

Billingsville POI

EP/ Multiage

GRADE	An inquiry into:	An inquiry into:	An inquiry into:	An inquiry into:	An inquiry into:	An inquiry into:
	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the Planet
K-2	<p>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.</p> <p>Central Idea: Choices affect our bodies.</p> <p>Lines of Inquiry: Habits and routines (eating, sleeping hygiene) (Function)</p> <p>Balanced choices (Responsibility)</p> <p>Consequences of choices (Causation)</p> <p>Key Concepts: Function, Responsibility, Causation</p> <p>Related Concepts: balance, Well -being, choice</p>	<p>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives.</p> <p>Central Idea: Journeys can lead to new discoveries.</p> <p>Lines of Inquiry: Types of Journeys (Form)</p> <p>Choices in making a journey (Causation)</p> <p>Changes that happened because of the journey (Change)</p> <p>Key Concepts: Form, Change, Causation</p> <p>Related Concepts: Choice, journey,</p>	<p>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p> <p>Central Idea: Traditions are celebrated in communities, states and countries.</p> <p>Lines of Inquiry: Why people celebrate (Form)</p> <p>Traditions and Beliefs (Connection)</p> <p>Similarities and beliefs in celebrations (Perspective)</p> <p>Key Concepts: Perspective, Form, connection</p> <p>Related Concepts: Traditions, beliefs, country, state</p>	<p>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p> <p>Central Idea: Weather patterns with the seasons.</p> <p>Lines of Inquiry: Types of weather (Function)</p> <p>Seasons during the year Change)</p> <p>Temperatures and weather (Causation)</p> <p>Key Concepts: Change, Function, Causation</p> <p>Related Concepts: Weather, seasons, temperature</p>	<p>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</p> <p>Central Idea: Communities function better when rules and routines are followed.</p> <p>Lines of Inquiry: Rules at school and home (Form)</p> <p>Purpose of rules (Function)</p> <p>Reaching agreements (Responsibility)</p> <p>Key Concepts: Form, Causation, Responsibility</p> <p>Related Concepts: friends, community, agreement</p>	<p>An inquiry into the rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution</p> <p>Central Idea: Living things grow and change.</p> <p>Lines of Inquiry: Types of plants (Form)</p> <p>How plants grow (Function)</p> <p>Caring for Plants (Responsibility)</p> <p>Key Concepts: Form, function, responsibility</p> <p>Related Concepts: Living, non-living, resource</p>