

Billingsville/Cotswold POI 2019-20

GRADE	An inquiry into: Who we are	An inquiry into: Where we are in place and time	An inquiry into: How we express ourselves	An inquiry into: How the world works	An inquiry into: How we organize ourselves	An inquiry into: Sharing the Planet
	<i>An inquiry into the nature of the self, beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.</i>	<i>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives.</i>	<i>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</i>	<i>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</i>	<i>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</i>	<i>An inquiry into the rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution</i>
2nd	<p>Central Idea Beliefs and values define our humanity.</p> <p>Lines of Inquiry: Line of Inquiry: - (Form) Ways beliefs and values are expressed - (Perspective) Beliefs and values around the world - (Connection) Personal beliefs and values</p> <p>Key Concepts Connection, Perspective, Form</p> <p>Related Concepts Diversity</p>	<p>Central Idea Individuals transform civilizations.</p> <p>Lines of Inquiry: Line of Inquiry: - (Change) Sequencing of change of time - (Connection) The relationship between events and individuals' actions - (Causation) Impact of individuals on civilization</p> <p>Key Concepts Change, Connection, Causation</p> <p>Related Concepts Chronology, history, civilization</p>	<p>Central Idea The science of sound communicates feelings and ideas.</p> <p>Lines of Inquiry: Line of Inquiry: - (Function) How sound is made - (Change) How sound changes - (Connection) How sound expresses feelings and ideas</p> <p>Key Concepts Connection, Function, Change</p> <p>Related Concepts Forms of energy</p>	<p>Central Idea Understanding systems helps in decision making.</p> <p>Lines of Inquiry: - Weather tools (Function) (Change) Changes in state of matter - (Connection) Weather systems</p> <p>Key Concepts Change, Connection, Function</p> <p>Related Concepts Systems, Seasons, Climate, Changes of state</p>	<p>Central Idea Trade drives relationships between communities to meet needs.</p> <p>Lines of Inquiry: - (Form) Characteristics of communities - (Function) Economic concepts - (Responsibility) Personal economic choice</p> <p>Key Concepts Function, Responsibility, Form</p> <p>Related Concepts Production, Consumption, Distribution, Interdependence, Wealth</p>	<p>Central Idea Humans impact cycles.</p> <p>Lines of Inquiry: - (Function) How life cycles work - (Causation) Cause of genetic similarities and differences - (Responsibility) Human impact on life cycles</p> <p>Key Concepts Function, Responsibility, Causation</p> <p>Related Concepts Systems, animals, plants, growth</p>