



JAGUAR NEWS

Eastway Middle School

April 2018

Principal's Message

We have now entered our final quarter of the school year. With only 45 days of school remaining, students are now focused on reviewing and refining learning in preparation for the end of year exams. North Carolina End-of-Grade assessments will begin May 25th and extend through the first week of June. These are important tests that can determine your child's grade and course assignment for next year. Please make sure you follow up with your child to ensure he/she comes prepared to learn each and every day.

With the upcoming 2018-2019 school year comes many new changes for Eastway Middle School. Eastway will become a Leader in Me partial magnet school. This magnet focuses on the 7 Habits of Highly Effective People to build habits of leadership in all areas of our students' lives. In addition to this magnet, school hours will be changing to 9:15AM-4:15PM. Please make note of the later start and end time and plan accordingly for the upcoming school year.

Finally, put May 2nd at 5:00PM on your calendar. Eastway will be hosting our International Festival and Spring Concert. Join us to celebrate the wonderful diversity in our school and community. We look forward to seeing you as we continue to work together to support our amazing students!

As always, feel free to contact me with questions or comments at

"Education is a shared commitment between dedicated teachers, motivated students and enthusiastic parents with high expectations."

- Bob Beauprez



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House Stars

Congratulations to the following students for being recognized by their teachers as star students for their houses!

EES STARS

- 6th: Albany Serrano Zavala
- 7th: Yancy Del Cid
- 8th: Zelaya Galindo

GIS STARS

- 6th grade: Amos Mang
- 7th: Nathaly Osorio Del Cid
- 8th: Hanna Adera

STEM STARS

- 6th: Julius Brown
- 7th: Soniya Khanal
- 8th: Gilbert Pemberton

House Updates

Students from **Earth & Environmental Studies (EES)**, **Global & International Studies (GIS)**, **Science, Technology, Engineering & Math (STEM)** are participating in the Drive for 5.

The Drive for 5 is a semester-long initiative to build student morale and motivation to increase their scores on the End of Grade tests. Students will track their own data to earn points for class, hall, and grade level competitions. In addition to academic progress, students will also improve their habits of success so that they are mentally and physically prepared to be successful.

After several monthly incentives, the culminating activity will be a day of house competitions to review various skills for the EOG and a school wide pep rally at the end of the day.

The High Five Habits

1. Believe in Yourself.
2. Give 120% effort.
3. Seek help if you need it.
4. Step up your study game.
5. Use your resources.



Ms. Escalante

I teach because...

“I want to provide leadership to all children.”

Teacher of the Year

Mr. Williams is a 6th Grade ELA teacher and the head coach for boys baseball and girl's volleyball at EMS. This is his 8th year in the field of teaching and his 2nd year at Eastway. Mr. Williams is Eastway's Teacher of the Year. Along with being teacher of the year, he is also a Digital Expert for CMS, serves on the Magnet Committee for Eastway, and is working on becoming a Google certified trainer for CMS. He believes that those who teach do it with passion to help students grow both intellectually and academically.



Curriculum Updates

Language Arts

In language arts classes, students are reading various novels focused on the theme of Fairness and Equality. They are using these novels as well as supporting text (both fiction and non-fiction) to build skills in making accurate inferences and supporting those inferences with evidence from the text. 6th graders have read Wonder, and March and will begin reading Making Bombs for Hitler. 7th graders have read Lions of Little Rock, Animal Farm and The Jumping Tree. The 7th grade students are reading I Am Malala. The 8th graders have read Night and Hidden Figures. They are now reading A Mighty Long Way. Students should be reading every night as well as completing nightly homework.

Math

In sixth grade, students have been learning about unit rate while seventh grade students have been focused on probability. Eighth grade students have been learning how to solve systems of equations graphically and algebraically. Math I students have finished their study of quadratic functions. Students will begin their review of all standards in preparation for the end of grade exams.

Science

Sixth graders completed their science course at the end of first semester. Seventh grade students are studying movement and motion, balance forces, and Newton's law. Our 8th graders were learning about hydrosphere, earth history and cells including the processes of photosynthesis and cellular respiration. Students should be reviewing their vocabulary for quizzes on Fridays. Beginning 4th quarter, 8th graders will be reviewing all standards in preparation for the state end-of-grade assessment.

Social Studies

Seventh graders have finished up their social studies course and sixth graders began social studies 2nd semester. They have been comparing and contrasting civilizations including Ancient India, Mesopotamia and Egypt. In 8th grade, students have been

Parent Tool Bank

Test Taking Preparation and Strategies

As the End of Grade test approach here are some helpful tips:

DO:

- **Make sure your children have eaten well on test days. Studies suggest that good nutrition is related to improved attention and concentration.**
- **Help your children by encouraging a good night's rest before exams. Children who are tired will have difficulty focusing on their work.**
- **Make the morning of test days pleasant. Stress will impair your children's ability to perform their best.**
- **Remind your children to dress comfortably, perhaps in layers, so that they are able to adjust to the temperature in the room.**
- **Ensure that your children make it to school on-time so that they do not miss any instructions and are allowed ample time to settle in and relax before the test begins.**
- **Explain to your child the importance of using time wisely. If your child gets stuck on a question, encourage him or her to make the best guess or place a mark in the test booklet by that item and go back to it after finishing that section of the test. Students must not spend too much time on a single question. Give your best attempt and move on.**
- **Encourage your child to stay focused on the test, even if other students finish early. It is human nature to want to speed up when others around you are already finished. Teach your child to start strong, stay focused in the middle, and finish just as strong as you started. Many students hijack their scores because they lose focus on the bottom third of the test.**

Don'ts:

- **Don't schedule dental or doctor appointments for testing days.**
- **Don't be too anxious about your children's test scores. Although it is important to let them know that the tests should be taken seriously, it is also important not to increase test-taking anxiety.**
- **Don't underestimate your influence on your children.**

www.barrow.k12.ga.us/assets/test_taking_tips_for_parents.pdf

www.thoughtco.com/essential-standardized-test-taking-tips-for-parents-3194598

www.keydatasys.com/common/downloads/parent_test_taking_tips.pdf

Resources

[CMS Volunteer Portal](#)

[PowerSchool \(check on your child's grades\)](#)

[Eastway website](#)

[School Uniform Policy](#)

[Title 1 Information](#)

[Library Book Search](#)

[CMS District Calendars](#)

[School Donation Needs](#)

[Faculty & Staff Emails](#)