

School Leadership Team Meeting Agenda

February 10, 2021

Independence High School



Meeting Norms

- A. Be an active participant contributing your thoughts and ideas to discussions.
- B. Use the mute button to prevent the transmission of background noise.
- C. Turn on your video whenever possible and when speaking.
- D. Members will work to ensure each person has a chance to respond.

Meeting Attendance:

Brown, Buskey, Federick, Jenkins, Kranish, Lake, Legrand, Matson, Mitchell-Chaney, Sattler, Schultz, Shoup, Simmons, Stallsworth, Swodbodzinski, Wasserman, Williamson, Moore, DeBlasio, Little

Parents/Guests :

Janice Sutton

Agenda Items

- I. **Welcome New Parents/Guests** **1 mins**
- II. **Review of IHS Action Plan** **5 mins**
https://docs.google.com/document/d/1NAjyhEiPOXa_tTOll2pbQsdXZVVa03rGxMNlp7MIWXY/edit
 - IHS Action Plan has been implemented; will continue implementation and progress
- III. **Third Quarter Student Performance Data - Breakout Rooms** **20 mins**
62.8% 1258 students will a failing grade in at least one class
 - Successful engagement strategies:
 - Cold calling
 - Using remind to allow students to text questions
 - Engagement strategies are useful and are working

- Students are missing the socialization part of school, providing as many opportunities as possible.
- Posting assignments at the beginning of the week is helpful but we need to be mindful that it can create anxiety for others.
- We have some concerns on how we can engage full remote once we go back to in person instruction
- Sending students emails to their CMS account.
- We have to take the time to teach students how to share and turn in assignments. Letting students lead and model for other students.
- One on one meetings and time to speak with teachers directly.
- Using the chat is helpful and students are participating
- If students are not participating or commenting in the chat, they are not marked present.
- Having students complete work in the session time
- Calling parents to give positive feedback
- Providing consistency in classrooms with daily routines.
- Flexibility and understanding; exercising patience
- Thinking in advance about potential future problems: learning loss, behavior, using a pandemic baseline vs. pre-pandemic baseline
- Schedules on Canvas
- Celebrating milestones (birthdays, etc.)
- Connections and conversations with students; responding to student needs; providing a safe space

IV. Return to in Person Instruction- Questions

10 mins

- How is A/B day being managed? A/B day will rotate within their specific week.
- Can we have clubs during SEL? Drill practice 20 ft distance outdoors? Logistics could be difficult re: students that are not in clubs but are present in-person.
- Will we continue the same SEL schedule in-person? How will we manage in-person SEL time re: academic check-ins - will they go to classrooms or work from the computer from their first block? What will Wellness Wednesdays look like in-person?
 - Providing students with headphones and staying on Zoom.
- What is the protocol for in-person students that are not present for Covid exposure? 2A vs. 1R, and what is the documentation process.
- How will PowerSchool designate the rotations, if at all? Do teachers need to know when a student is coming in-person rotation or will that be designated in PowerSchool?
- When it comes to lunch time, how will we be reducing movement? Will lunch be held in the classrooms or in the cafeteria? Our goal is to create a

duty free lunch for teachers. We have created space in the mall, cafeteria and outside where they can eat lunch outside of the classroom.

- Can students move from in-person to FRA? We will have a one week window to make the switch.
- Why does C track have less classroom time? This rotation schedule is a district decision.

V. Next Meeting March 3rd 2:50 p.m.

March 31st 2:50 Special Meeting for Elections

New team member and signatures Due to SELC by April 30th

Election of 2021-22 School Improvement Team- CDFA Policy

Parents cannot be counted in 50% if members of the staff

May 4th 2:50

