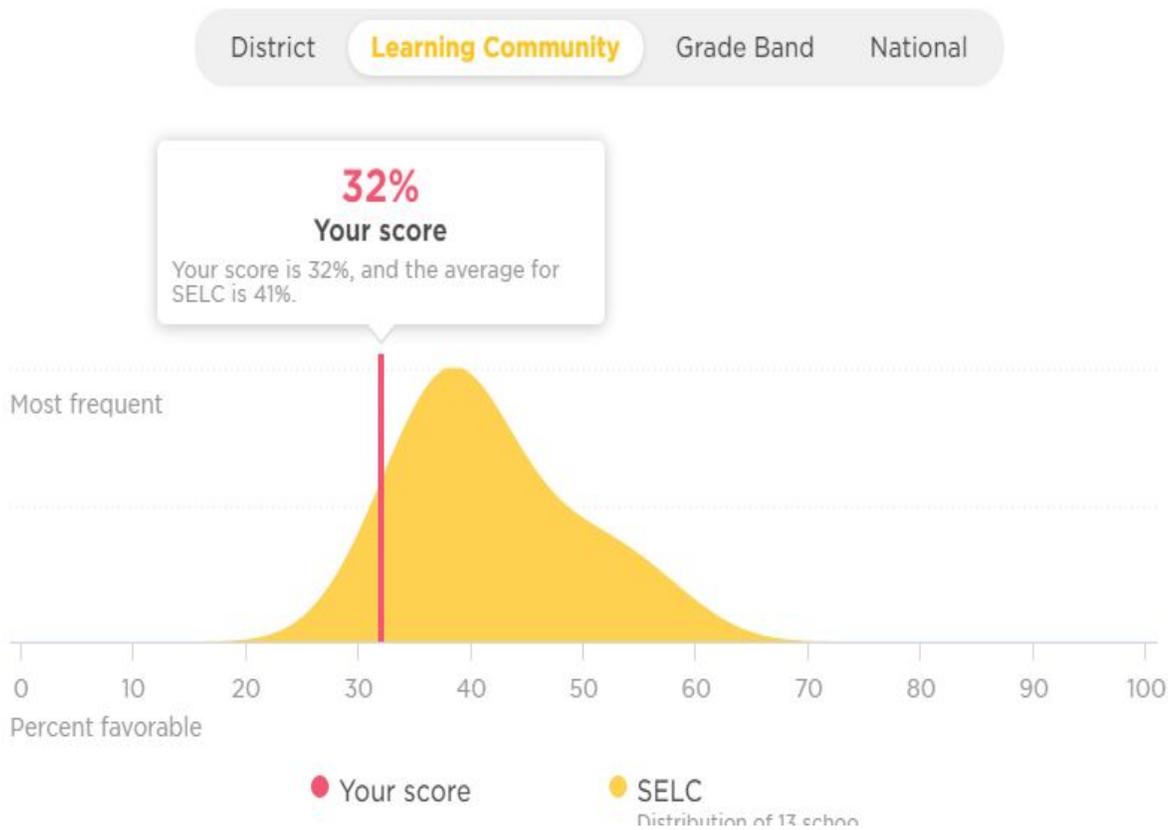
Items discussed during meeting:

5. Equitable materials distribution; finding alternative arrangements for students that cannot come at designated times
6. Learning contracts - we had some positive results re: grade improvement when the learning contract was implemented and abided by
7. Staying on the Zoom call during asynchronous work time helped some students feel connected and accountable for work completed during the class
8. Virtual buddies and relationship building in classrooms
9. Reflection on learning for comprehension and relooping
10. Mr. Legrand noted that strategies aren't just for failing students; the focus should be on improving and supporting the learning of all students
11. How can we encourage students to take advantage of the academic check-ins during SEL blocks? Many students are not taking advantage of this resource.
 - a. Ms. Fedrick notes self-advocacy challenges during remote learning which may impact students ability to advocate for re-testing and tutoring support

III. Panorama Student Survey Data - Based on 1,174 responses

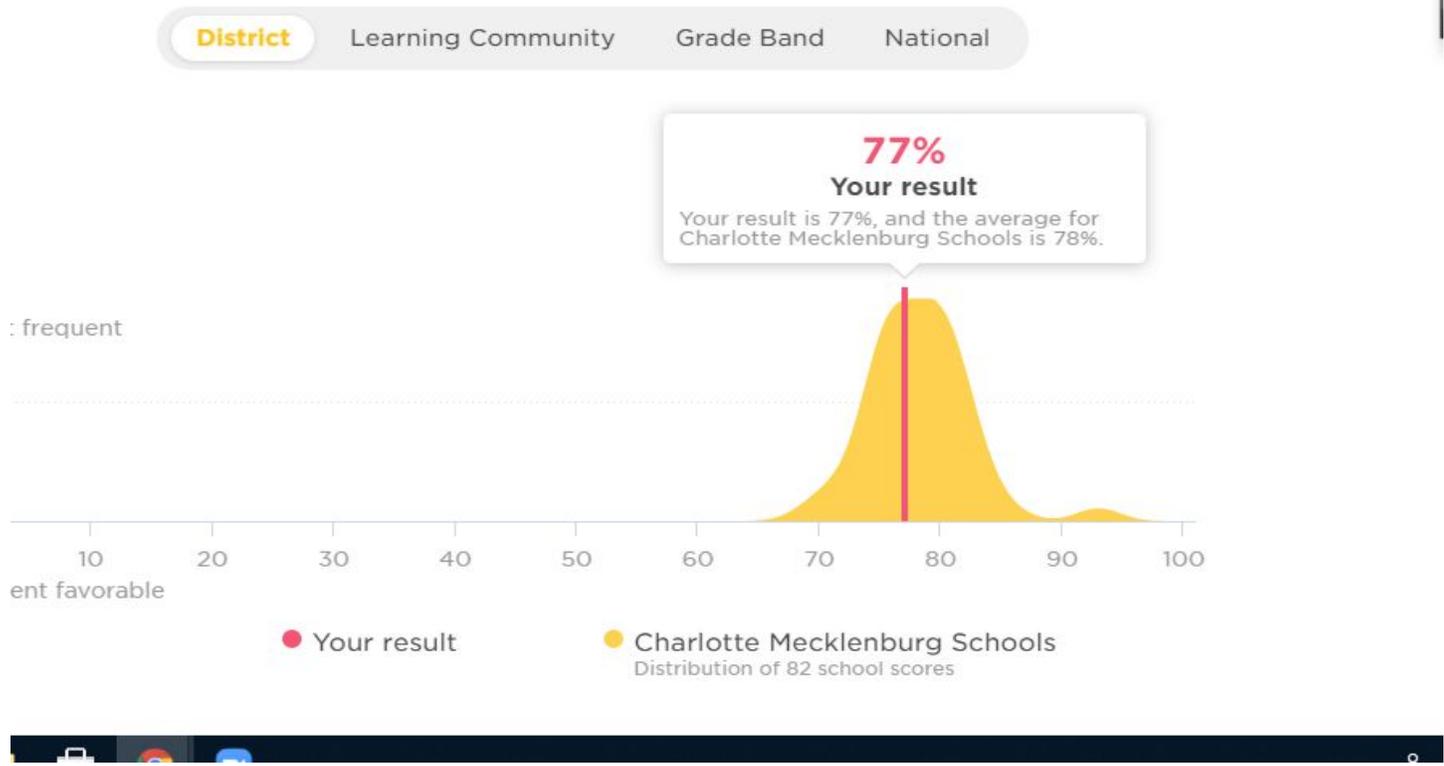
20 mins

The below graph provides results on how much students believe they can succeed in achieving academic outcomes.



1. How confident are you that you can complete all the work that is assigned in your classes? **40%**
2. When complicated ideas are presented in class, how confident are you that you can understand them? **29%**
3. How confident are you that you can learn all the material presented in your classes? **40%**
4. How confident are you that you can do the hardest work that is assigned in your classes? **32%**
5. How confident are you that you will remember what you learned in your current classes, next year? **20%**

How supported students feel through their relationships with friends, family, and adults at school.



- How do we motivate kids to take advantage of what we are offering in order to build students' confidence and self-efficacy during remote learning?
 - The modality of learning (remote) appears to be the issue affecting students' confidence; otherwise students feel they have support systems either within or outside of schools.
 - Community building strategies that teachers can use in their classrooms
- Highlighting teachers that are incorporating different differentiation strategies that may be helpful to other teachers not as a schoolwide implementation but as needed, useable strategies.
- "I Got This" (?) community building campaign sub-committee to build a proposal for ideas to be presented to administrative team: Sutton, Brown, Mitchell-Chaney, Sattler, Fedrick, Buskey
- Congratulations to Mrs. Kelli Kranish on being named the Independence High School 2020-21 Teacher of the Year

Next Meeting February 3rd 2:50 p.m.