**RUNNERS Strategy (for reading passages)**

**R** Read the title and predict

Read the title, look at pictures, scan the text. Make predictions about the genre and author’s purpose.
- Do the pictures look real or fake?
- Is there dialogue throughout the passage?
- Fiction or non-fiction?
  *Remember these are only predictions, so they may not be correct, but they will get the reader’s brain warmed up and thinking.*

**U** Underline key words in the question

This will help students set a purpose for their reading. Students should underline important names, dates, and parts of the question. If a word is already **bold** or *italicized*, it is not necessary to underline since it is already telling us how important the word is.
- What is the question really asking (author’s purpose, main idea, sequencing, etc.)

**N** Number the paragraphs

If the passage contains a lot of dialogue, avoid numbering all of the paragraphs.

**N** Now read the passage

**E** Enclose key words

While reading the passage students should circle or underline anything that reminds them of a question. This will make it easier for them when they are answering questions and looking back in the passage.

**R** Reread the questions

Reread the questions with a focus on the important words that were underlined or circled.

**S** Select the best answer

Show proof in the passage of where the answer was found.