

October 1, 2021

Dear Parent/Guardian:

I hope the school year has started successfully for all of you. As a parent/guardian of a student in **Hornets Nest Elementary School**, I am writing this letter to let you know that **Insert name of the school**, has been designated as a Targeted Support & Improvement Additional Targeted Support (TSI-AT) school by the North Carolina State Board of Education. As stated in ESSA Section 1111(d)(2), North Carolina had to identify schools for targeted support and improvement. TSI-AT schools in North Carolina are those that have a subgroup that is under-performing. The intent of this opportunity is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction.

As a TSI-AT school, **Insert name of the school** is required to develop a comprehensive plan that specifically addresses how the school will improve student achievement. The plan will also include how our district will support us and monitor the progress of our school. The comprehensive plan will address the following areas:

- Classroom Management
- Standards-aligned Instruction
- Professional Learning Communities (PLCs)
- Instructional Leadership
- Recruitment & Retention of Effective Teachers
- Support for Grade-to-Grade Transitions
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making
- Student Support Services
- Family and Community Engagement

We have set the following goals for **Insert name of the school** this year:

By the end of the 2021-2022 school year, third through fifth grade EOG reading will increase by 6%, to meet high growth status, as measured by EOG test results. (2018-2019 Reading / Language Arts: 49% overall MAP reading performance) Indicator A.2.04 Provide duty-free lunch period for every teacher on a daily basis. Indicator C3.04 Provide duty-free instructional planning time for every teacher under G.S. 115C-105.27 and 301.1, with the goal of providing an average of at least five hours of planning time per week, to the maximum extent that the safety and proper supervision of students may allow during regular student contact hours. Indicator- B2.03 Provide a positive school climate, through the implementation of Restorative Practices, under CMS regulations JICK-R, by promoting a safe learning environment free of bullying and harassing behaviors. Indicator- A 4.06 By the end of the 2021-22 school year, 45% of kindergarten through second grade students will be reading on or above grade level as measured by their EL Benchmark, CMS Phonics Benchmarks, Unit Assessments, MCLASS, and MAP reading assessment. Indicator A.2.04 Utilize teaching strategies and learning resources to demonstrate growth within subgroups for students with disabilities and English Language Learners, in math and reading. Indicator- A4.01

Add Strategies below:

Parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

- Make sure that both you and your student are aware of academic expectations set for your student this school year. A list of learning objectives in student-friendly language is available from your student's teacher(s).
- Call ***Insert school contact person and phone number*** if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your student.
- Make sure that your student is prepared and attends school each day.
- Monitor your student's homework.
- Monitor the progress your student is making and attend meetings with your student's teacher(s).
- Keep track of our website and social media sites *[insert links]*.
- Volunteer.
- Join the ***Insert name of Parent Teacher Association or Organization***

Sounds like a lot but preparing our students so that they can succeed is not easy and is a group effort. Here are some resources available to help:

- ***Insert school and/or community resources with contact information***
- Graduation requirements: www.ncpublicschools.org/gradrequirements/
- K-12 standards in academic subjects: www.ncpublicschools.org/curriculum/
- State student achievement test results: www.ncpublicschools.org/accountability/
- N.C. School Report Cards: <https://ncreportcards.ondemand.sas.com/src>

We're excited about this school year and are working to make it a success for your student.

If you have questions about the content of this letter, please contact **the school**.

Sincerely,

SIGNATURE

Insert Principal's Name