



**School Leadership Team
Wednesday, October 24, 2018
7:40-8:40 am.**

1. Welcome All Members
2. Revisit 2018-2019 Norms
3. Review SIP Draft and share feedback from PLCs
4. Discuss Title IX-Required by all school-level SLTs
5. Coordinate Calendars

**Our mission is to create student leaders to be globally competitive through
21st century learning and by integrating arts across the core curriculum.**

SLT Norms

1. We will demonstrate value and respect for others by beginning our meetings on time. Additionally we will come prepared and stay focused on the task at hand by following the agenda.
2. We agree to be respectful by listening to others while they are speaking. As well, we agree to be active listeners; always keeping an open mind and positive attitude.
3. We will be professional concerning the sharing of sensitive information by respecting the privacy of others.
4. We will make decisions by remaining focused on our shared philosophy of creating our students as leaders and by listening to all participants and then gaining consensus.
5. We will work together, giving 100% of our attention to the task at hand. All participants agree to openly contribute while maintaining a positive attitude.
6. We will attend all meetings (unless we are absent from school) with a willing spirit; ready to contribute our thoughts.

October 2018

FWCAA Title IX ---SLT Training and Discussion

- What is Title IX?

In compliance with the Office of Civil Rights (OCR) directives, CMS requires all school to receive training and understand the following topics:

- Sexual and gender-based harassment
- Consequences of sexual and gender-based harassment
- Steps to take if they or another is being harassed based on sex/gender
- Encouragement to report such harassment
- Safe strategies for bystander intervention

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- What are some ways we can prevent sexual harassment at our school?
 - How have we informed parents about Title IX and what else can we do?
 - Do students know how to report an incident?
 - Do parents know how to report an incident?

Oct. 24, 2018

Minutes from meeting:

Begin with WELCOME:

REVISIT NORMS:

Add to the Norms: POSSIBILITY: "SHARE THE LOVE" "2 BEFORE ME"

This will provide more feedback from different members of the group. Members agreed to : ADD as an "understood" norm

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Start:

Title IX Discussion and Training:

Title IX—What is Title IX -Agenda Included: Definition if Title IX and directives we all should follow.

Questions on attachment for the SLT team to discuss and review with their teams.

What are some ways we as a school can prevent sexual harassment at our school?

How have we informed parents about Title IX and what else can we do?

Do students know how to report an incident?

Do parents know how to report an incident?

**NOTES FROM THE QUESTIONS:

Model for students proper behavior/whole group conversation/individual mtgs to address concerns/role playing/address it immediately/do not ignore/

Parents must give consent in a written letter that went home/if not returned send back home/explain to parents who might not understand/additional explanation to the letters from the district/add a Title IX tab to the website and link to district info/maybe add to info to Title I night

Based on the lessons the students will learn how to report incident/ even if a student is quiet about it we need to be their voice and observant for students/teach students about how their peers can also be a voice for each other/provide parents the steps to follow to address any incident (add Title IX to website tab)/ Use website to make a tab address where students go during lesson whose parents do not want them in class

SIP/SLT

Wrong names or email addresses: pages 1 and 2

Franklin, J

Twitty

McDonnell,

Bradey

Conversation around document:

Cross Curriculum- Pg 5: Concerns from PLC discussions

Schools priority: focus on teacher instruction: not on "same page: since literacy is different in each grade level: Recommendation: Standards in each area: in each grade: address? Wording: streamline so that the curriculum is streamlined in the standards so that it flows: no "one" literacy program so various things are being used at this time...even from the district level...currently nothing even on the school level....look at standards to hit each thing to move forward to the next standard and grade Verbiage to match across the curriculum

Recommended statement: in>** keep previous years standards in order to streamline to the best of the teachers ability; compare the standards as not to reteach same material if already mastered/ connect standards as they match to increase learning; look at the standards prior to planning as not to waste time in planning

Desired outcome: consider the vertical integration of curriculum

Unpack the standards in order to see the connection across the curriculum

See the missing link in the unpacked standard

End of mtg. 8:39am



SLT meeting Date 10-24-18

Staff Member	Parent Sign-in
Sheri Bradey / Bradey	
Matt McDonnell	
Sherry Hannah	
Muey McRannolds	
Shauntie Johnson	
Jamie Franklin	
Chasity Twitty	
Christine Deffet	
S. Wilder	
Carol Hammak	
Kiasha Boodie	
Vina Franklin	