

Carmel Middle Bell Schedule - Plan C



- Students are encouraged to set recurring alarms on their phone for 8:55am, 9:45am, 11:05am, 12:05pm, 1:20pm, 2:45pm, & 4:15pm. This will help keep you on pace for the entire day!
- Get out of bed and change out of your pajamas! Make your bed, wash your face, grab something to eat, and work from a quiet location.
- Follow the below Bell Schedule. Use the time each block to work on the receive live or direct instruction, work on posted assignments and chat with that teacher.
- If you have a reason that prevents you from following this bell schedule (caring for siblings/family members, etc), you should let your Homeroom teacher know.
- If you are in the Full Remote Academy you will also use this bell schedule.
- “SEL” means Social and Emotional Learning but will be your Homeroom teacher.

Always start the day in your HOMEROOM Canvas course!

Plan C Schedule	6th	7th	8th	Electives
Homeroom/ SEL	8:55 - 9:45	8:55 - 9:45	8:55 - 9:45	8:55 - 9:45
1st Block	9:50 - 11:05	9:50 - 11:05	9:50 - 11:05	9:50 - 11:05
Lunch/HAC	11:05-12:05	11:05-12:05	11:05-12:05	11:05-12:05
2nd Block	12:05 - 1:20	12:05 - 1:20	12:05 - 1:20	12:05 - 1:20
3rd Block	1:25 - 2:45	1:25 - 2:45	1:25 - 2:45	1:25 - 2:45
4th Block	2:50 - 4:15	2:50 - 4:15	2:50 - 4:15	2:50 - 4:15

Lunch/HAC

- + Everyone stops and has Lunch/HAC at 11:05. Make sure you get some food and chat with friends! CMS will continue to have meal sites if you need to grab some lunch.
- + During this hour of Lunch/HAC try to get 30 minutes of exercise at home! 2nd block begins at 12:05pm.

<p>Remote Schedule & Attendance</p>	<p>Our goal is to make the bell schedule the same in all “plans” (A/B/C & FRA)</p> <p>A system is being developed for taking attendance based on daily participation in Canvas assignments/activities and in-person when applicable</p> <p>During remote learning (in both Plan B, C and Full Remote Academy), families should plan for students to attend real-time, live, or recorded teacher sessions daily (whole-group lessons and small-group, personalized sessions) and to complete independent work daily. In essence, students are still participating in school on a daily basis but have flexibility on the completion of independent assignments within that day</p>
--	---

Remote Learning Expectations	What this will look like at Carmel
Remote Schedule & Attendance	<p>Attendance is taken for every block of the day. To be counted as present for the day students will need to attend a minimum of 3 blocks (>50%) that day.</p> <p>During remote learning (in both Plan B and Full Remote Academy), families should plan for students to attend real-time, live, or recorded teacher sessions daily (whole-group lessons and small-group, personalized sessions) and to complete independent work daily. In essence, students are still participating in school on a daily basis but have flexibility on the completion of independent assignments within that day.</p> <p>5 ways a student is counted present:</p> <ol style="list-style-type: none"> 1. Student is in attendance for 50% or more of synchronous learning 2. Completes daily lesson/ module(s) as assigned by teacher, and submits classwork within 1-day of assigned date 3. Evidence of engagement with course content (module completion, posts to discussion boards, enrollment in 100% asynchronous courses, etc.) 4. Two-way course content-related communication between student & teacher 5. Absent for live online instruction but watches recording of instruction, assigned videos or reading selections, or other class assignments on same day
Grading	<p>Grading will resume and we will follow normal grading practices.</p> <p>Formal grades account for 65% of a students final grade and informal assignments account for 35% of a students final grade.</p> <p>All grades and entered into Powerschool for students and parents to view. Grades are to be entered within 5 school days of an assignments due date</p>
Assignments/ Coursework	<p>Standards-aligned, “on-grade-level” assignments/tasks will be given to students. Canvas will be utilized as the learning management system. Modifications and accommodations will be made in compliance with a child’s IEP, 504, or EL plan.</p>
Technology/ Materials Needed	<p>All students, regardless of program model (In-person, Plan B+ Remote, or Full Remote Academy), will engage in learning via Canvas.</p> <p style="text-align: center;">How to use the Parent Canvas App & Pair with Your Child’s Classes</p>
Communication	<ul style="list-style-type: none"> ● All parents are encouraged to sign up for Cougar News! This weekly publication is crafted by Carmel’s <i>wonderful</i> PTSA and provides our entire school community with updates and announcements. ● Grade-level administrators will be sending home weekly Cougar Updates regarding curriculum & instruction, along with grade-level specific announcements. ● Please check our Carmel website and Facebook page regularly for announcements and updates. ● For important announcements, we will send out <i>Connect5</i> e-mail and telephones calls that pull from your contact information in Powerschool, along with adding the information/message to our school website and Facebook page. ● Unsure of who to contact for a specific question? See the “Our Team/Who to Contact” tab on the school website.

What is Synchronous and Asynchronous Learning?

Synchronous Learning - Synchronous learning is any type of learning that takes place in real-time, where students are engaging and interacting in learning simultaneously with the teacher. This means that the student, classmates, and instructor interact in a specific virtual place, or in person, through a specific online medium, at a specific time. It's **not** exactly anywhere, anyhow, anytime. Methods of synchronous online learning include video conferencing, teleconferencing, live chatting, and live-streaming instruction. *Direct, live instruction is the not the only means for synchronous learning.*

Advantages: It provides active discussion, immediate feedback, and a personal familiarity. Student questions can be answered instantly.

Limitations: There is a rigid schedule and significant disruption in the event of technical difficulties. The quality of the instructional sessions is dependent upon the instructor.

Asynchronous Learning - Asynchronous learning happens on a student's schedule. While the student's course of study, instructor or degree program will provide materials for reading, instruction for viewing, assignments for completing, and exams for evaluation, the student has the ability to access and satisfy these requirements within a flexible time frame. Methods of asynchronous online learning include self-guided lesson modules, streaming video content, virtual libraries, posted lecture notes, and exchanges across discussion boards or social media platforms.

Advantages: Flexibility, Pacing

Limitations: Isolation, Requires more student self-discipline