



### **The What:**

Last year, GPS (Growth Performance System) was created to allow time for students to receive relooping and retesting within the school day. This was a flexible 30 minute time each week that teachers could use wherever it fit in their weekly plans. This year, we have decided to embed GPS into our weekly Advisory time. GPS will be held on Wednesdays and Fridays. Students will have the option to sign up weekly for the course that they would like some extra help in. Some weeks, they might just need tutoring or a study session, some weeks they might need remediation on a particular assignment with remediation being on Wednesday followed up by a retest/retry on Friday.

### **The How:**

- ***Students will sign up for GPS during Advisory time on Thursdays. If a student is absent, they will be able to sign up until the end of Advisory on each Friday.*** Students will sign up weekly for their GPS time. They will sign up through a Google Form. This form will be posted on many different platforms such as each student's homeroom teacher's Canvas page but can also be found here- <http://bit.ly/emgps20> . The Google Form will be the same each week. It will be opened Thursday morning and will be closed Friday morning following Advisory time.
- The Advisory teacher and the assigned GPS teacher will communicate with students where they have been assigned for that week. ***If a student has questions about their assignment, they should ask their Advisory teacher.***
- ***Students will go directly to their GPS assignment on Wednesday and Friday.*** Check with your assigned GPS teacher with what platform the meeting will occur.
- GPS time is carved out for remediation and relooping. If a parent or guardian needs to speak with a teacher about specific concerns, they should make an appointment to see that teacher during their specific Office Hour time frame.
- If a student does not need remediation or test corrections, then they can utilize this time as a study hall or take a break for themselves. The student will record this on the weekly Google Form. This is a form of self-management for that individual student.
- A portion of the CASEL model that is being used for Social-Emotional Learning (SEL) time is self-management. Students will have to manage themselves by signing up each week for a GPS placement. Students will also have to utilize responsible decision making in order to prioritize where they want to spend their GPS time and will have to follow-through with attending. Since GPS will be the model that we use for remediation and test corrections, students are encouraged to take full advantage of this.