

Selwyn School Leadership Team
September 24th, 2018 Agenda
Media Center @ 3:10pm

I. Attendees:

Selwyn Elementary School Improvement Team Membership				
Meeting Date: <u>September 24, 2018</u>				
Committee Position	Name	Email Address	Signature	Date Elected
Principal	Sharone Harris	sharone.harris@cms.k12.nc.us	<i>Sharone Harris</i>	8-14
Assistant Principal Representative	Elizabeth Carrubba	elizabeth.bickerton@cms.k12.nc.us		8-18
Instructional Support Representative	Michelle Vulgamore	michelle.wells@cms.k12.nc.us	<i>Michelle Vulgamore</i>	8-17
Teacher Assistant Representative	Jenny Primm	mary.primm@cms.k12.nc.us	<i>Jenny Primm</i>	8-15
Teacher Representative	Donald Richardson	donald.richardson@cms.k12.nc.us	<i>Donald Richardson</i>	8-16
Teacher Representative	Jennifer Pasour	jennifern.pasour@cms.k12.nc.us		8-16
Teacher Representative	Jennifer Monaco	jenniferm.monaco@cms.k12.nc.us	<i>Jennifer Monaco</i>	8-17
Teacher Representative	Caroline Demmit	carolineh.demmit@cms.k12.nc.us	<i>Caroline Demmit</i>	8-17
Teacher Representative	Nardish Mac	nardishd.mac@cms.k12.nc.us	<i>Nardish Mac</i>	8-17
Teacher Representative	Katrina Gordon	katrinab.gordon@cms.k12.nc.us	<i>Katrina Gordon</i>	8-17
Teacher Representative	Ashley Smyth	ashley.smyth@cms.k12.nc.us	<i>Ashley Smyth</i>	9-18
Teacher Representative	Kerri Porter	kerri.porter@paviliondevelopment.com	<i>Kerri Porter</i>	8-18
Parent Representative	Brian Crowder	brian.crowder@pncmortgage.com	<i>Brian Crowder</i>	4-16
Parent Representative	Andrews Browne	andrewsbrowne@gmail.com	<i>Andrews Browne</i>	4-16
Parent Representative	Monica Roush	monicaroush@gmail.com	<i>Monica Roush</i>	4-16
Parent Representative	William Ott	William.Ott@tiaa.org		4-16
Parent Representative	Gray Setaro	gawsetaro@gmail.com		5-17
Parent Representative	Calea Bastnagel	Calea.Bastnagel@gmail.com		5-17
Parent Representative	Ashley Hall	ashleymattarhall@gmail.com	<i>Ashley Hall</i>	5-17
Parent Representative	Helen Burns	helen0422@me.com	<i>Helen Burns</i>	5-18
Parent Representative	Kristi Miller	k41miller@gmail.com	<i>Kristi Miller</i>	5-18
Parent Representative	Dina Beelaert	dina_beelaert@hotmail.com	<i>Dina Beelaert</i>	5-18
Parent Representative	Chris Rukus	ncwildcat96@att.net	<i>Chris Rukus</i>	5-18
Teacher Rep -	Nikia Kilgo	Nikia.kilgo@cms.k12.nc.us	<i>Nikia Kilgo</i>	

II. Introductions and Elections

- A. Time Keeper: Jenny Primm
- B. Recorder: Helen Burns
- C. Co-Chair (designee): Jennifer Monaco

III. Principal's Remarks

- A. End of Year Results/School Report Card
 - ★ Dr. Harris celebrated with team that Selwyn is an "A" school; 86% (based on 85% to 100% scale).
- B. Student Assignment/20 Day Count
 - ★ Dr. Harris explained that the school's current student count is 812; not enough enrolled over projected count to gain an additional teacher but fortunately no one will be displaced.

C. Title IX

- ★ Dr. Harris explained purpose of Title IX lessons and that they will be taught in the coming week; parents will have the option to opt out of these lessons.
- ★ Focus of lessons will be on bullying/harassment type behaviors; Kindergarten/1st grade will frame conversations around “feelings.”
- ★ Dr. Harris quickly reviewed 3 incidents during 2017-2018 school year.
- ★ She explained the complexity of reports.

D. Uniform Policy

- ★ Dr. Harris explained that she received an email from a parent regarding a potential uniform policy at Selwyn; paraphrases email and reasons.
- ★ Voting would be required by school community to enact.
- ★ Dr. Harris shared her experience working in a uniform school.
- ★ Pluses and minuses discussed with team; decided to table decision to next meeting.

IV. School Improvement 90-Day Plan

- ★ Dr. Harris explained complexities of the school’s new 90-Day School Improvement Plan (SIP); highlighted meeting with Area Superintendent and Executive Director.
- ★ College and Career Ready (CCR) students are target of SIP plan; 4 or 5 achievement level on EOG.
- ★ Outlined NEW reading and math goals:

PURPOSE OF THE CONTINUOUS IMPROVEMENT PLAN: <i>Articulate in a few sentences what you hope to achieve by participating in the continuous improvement process.</i>			
With the vertical alignment of instruction, our mission at Selwyn is in an atmosphere of respect for individuality, all children are motivated, challenged, and prepared for the next level of academic development.			
#	Goals	2017-2018 Results	2018-2019 Goals Goal Indicators (Metric to indicate progress)
1	Increase CCR in Reading for students in grades 3, 4, & 5 by 15 percentage points as based on the End-of-Grade assessment	CCR: Overall - 74.2% 3rd-72.3%; 4th-80.3%; 5th-69.2%	CCR: Overall - 89.2% NC Check Ins for 4th and 5th grades, & Common Assessments 3, 4 & 5
2	Increase CCR in Math for students in grades 3, 4, & 5 by 10 percentage points as based on the End-of-Grade assessment	CCR: Overall 83.1% 3rd-79.9%; 4th-89.7%; 5th-79.2%	CCR Overall- 93.1% NC Check Ins for 3rd, 4th, and 5th grades, & Common Assessments
3	Increase CCR in Reading for students in grades K, 1, 2, & 3 by 15 percentage points as identified through mClass.	mClass CCR Overall- 71% K- CCR-67% 1st-CCR-66% 2nd CCR-66% 3rd CCR-81%	mClass CCR Overall - 86% mClass
4	To provide a duty-free lunch period for every teacher on a daily basis.		
5	Provide duty-free instructional planning time for every teacher under G.S. 115C-105.27 and -301.1, with the goal of proving an average of at least five hours of planning time per week, to the maximum extent that the safety and proper supervision of students may allow during regular student contact hours.		
6	Provide a positive school climate, under CMS regulation JICK-R, by promoting a safe learning environment free of bullying and harassing behaviors.		

- ★ Year-End-Goal: Overall, an increase of 15 percentage points.
- ★ Dr Harris outlined different ways students will be assessed throughout the year (MAP, Reading 3D, NC Check Ins).
- ★ Action Plan...How are we going to do it? Instructional Alignment, NEW standards and Instructional Guides, Differentiated Learning Lab.
- ★ She explained that for the last several years, because of the school's achievement level, that staff was given "Freedom & Flexibility"; however, the District is looking for consistent alignment amongst K-5 grade levels.
- ★ Secret Ballot: SIP was approved unanimously by school team.