

Bailey Middle School Summer Reading

Bailey Middle School is a Leader in Me school. All our students learn the Seven Habits of Highly Effective Teens and strive to apply these habits to be successful both in and out of classrooms (see next page for an overview of the 7 habits). As students become well versed in these habits, they easily can see when people are choosing to follow them and when people are not.

This summer's reading goal is to log 20 hours of independent reading. **We encourage students to select ANY works they enjoy reading** - informational articles, novels, biographies, magazines. To connect summer reading to our schoolwide focus on the seven habits, students will complete a graphic organizer related to their reading (sample provided). The organizer directs students to draw connections between what they read and the seven habits.

Below are some **suggested** titles to consider for each grade level:

6th grade

Tangerine - Bloor
Schooled - Korman
Hatchet - Paulsen
Goodbye Stranger - Stead
Brown Girl Dreaming - Woodson

7th grade

The Devil's Arithmetic - Yolen
The Maze Runner - Dashner
The Crossover - Alexander
Esperanza Rising - Ryan
Out of My Mind - Draper

8th grade

The Hate U Give - Thomas
Divergent - Roth
The Book Thief - Zusak
The Kite Runner - Hosseini
A Wrinkle in Time - L'Engle

Seven Habits of Highly Effective Teens

1

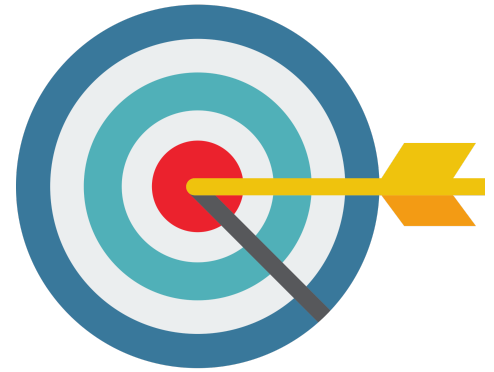
Be Proactive

You are in charge of you and your actions. Take the initiative. Do not blame others for your choices.

2

Begin with the End in Mind

Plan ahead and set goals.



3

Put First Things First

Be self-disciplined. Put work before play. Follow a plan.

4

Think Win-Win

Look for solutions that make everyone happy. Don't put down others to get what you want.

5

Seek First to Understand, Then to be Understood

Listen before you talk. Try to see things from other points of view.

6

Synergize

Realize that everyone is good at something. Two heads really are better than one.

7

Sharpen the Saw

Take time to take care of you - your body, mind, and heart.

Student Name _____ Grade _____

Title and author: _____

Select one of the 7 Habits of Highly Effective Teens to relate to your book.

HABIT: _____

Write a paragraph about how this habit is evident in your summer reading
(8-10 sentences):

Please provide a quotation from the book that supports your connection:

Student Name _____ **sample** _____ Grade _____ **X** _____

Title and author: _____ **Because of Winn Dixie by Kate DeCamillo** _____

Select one of the 7 Habits of Highly Effective Teens to relate to your book.

HABIT: _____ **Think Win-Win** _____

Write a paragraph about how this habit is evident in your summer reading (8-10 sentences):

____ **When Opal meets Miss Franny, neither of them has many friends. Opal has gone to the library with her dog, Winn-Dixie. At first Miss Franny is hesitant to let Opal bring Winn Dixie into the library, but she eventually changes her mind. As Miss Franny shares the story of the library and of her fear of bears, she reveals that she is lonely. Opal immediately understands what she is feeling. Miss Franny notices that it looks like Winn-Dixie is smiling at her. Opal points out that Winn-Dixie often seems to be smiling and declares that the three of them should be friends. This is definitely a win-win because if Opal hadn't asked to bring in her dog, both she and Miss Franny would have remained lonely. Also, if Opal hadn't announced that they should be friends, Miss Franny might not have realized that Opal wanted friendship as much as she did. It could have been a missed opportunity.** _____

Please select a quotation from the book and explain how it supports your connection:

____ **Miss Franny smiled even bigger. "Why, that would be grand," she said, "just grand."** _____

____ **Miss Franny's response and her smile reveal that she is also very happy to have a friend. She and Opal have definitely benefitted from meeting each other. This encounter has ended in a clear Win-Win.** _____