

Bain Elementary
School Leadership Team Agenda
Thursday, March 21, 2019



2018-2019 Norms:

- **Start on Time/End on Time (3:45-4:45)**
- **Be Present, Be Involved, and Be Prepared**
- **Keep conversations and decisions student-centered**
- **Disseminate Accurate Information to all stakeholders**

In attendance: needs to be updated

Michael Jerrell	Principal
Beau Cannon	Assistant Principal
Kelli Drye	Academic Facilitator
Caitlin Cook	Kindergarten Teacher
Barbara Curtis	1 st Grade Teacher
Kim Hamilton	2 nd Grade Teacher
Kim Trawick	3 rd Grade Teacher
Deborah Boulware	4 th Grade Teacher
Madison Gregory	5 th Grade Teacher/ SLT Chair
Janet Barnhardt	Special Areas Teacher
Jennifer Campbell	Student Support
Heidi Crouch	Parent
Don Fritz	Parent
Nicole McConnell	Parent
Delanie Michaud	Parent

I. Review Norms (1 min.)

- Reviewed as a group

II. and III. Data Update (5 min) / First 100 Days Review (15 min)

- Reviewed Data from NC Check-ins / TRC and Insight Survey Data
- Review School Improvement Plan academic goals and action steps to get there

II. Title IX Overview (5 min)

- Continuing to following CMS protocol for Title IX
- Parents are receiving a letter to communicate the investigation and the result whether their child made a complaint or had a complaint made against them.
- Many students are not repeating offenses and continuing to use Title IX as “teachable moments”
- Parents are given a phone call about the concern and that the process for investigations prior to investigation. Parents are also given a follow-up call and the letter after the investigation has concluded.

III. The “Bain Way” (30 min)

- Belief statements about teacher interactions with students were created by staff members at a prior meeting were reviewed and open for edits/revisions.
 - We believe that all children are able to learn, grow, and persevere through academic challenges.
 - We believe our words and actions reflect these beliefs.
 - We believe that our students are worth the effort it takes to get them where they need to be.
 - We believe that all children have value and that there is value in diversity of thought, experience, and background.
 - We believe we have a responsibility beyond academic growth. We are responsible for helping students develop strong character, responsibility, and a sense of worth.
 - We believe that children are more than test scores and data points, but complex individuals navigating a complex world.
 - We believe we exist in a symbiotic relationship with the greater Mint Hill and Matthews communities. We recognize our responsibility to engage with our communities.
 - We acknowledge the historical significance of our school and commit to building upon the achievement established over the last century.
 - We believe that a successful learning environment is a joyous learning environment. We are responsible for modeling and fostering joy for our students in addition to or in spite of experiences outside of the schoolhouse.
 - We believe that in order to model joy, we must take care of ourselves physically and mentally by “sharpening the saw” with family, friends, exercise, and other recreational activities.

- We recognize that compliance is not engagement. We believe we have a responsibility to create a learning environment that authentically engages students in rigorous and challenging work.
 - We believe that for our children to be wholly engaged in the work, we must be wholly engaged in the work first.
 - We recognize that some students require more effort, patience, and love than others. Because we believe our students are worth “whatever it takes” we believe our extra effort will make a difference.
 - We recognize the existence of achievement gaps between races, ethnicities, genders, and disability categories and commit to evolving our practices to work to close those gaps.
- Suggestions: Parent Communication with students about their day. This needs to focus on what students have learned. This could be a possibility of students writing a reflection at the end of the day about what they learned or what they enjoyed learning that day.
 - We added the following belief statement to the working document and discussed beliefs about the role of the community in regards to Bain.
 - We believe the community needs to support students, teachers, and staff to continue to grow a culture that provides opportunities for all students to reach their full potential.

IV. Wrap up / Open Discussion (2 min.)

- Next meeting we will discuss continue to discuss the role of parents/community in support of Bain and have a data update based on testing at the end of January