

School Leadership Team Minutes: November 19, 2018

<p>Approval of Minutes- October 22, 2018: Cathy Eisner</p>	<p>Motion: Kailey Kiker Seconded: Kimberly Ivey and Cindy Osansky</p>
<p>School Improvement Plan: Phyllis Butcher</p>	<p>2 Goals: 1) Improve reading GLP to 85% and CCR proficiency to 80%. <u>Check-in Actions:</u> Look at MAP scores -Complete WIDA screener for EL students (25 receive services, 67 ELLs overall) -Monitor MTSS for: Behavior, ELA and Math -Behavior small groups meet on Friday's (going well) -ELA and Math support systems start up in December. Leadership is meeting about it right now. -Cornerstone lessons, mandated in ELA: <i>House on Mango Street</i> writing prompt 6th grade, Socratic Seminar on <i>The Outsiders</i> 7th Grade, DBQ and writing prompt in 8th Grade. SSR+ -1st quarter: book study, recorded <i>how</i> they are reading -2nd Quarter: focus on sentence starters to write about the book -Goal Stamina! 2) Improve data systems <u>Check-in Actions:</u> Look at EVAAS data: decide which teachers are better at moving which type of student (ex. ELLs, high-flyers, behavior challenges) -Kid Talk once a month: talk about students who are having challenges (academic and behavioral), interventions for 10 weeks before deciding next steps (MTSS or small groups, etc.) -ReadTheory: adaptive and fit to specific student's reading level. Supports skill development. -EOG data reviewed at the beginning of the year</p>
<p>Testing Check Ins Update: Kim Young (Eisner reported for Young)</p>	<p>Mini-EOG Practice Exams, ELA and Math last week (11/14 and 11/15) Testing Mode: calculators cleared, chromebooks setup and help for 2 days, 90 minutes of testing Reports back by December 7th, 3 detailed forms: item-by-item analysis per student Parents will also get a report NC Check-Ins are voluntary There may have been a standard that hadn't been taught yet Winter MAP, NC Check-In 2, and Math 1 EOG Question (Michelle Anderson): How many instructional days do we lose to testing? Is there too much emphasis on testing? Creates anxiety and parents and students overwhelmed</p>

	<p>Comment (Cindy Osansky): Dr. Wilcox sent out a survey for parents about testing- use it to voice your opinion.</p> <p>Question (Michelle Anderson): How did we get chosen to do the Check-Ins?</p> <p>Comment (Phyllis Butcher): We elected to use this progress monitoring tool. We use these tests to identify the problem-growth scores are going backward district-wide and nation-wide. Testing help us identify the problem and take action.</p> <p>Comment (Kailey Kiker): We tell students it is a great practice opportunity, scores do not go into PowerSchool.</p> <p>Comment (Michelle Anderson): Adding on another test. Maybe losing instructional days is why scores are slipping.</p> <p>Comment (Blake Gross): Good practice, getting the glitches out, trial-run</p> <p>Comment (Jennifer Martin): EOG scores will probably rise just from having practice. Anxiety slips away so the real thing is better.</p> <p>Question (Cindo Osansky): Only teaching whole read wording, so students are missing things. Ms. George commented on having a decoding AE.</p> <p>Question (Kim Ivey): What is the takeaway here?</p> <p>Answer (Michelle Anderson): Wanted to hear from other parents and teachers thought about how we are feeling and whether or not we feel like it is successful and useful.</p>
<p>Safety Update: Phyllis Butcher</p>	<ul style="list-style-type: none"> -At the forefront of our minds -Dr. Wilcox has put some ideas on the table -Circle of Safety Handout -random wandering of students -increase camera monitor range -panic cards for all teachers (attaches to ID, code to tap it for different kinds of emergencies, goes directly to CMS emergency personnel) -ID-swipe at school entrances -practice emergency procedures with students to work out kinks -increase camera systems on athletic fields, maintenance buildings, school sign, etc. -Increase frequency of updates and messaging to parents, instant text messaging possible -increase social-emotional supports for students -Town Halls to gather opinions from public (start by end of year) <p>Question (Cindy Osansky): Will someone be monitoring footage?</p> <p>Answer (Phyllis Butcher): Footage runs for 24-hours a day, no one monitors it all the time. Clerical staff has a live monitor in the front office and Officer Little review frequently to resolve student issues</p> <p>Safety Activity:</p>

	<p>1) What can we do tomorrow to make our schools safer and free of guns and other weapons? -be more observant, speak out if you see something, consistently have real conversations (not just academic), look at a student straight in the eye and let them know you care, anti-bullying seminars and statistics (real data, value of a human life)</p> <p>2) What can we do in the next 30 days to make our schools safer and free of guns and other weapons? -increased accountability for stakeholders (no bookbags, teachers at posts), PTO offered support- they will do everything that they can, here to help! Front door buzz gives access to the whole school- build a structure to funnel visitors to front office? Parent volunteers sit out front and take a shift to direct visitors/deter. Katharine Willis says we used to have one and it didn't get staffed. Perhaps the climate right now would call people to action and get it at least staffed for lunch.</p> <p>3) What would you do in the larger community to curb the number of guns finding their way into our schools? -Phyllis Butcher asked if parents can help monitor lunch (as long as they are cleared as CMS volunteers), PTO said yes! Put in ShockWave</p>
<p>Discipline: Carl Samford</p>	<p>28 total incidents reported- 1 offense was legally reportable: assault on school personnel (no charges pressed), 27 other unacceptable behaviors</p>
<p>Title IX: Phyllis Butcher</p>	<p>4 cases since the beginning of the year (1 in August, 1 in September, 2 in November), cyber-bullying, name-calling, inappropriate sexual noises, aggressive pursuit of a person. We use these incidents as coaching opportunities because they are usually as a result of immaturity.</p>
<p>Washington, DC Trip Update: Kailey Kiker</p>	<p>85 students have signed up and deposited- hoping for 250 32 adults needed, 11 chaperones have expressed interest Meeting at 6 pm 11/29 Deposit \$99 due December 3rd, due in full January 23rd (\$463) Comment (Cindy Osansky)- site is not user friendly, makes you leave credit/debit card on file OR make payment in full by December 3rd (which is a lot of \$ around the holidays) Put more information in Shockwave Waiting for final approval for fundraising from CMS- Little Caesar's (last year was wrapping paper- not so productive) Sent letters to corporations for donations Question (Michelle Anderson): How do corporations give money for scholarships? Answer (Kailey Kiker): Waiting for approval, should be on pay4schoolstuff ASAP</p>

	<p>Chaperones are free, put money from what you would have paid as a chaperone towards scholarship fund?</p>
<p>PTO Report: Katharine Willis</p>	<p>-Annual Fund is still going on, try to call December 14th the end (they will never turn down a donation, though!), still about \$10,000 short, didn't want to get in the middle of Angel Tree so they will start advertising again after Thanksgiving -Angel Tree is going ok. \$5,000 so far, but usually at \$10,000 by now? -Shopping night Sign-Up Genius was only for staff (some parents did it) Question: Is this the same timing as usual? Answer (Katharine Willis): Yes. -Directory is on the way, not published yet. -Working on a sound system for the gym. Going to start putting it in a few weeks for now Comment (Jennifer Martin): We could reach out to the Athletic Booster Club about it, too. -Mrs. Bailes requested lunch room monitor helpers, will start working on this ASAP -Crossing guards: vote for her (\$10,000 for the guard) Comment (Cindy Osansky): Unsafe place to cross on 51. Response (Jennifer Martin): CMS website has a link to report unsafe stops Question (Jennifer Martin): Can we get the crossing guard out 10 minutes earlier because breakfast starts at 8? Answer (Phyllis Butcher): She may have a few schools to monitor, but we can ask.</p>
<p>Principal's Report: Lisa Bailes</p>	<p>Mrs. Bailes expresses her regrets, she went to the hospital with a student who was in an accident. Question (Cindy Osansky): Some students witnessed it, can we talk to them tomorrow morning? Answer (Phyllis Butcher): Yes. She will contact the counselors. Mrs. Bailes is also working really hard on getting an electronic sign. We are close to approval, and she is not giving up!</p>
<p>Future SLT Dates: 12/17, 1/28, 2/25, 3/18, 4/22, 5/20</p>	<p>December meeting cancelled.</p>