M E M O R A N D U M

TO: SLT Team

FROM: Robert Folk

DATE: February 25, 2019

RE: Meeting Notes

90 Day School Improvement Plan Review

We are now looking at 90 day school improvement plans as opposed to annual. The thinking is that the plans should be responsive and therefore dynamic. We are taking a business plan approach and reflect on the data. This caused an analysis and evaluative reflection of our methodology. We compare our goals and reality and made adjustments to practice. As a result, we targeted the goal of reduction of incidences and planned proactively through communication skills development.   We've used the advisory for restorative practices conferences and trained for this. We have used the grade level meeting times for conferences. The questions are leading students to own their behavior and reflect on it responsively for respectful mutual understanding. We have had a 10% decrease in out of school suspensions this year at the same point in time. These students tend to be repeat offenders. We will be targeting the 21 students to avoid recidivism up to and including alternative settings as well as counseling/therapy at the Turning Point location for our student to learn better behavior. We are now meeting those behaviors and responding to them. A parent wanted to know how we correlate this with classroom behaviors and lost class time for this, i.e., does it have a ripple effect to other students. Mr. Folk advised him of our tracking system and tiering system with corresponding consequences. He felt we were working smarter and harder to manage the behaviors.

The academic goal of closing achievement gaps with all groups benefiting. We have examined the subgroup data for gaps and identified the lowest 25th percentile and intervening for improved test scores through check-ins, formulated like end of grade tests. The data is disaggregated and look at the trends and evaluate for strategies or question integrity. Each group is targeted for a 25% increase in performance. The teacher feedback is positive despite MAP testing. It has been decided as a district that a decision must be made as to frequency. Data for NC Check In has been determined to be more valuable than MAP. We will address this with teachers.

The Action Plan priorities page was explained and will be distributed per email to all members of the committee with any adjustments.

New Feeder Transition Update

Mr.Folk discussed the visit with Montclaire and a parent shared her impressions of the school. We will increase our ELL population because of Pinewood and Montclaire, but it will not be overwhelming. We will make adaptations and have a policy of openness. They discussed hurdles, transportation being a major issue. Montclaire is a 100% free and reduced lunch school. They have never had to fill out the forms for free and reduced lunch because it is automatic there. Internet access is not a given and neither is it a given that English is the first language in the home. The parents are very supportive and the students will attend school responsibly. We needed to find out what we need to prepare. The parents worried about typical issues most parents worry about and the majority of them needed interpreters. Next year's 6th grade is projected to be 491 and we have approximately 30% 1-2 EOG grade levels. We have a projected overall populations of 1397 students. Mr. Folk expects this number to increase due to real estate activity and discussed the related feeder patterns.

School Safety Protocols Update

Mr. Folk sent out new district safety protocols for understanding new security enhancements, i.e., high school wand searches, and related activities. All front and exterior doors will have electronic security locks. The security department personnel expect that by June 2019 Alexander Graham Middle School will be outfitted but students will not have access badges for obvious reasons.

Title IX

No Concerns

New/Old Business

The next meeting is scheduled for March 25, 2019 and he will put together a little presentation on the feeders and next year's student body demographics.