



Parent and Family Engagement Policy

Greenway Park Elementary

I. Parent and Family Engagement Policy

A. Our School Leadership Team (SLT) developed our Parent and Family Engagement Policy. (Courtlyn Reeves, Principal, Andrea Runyon, Assistant Principal, Rosey Carter, Dean of Instruction, Sarah Kensicki, Literacy Facilitator, Kelly Trone, Math Facilitator, Lisa Fedell, Literacy Facilitator, Stevie Roper, Multi-Classroom Leader, Joyce Oliver, Pre-K Teacher, Nikki Guevara, EIT Kindergarten Teacher, Ursula King, 1st Grade Teacher, Danyea Morrison, 2nd Grade Teacher, Laura Milavec, EIT 3rd Grade Teacher, Alecia Davis, 4th Grade Teacher, Keyon Davis, EIT 5th Grade Teacher, Courtney Fulton, Exceptional Children Teacher, Alisha Moore, ESL Teacher, Pat Springs, Creative Arts Teacher, Nina Brashears, School Counselor, Corey Coggins, Parent)

B. Participants were selected by silent ballot.

II. Annual Information Meeting

A. Our annual [meeting](#) to inform parents of our school's participation in Title I Part A will be held in conjunction with Curriculum Nights.

III. Flexible meeting times

A. We offer parents numerous opportunities for meetings during various times throughout the day, including Literacy Nights, Creative Arts Performances, Parent/Teacher Conferences, etc.

IV. Title I Part A Planning

A. Parents are invited to attend monthly SLT and PTO meetings to help make decisions that affect our school.

V. Parent Information and Opportunities

A. Parents will be provided with the following:

1. Information about Title I Part A Programs during our annual [meeting](#) and through Connect Ed messages.
2. Our school performance [profile](#).
3. Assessment results of their child's performance.
4. A description and explanation of the [curriculum](#), assessments, proficiency levels, and state standards.
5. Opportunities for regular meetings to participate in decision making.
6. Timely responses to suggestions and questions raised by parents through email, Class Dojo, agendas, phone calls, etc.
7. Reasonable access to staff, opportunities to volunteer and participate in their child's learning.

VI. School-Family Compact

A. Parents will be provided with the CMS School Learning [Compact](#), an agreement between the home and school outlining everyone's responsibility for supporting student learning.

VII. Building Parent and Family Engagement Capacity

A. Parents will be provided with the following:

1. Information about [curriculum](#), performance on various assessments, proficiency levels, monitoring progress, and participating in decisions relating to the education of their children during APTT nights, Parent/Teacher Conferences, [MTSS/IEP](#) meetings, etc. using [PowerSchool](#), [MAP](#) reports, progress reports, report cards, Thursday Folders, student agendas, etc.
2. Materials and training to help work with their children at home during Literacy nights, Parent/Teacher Conferences, MTSS/IEP meetings, etc.
3. Invitations to programs and activities via Connect Ed, newsletters, fliers, social media, Class Dojo, etc.
4. Opportunities to volunteer in school events, activities, etc. via our Parent Advocate.
5. Activities that are appropriate and designed to help parents become full partners in the education of their child.
6. Information related to parent involvement is communicated in English and Spanish.

VIII. LEP and Disabled Parents and Families

- A.** We will provide fully-inclusive opportunities for parents with limited English proficiency and/or with disabilities. Teachers and other staff will be educated about how to best support parents and families.
- B.** We have a full time interpreter on staff to support teachers and parents.

IX. Reservation of Funds: Not less than 1% of the LEA's allocations SHALL be reserved to carry out parent and family engagement activities, including family literacy and parenting skills. (95% of this allotted to individuals Title I schools)

- A.** Our school budget includes a portion for family engagement opportunities.
- B.** Our family engagement budget is driven by our School Improvement goals.

X. Parent/Family Requests

- A.** Based on parent survey results and requests from the previous school year, our school has provided support for parents and families this school year. Our school will continue to take surveys throughout the year to determine additional parent and family needs and/or requests.

XI. Annual Evaluation

- A.** Parents are invited to join the annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of our school and make necessary revisions during the planning process.

XII. Other Parent and Family Engagement Practices

- A.** Our school is committed to the following:
 1. Involving parents/families in the development of training for teachers, principals, and other educators during SLT meetings.
 2. Paying reasonable and necessary expenses within our budget associated with parent and family engagement activities.
 3. Arranging school meetings at a variety of times or conducting in-home conferences or phone conferences for those unable to attend in school activities.