



Title I

Parent and Family Engagement Policy

2021-2022

School Hornets Nest Elementary

I. Parent and Family Engagement Policy

- A.** SIT, PTA President and parents were involved in developing Parent and Family Engagement Policy.
- B.** The School Leadership Team met to review and amend the Parent Involvement Policy.
 - 1.** We aligned the policy with our NC Star objectives.
 - 2.** Information from SIT Meetings, SIT Minutes, 1-on-1 with principal and communication with parents were used to amend the policy.
- C.** Copy of Policy

II. Annual Information Meeting

- A.** Our Annual Title I Meeting will be conducted on October 7, 2021 from 5:15-6:15 P.M. This meeting will be held in conjunction with Curriculum Night. Title I handouts will be shared by the principal during the general announcements and PTA updates. Title I handouts will be provided. Classroom teachers will facilitate grade level curriculum presentations virtually, using ZOOM.

III. Flexible meeting times

- A.** We will hold parent events in the afternoon at least three times during the year. Our Title I Annual Meeting will be held in the evening. School Improvement Team meetings will be in the afternoons to accommodate parents' schedules. Additional parent involvement opportunities like Spring Curriculum Night, Moms on a Mission, and Dynamic Dads meetings and events will also be held in the evenings to better accommodate parents' schedules.

IV. Title I Part A Planning

- A.** Our progress was reviewed via informal parent surveys and information received from classroom teachers.

V. Parent Information and Opportunities

- 1.** Title I documents, materials, and relevant data will be posted on our school website for parents to access.

2. Our school's Facebook page will house pertinent information.
3. Teachers will provide information on the curriculum, assessments, instructional strategies, and other resources throughout the school year through parent/teacher conferences, newsletters, Thursday Folders, and Class DOJO.
4. Parents will have the opportunity to engage in decision making through their participation on the School Improvement Team, principal's parent events, and surveys.
5. Parents are welcomed to volunteer, conference with teachers, and eat lunch with their child. (In accordance with the restrictions and guidelines for COVID 19)

VI. School-Family Compact

- A. The importance of reading, agreeing, and signing the compact will be communicated via Connect ED, parent/teacher conferences, school newsletters, and grade level newsletters.
- B. Include a copy of the compact

VII. Building Parent and Family Engagement Capacity

- A. Title I Parent Engagement events listed in the Parent Involvement Policy will inform parents about the Title I Program, increasing achievement, and will provide materials to help parents work with their child at home.

VIII. LEP and Disabled Parents and Families

- A. Our school is ADA accessible and will make accommodations as needed for our disabled parents.

IX. Reservation of Funds: Not less than 1% of the LEA's allocations SHALL be reserved to carry out parent and family engagement activities, including family literacy and parenting skills. (95% of this allotted to individuals Title I schools)

- A. We will hold parent events throughout the school year. Light refreshments will be served and instructional materials such as books and educational games will be distributed to parents for use at home.
- B. Parents will have input in how the money is allocated through SIT meetings and parent events.

X. Parent/Family Requests

- A. Our Social Worker will serve as the liaison between teachers and students for parent requests such as home visits and IEP meetings. Interpreters for Spanish and non-English speaking parents will be requested, when needed.

XI. Annual Evaluation

- A. In May of 2022, all parents will provide feedback in evaluating the content and effectiveness of the Parental Involvement Policy. Efforts will be made through personal phone calls, newsletters, and during family events to recruit parents' participation on the School Improvement Team.