



Welcome to the
Title I Annual Meeting for
Parents & Families
2019 - 2020

Why are we here?

The *Elementary and Secondary Education Act (ESEA)*, as amended by the *Every Student Succeeds Act (ESSA)* of 2015, requires that each Title I School hold an Annual Meeting for parents/families/community members for the purpose of:

- Informing you of your school's participation in Title I services
- Explaining the requirements of Title I, Part A
- Explaining your rights as parents to be engaged



What is a Title I school?

Title 1 is the largest federally funded educational program. A Title I school is a school receiving federal funds for students. The basic principle of a Title I is that schools with large concentrations of low-income students receive supplemental funds to meet students; educational goals.



What does it mean to be a Title I School?

- Being a Title I school means receiving federal funding (Title I dollars) to supplement the school's existing programs. These dollars are used for the following:
 - Identifying students experiencing academic difficulties and providing timely assistance to help students meet the state's challenging content standards.
 - Purchasing supplemental staff/programs/materials/supplies
 - Conducting parent and family engagement meetings/trainings/activities
 - Recruiting/Hiring/Retaining Highly-Qualified Teachers
- Being a Title I school also means encouraging ongoing parent and family engagement and advocating for parents' rights



How are Title I funds used in our school?

- Employment of a Behavior Modification Technician/SEL Interventionist
- Employment of an Interpreter
- Employment of a Math Facilitator
- Employment of Success by Design Teachers in Key Areas
- Provision of Funds for Family Engagement
- Provision of Funds for Professional Development
- Provision of Funds for Contracted Services-Heart Math Tutoring
- Provision of Funds for Supplies/Materials



What is the 1% set-aside and how are parents involved?

- Any Local Education Agency (LEA) or school district with a Title I Allocation exceeding \$500,000 is required by law to set aside 1% of the Title I allocation for parent and family engagement.
- Of that 1%, 10% may be reserved at the LEA/district level for system-wide initiatives related to parent and family engagement. The remaining 90% must be allocated to all Title I schools in the district. In CMS, each Title I school receives its portion of the 90% to implement school-level parent and family engagement activities and events
- Title I parents have the right to provide input into decisions regarding how this money is spent. This process is completed through the School Leadership Team (SLT)



Parent and Family Engagement Allocation

- Week of October 21st-Parent Teacher Conferences
- October 25th-Fall Festival
- November 7th-Second Grade Performance and Literacy Night
- December 12th-First Grade Performance and Literacy Night



What is the CMS Parent and Family Engagement Policy?

- This policy addresses how the district or LEA will implement the parent and family engagement requirements of the *Every Student Succeeds Act (ESSA)*. It includes the following:
 - The district's expectations for parents
 - How CMS will engage parents in decision-making
 - How the district will work to build the schools' and parents' capacities in the implementation of effective parent and family engagement activities to improve student academic achievement
- Parents and families in Title I schools have the right to be engaged in the review/evaluation of this annual policy



What is the School Improvement Plan/NCStar Plan?

- The School Improvement Plan (SIP) is created in an online platform called NCStar and includes:
 - A Comprehensive Needs Assessment
 - Goals and Strategies to Address Academic Needs of Students
 - Professional Development Needs
 - Coordination of Resources and Comprehensive Budget
 - The School's Parent and Family Engagement Goals
- Parents of students at Title I schools have the right to be engaged in the development of this plan
- <http://www.indistar.org/> guest 7096 as the username and password



What is included in the School's Parent and Family Engagement Policy?

- This policy addresses how the school will implement the parent and family engagement requirements of the *Every Student Succeeds Act (ESSA)*. Components include the following:
 - How parents can be engaged in decision-making and activities
 - How parent and family engagement funds are being used
 - How information and training will be provided to parents
 - How the school will build capacity in parents and staff for strong parent and family engagement
- Parents of students at Title I schools have the right to be engaged in the development of the school's Parent and Family Engagement Policy



What is the School Compact?

- The compact is a commitment from the school, the parent/family, and the student, to share in the responsibility for improved academic achievement
- Parents and families of students in Title I schools have the right to be involved in the revision/review of the School Compact



Who are the parent leaders at my school?

Parent Organizations: PTO and School Leadership Team

Name

Email address

- Corey Coggins coreycoggins@mac.com
- Amy Cuddihy acuddihy@thefletcherschool.org

Social Worker: Audrina Flowers - audrinan.flowers@cms.k12.nc.us

Title I Compliance Contact: Lisa Fedell-lisam.fedell@cms.k12.nc.us



How can I volunteer to assist my student with school needs?

- **Join or attend the School Improvement Team/School Leadership Team**
- Volunteer to contact other parents/families regarding important school information:
 - Ex. – 100% Compact completion
 - Events occurring at your child's school
 - Opportunities to participate in/support school activities
- Please refer to school website
<https://greenwayparkelementaryschool.wearecms.com> to learn about volunteer opportunities



How do I request the qualifications of my child's teachers?

- Title I parents and families have the right to request the qualifications of their child's teachers
- Contact the school if you wish to request the qualifications of your child's teachers.



How will I be notified if my child is taught by a teacher who is not Highly-Qualified?

- a teacher must have obtained an appropriate license for the core academic subjects taught, and demonstrate subject knowledge and teaching skills in reading/language arts, writing, mathematics, and other areas of the basic elementary school curriculum by passing the teacher licensing exams (Praxis II) required by the state.
- Our school's present status of Highly-Qualified Teachers
- Parents and families are notified if teachers do not meet ESSA's requirements for Highly-Qualified
- Parents may request information on teacher qualifications in writing



Complaint Procedures

- CMS has an Office of the Ombudsman
- The Office of the Ombudsman has a complaint procedure
- The complaint procedure can be found on the CMS website www.cms.k12.nc.us (search Ombudsman)



North Carolina Standard Course of Study

- The full North Carolina Standard Course of Study (NCSCOS) can be viewed using the link below:
<http://www.dpi.state.nc.us/curriculum/>



Some Schools Have an Additional Designation

- The Every School Succeeds Act (ESSA) requires each state to have a plan to measure student achievement annually
- The plan outlines how each state is being held accountable
- Title I schools can receive an additional designation based upon state End-of-Grade or End-of-Course assessments

Link to the North Carolina State Plan under ESSA:

<http://www.ncpublicschools.org/succeeds/>



Additional School Designations

- Our school (is) designated as an A+ Arts & Science Magnet school



Title I Distinguished Schools

- Each year, 2 North Carolina schools are recognized at the national level. Selected winning North Carolina Title I Distinguished Schools are recognized in one of two categories.
- **Schools in the Sustained High-Performance Category** are recognized for showing a high (at least 80 percent) level of student proficiency in reading and mathematics for the most recent two years.
- Schools in the **Sustained High Growth Category** are recognized for making significant progress in closing the achievement gap between student groups.



Proud Points

- Expanded our teacher impact leadership in grades K, 3 and 5.
- 100% of magnet seats are full
- Expansion of arts offerings
- Increased reading proficiency in third grade
- Over 200 volunteers!



Thank you for being here!

- We appreciate you!
- Questions?

Contact: Lisa Fedell

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