

Billingsville POI 2019-20

Kindergarten

GRADE	An inquiry into: Who we are	An inquiry into: Where we are in place and time	An inquiry into: How we express ourselves	An inquiry into: How the world works	An inquiry into: How we organize ourselves	An inquiry into: Sharing the Planet
K	<p><i>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families friends, communities and cultures; rights and responsibilities; what it means to be human.</i></p>	<p><i>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives.</i></p>	<p><i>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</i></p>	<p><i>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</i></p>	<p><i>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</i></p>	<p><i>An inquiry into the rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution</i></p>
	<p>Central Idea Diversity helps to determine our identity.</p> <p>Lines of Inquiry: How we grow and change over time (change)</p> <p>Elements of culture. How people dress? speak? food they eat? (perspective)</p> <p>How are people alike and different. (connection)</p> <p>Key Concepts: Perspective, Connection, Change</p> <p>Related Concepts families, uniqueness, culture</p>	<p>Central Idea</p> <p>Central Idea People use the arts to convey feelings.</p> <p>Lines of Inquiry: Different art forms (form)</p> <p>Feelings expressed through art (perspective)</p> <p>People use art to express themselves (function)</p> <p>Key Concepts: Perspective, Form, Function</p> <p>Related Concepts: artists types of art communication</p>	<p>Central Idea People use the arts to convey feelings.</p> <p>Lines of Inquiry: Different art forms (form)</p> <p>Feelings expressed through art (perspective)</p> <p>People use art to express themselves (function)</p> <p>Key Concepts: Perspective, Form, Function</p> <p>Related Concepts: artists types of art communication</p>	<p>Central Idea Seasons affect people and places in different ways.</p> <p>Lines of Inquiry: how changing seasons affect daily activities(change)</p> <p>how seasons affect the environment (causation)</p> <p>how seasons vary depending on where people are on earth (connection)</p> <p>Key Concepts: Change, Causation, Connection</p> <p>Related Concepts weather,scientist, seasons,senses</p>	<p>Central Idea</p> <p>Central Idea Conservation of habitats protects living things.</p> <p>Lines of Inquiry: people and animals share the earth (connection)</p> <p>Importance of conservation (responsibility)</p> <p>Characteristics of living things (Form)</p> <p>Key Concepts Form, Connection, Responsibility</p> <p>Related Concepts Conservation, Habitats, living and nonliving, classification</p>	<p>Central Idea Conservation of habitats protects living things.</p> <p>Lines of Inquiry: people and animals share the earth (connection)</p> <p>Importance of conservation (responsibility)</p> <p>Characteristics of living things (Form)</p> <p>Key Concepts Form, Connection, Responsibility</p> <p>Related Concepts Conservation, Habitats, living and nonliving, classification</p>