

Billingsville POI 2019-20

GRADE	An inquiry into: Who we are	An inquiry into: Where we are in place and time	An inquiry into: How we express ourselves	An inquiry into: How the world works	An inquiry into: How we organize ourselves	An inquiry into: Sharing the Planet
	<i>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.</i>	<i>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives.</i>	<i>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</i>	<i>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</i>	<i>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</i>	<i>An inquiry into the rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution</i>
1st Grade	<p>Central Idea Citizenship supports individuals and groups.</p> <p>Lines of Inquiry:</p> <p>Rules and laws help us make good choices (Perspective)</p> <p>How an individual's choices affect communities (Connection)</p> <p>Developing and exhibiting citizenship (Responsibility)</p> <p>Key Concepts Perspective, Responsibility, Connection</p> <p>Related Concepts Communication, cooperation, rules, rights</p>	<p>Central Idea Communities change over time.</p> <p>Lines of Inquiry</p> <p>Changes in communities (change)</p> <p>Similarities and differences in neighborhoods and communities (form)</p> <p>How the environment determines where people live. (Function)</p> <p>Key Concepts: Form, Function, Change</p> <p>Related Concepts: behavior, environment, history, conserve, natural resources</p>	<p>Central Idea: People express themselves through celebrations and traditions</p> <p>Lines of Inquiry:</p> <p>The importance of celebrations (Perspective)</p> <p>Languages, traditions and holidays of various cultures (Form)</p> <p>Influences literature and folklore have on traditions (Connection)</p> <p>Key Concepts: Perspective, form, Connection</p> <p>Related Concepts: beliefs, values and culture and traditions</p>	<p>Central Idea: Properties of Earth materials determine their function.</p> <p>Lines of Inquiry:</p> <p>Identify Earth's materials (Form)</p> <p>Properties of rocks soil and water (function)</p> <p>How Earth's materials are used in different ways(Causatiion)</p> <p>Key Concepts:, Function, Form, Causation</p> <p>Related Concepts: Properties and uses of materials, mineral, comparison, sedimentary, metamorphic, igneous, humus, nutrients</p>	<p>Central Idea: Economic activities drive communities.</p> <p>Lines of Inquiry::</p> <p>Earning and spending (responsibility)</p> <p>The role of supply and demand (Connection)</p> <p>distribution of goods and services (Function)</p> <p>Key Concepts: Responsibility Connection ,Function</p> <p>Related Concepts: employment, production, good, service, supply, demand, roles</p>	<p>Central Idea:: Organisms depend on resources</p> <p>Lines of Inquiry:</p> <p>The needs of living things. (form)</p> <p>Environmental impacts on living things (causation)</p> <p>Our responsibility for the well-being of living things. (responsibility)</p> <p>Key Concepts: Form, Causation, Responsibility</p> <p>Related Concepts: Consequences, properties, choices</p>