



Eastover Elementary School

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September 20, 2018

Dr. Susan Nichols, *Principal*
Mrs. Melanie Bender, *Assistant Principal*

Dear Eastover Parent:

Once a year, North Carolina provides parents with updates on their school's achievements through the North Carolina School Report Card. This report card includes important information about school and student performance, class sizes, attendance, school safety, instructional resources, and teacher quality. There also is information about how our school measured against federal Annual Measurable Objectives (AMO) targets. This is the fourth year the N.C. General Assembly is requiring that schools receive individual letter grades, which are comprised of student achievement (80 percent) and growth (20 percent) on state standardized assessments.

On Sept. 2, NCDPI released School Performance Grades for the 2017-2018 school year. Our school received a grade of C. Due to a lower percentage of students showing proficiency in grades 3-5 (64%), our letter grade dropped. Our school MET growth, however, with growth only weighted 20% of our letter grade, it was not enough to maintain our B letter grade from last year. It is important to remember that this grade only tells part of the story.

We continue to see reductions in behavior referrals which led to and In or Out of School Suspension. In the past year, we saw a 12.5% reduction in students who received Out of School Suspensions. We also saw a reduction of 33.3% in students who received In School Suspension. We also received recognition as a "Model School" in North Carolina's Positive Behavior Intervention and Support (PBIS) Initiative. Our school's "STAR" behavior initiative continues to grow student leaders who exhibit kindness, respect, responsibility, and safety.

At Eastover Elementary School, we are proud of the plans we have in place this year to further support your child's academic success:

- *Next level teaching:*
 - o *Teachers focus on developing rich, rigorous, and engaging lessons to meet the needs of all of our students.*
 - o *Continued use of Data Driven Instruction (DDI) through formal and informal assessments. Teachers continue to progress monitor all students and respond quickly to academic needs as they arise this school year.*
- *Utilization of a problem-solving framework known as Multi-Tiered Systems of Support (MTSS) for both academics and behavior for all students with additional staffing resources to support our efforts (Literacy Facilitator and Teacher Assistants/Interventionists).*
- *Continued contact with our PTA, parents, and community liaisons to ensure that Eastover is well-connected between home, school, and our community.*

As always, please feel free to contact me directly to discuss any questions or concerns you may have. Thank you for choosing Eastover Elementary School and supporting our efforts to provide your child with a high-quality education.

Sincerely,

Dr. Susan Nichols, Principal