

Bain Elementary
School Leadership Team Agenda
Thursday, January 10, 2019



2018-2019 Norms:

- **Start on Time/End on Time (3:45-4:45)**
- **Be Present, Be Involved, and Be Prepared**
- **Keep conversations and decisions student-centered**
- **Disseminate Accurate Information to all stakeholders**

I. Review Norms (1 min)

- Reviewed as a group and opened the floor for new norms
 - No new norms suggested

II. Title IX Review (10 min)

- Spike in Title IX Investigations
 - Students are comfortable reporting concerns
 - Correct procedure in place if reports are being investigated
 - More concerns in lower grade levels
 - Very few cases of true sexual harassment; teachable moment for each concern. The concerns are discussed, counselor made available, monitored for 3 weeks, etc.
- Parent brought up a concern about little parent communication regarding Title IX and the procedures in place.
 - Open floor for suggestions for how to disseminate information to parents with rising concerns.
 - Mr. Jerrell is considering sending information in the January Bobcat Bulletin about types of assessments the school performs as

needed for student concerns (threat assessments, Title IX concerns, suicide assessments).

- Suggestion provided for a “Did You Know” Campaign on social media about Title IX and other procedures in place for students.
- Parent Communication about the OCR (office of civil rights) lessons given at the beginning of the year and parent letter sent home prior to lesson.

III. NC Check-in Data (8 min)

- Lots of student testing dates upcoming
- New NC Check-ins (3-5) and MAPs testing will be given near the end of the month
- “State of Bain” Reading Check-in Data grouped by color for grade levels (based upon end of grade level reading text)

IV. General Data Review (12 min)

- Mr. Jerrell displayed and explained a specific teacher’s classroom data for a variety of her students assessments. (Teacher name and student name was not included)
 - Math data broken down into standards
 - Reviewed that numbers do not measure all the strengths of students, their social and emotional needs

V. The “Bain Way” (35 min.)

- We need to come as a staff and a community as to “what are we about here at Bain”. What is the Bain Way? What do we commonly agree on about Literacy Instruction, Math Instruction, Parent Communication, etc? What standards do we hold ourselves to as parents or staff?

a. Interactions/relationships with the overall community

- Consistent and available for all families
- Support the “whole child” and the family
- Adopt a cop program
- Partnering with some of the assisted living care places
- Storytelling and sharing experiences of parents
- We need a common vision of HOW to do is

b. Interactions/relationships with the community of parents

(Bain's responsibility to the community of parents)

- Help build connection between parents through events

VI. Wrap Up / Ideas for Future Open Discussion (4 min.)

- Next meeting we will discuss how to make the "Bain Way" happen and have a data update based on testing at the end of January