

# RULES FOR THE NEST

## 2016-2017



# SELWYN ELEMENTARY SCHOOL

Shane F. Lis, Principal  
Sharone Harris, Assistant Principal

## SELWYN ELEMENTARY SCHOOL

Selwyn Eagles are safe, orderly, always kind, and respectful.

*SELWYN EAGLES SOAR:* Selwyn Eagles are safe, orderly, always kind, and respectful;  
that's why we are so successful!

*Eagles soar!*

*S - Safe*

*O - Orderly*

*A - Always kind*

*R - Respectful*

THE EAGLE'S NEST



Teachers will teach and model behavior expectations, rules, procedures, and classroom expectations for students in the classroom during the first month of school and will revisit them often during the school year. They will post their expectations, procedures, and rules in the classroom and will develop classroom activities as listed below for review of the behavior expectations.

- Teach and model rules, procedures and expectations
- Develop a writing activity for the class to complete related to the day's topic
- Discuss the behavior expectations and rules and ensure that each parent has received the Rules for the Nest information online or as a hard copy.
- Reinforce that Selwyn is a "bully-free" school and bullying behavior is not acceptable.
- Present and review the CMS 2016-2017 Code of Conduct.

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Dear Parents,

Today we focused on general school rules and expectations. We encourage you to discuss the school rules and expectations for behavior with your child as well as the CMS character and behavior expectations found in the CMS Student Rights, Responsibilities and Character Development Handbook. Sign and return to your child's teacher the Student and Parent Acknowledgement and Pledge page found in the CMS Rights, Responsibilities, and Character Development Handbook.

### THE EAGLE'S NEST



### SELWYN SCHOOL & CLASSROOM EXPECTATIONS FOR STUDENT BEHAVIOR:

- Follow directions given by all Selwyn teachers and staff members
- Show respect for yourself, for others, and for Selwyn property
- Keep hands, feet and objects to self
- Raise your hand to speak
- Walk at all times while in the building and on the sidewalks

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Dear Parent/Guardians,

Today we focused on cooperative living at Selwyn Elementary School to ensure that every child has a safe and happy environment in which to learn. We discussed individual classroom rules and expectations. Review with your child his or her classroom rules and expectations and write them below. Post them on the refrigerator or in your child's room for review. Please sign and return the bottom portion of the letter that is located at the end of packet to show that you have read and discussed these rules with your child.

THE EAGLE'S NEST



**CLASSROOM RULES**

**Teacher:** \_\_\_\_\_

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Dear Parents,

Today we focused on safety and bus rules. It is very important for each child to behave appropriately on the school bus in order to avoid dangerous situations and to ensure that each child has a safe and orderly trip to and from school. If your child walks to school or you bring your child to school, there are also safety rules for safety that were discussed today. We want your child to feel safe at school. Please discuss the bus rules and general safety procedures with your child. Sign and return the bottom portion of Friday's letter indicating that you have read and discussed these rules with your child.

### THE EAGLE'S NEST



## **BUS RULES**

- Safely enter and exit the bus
- Remain seated on the bus at all times. Heads, hands, and feet do not touch others and remain inside the bus
- Obey directions given by the bus driver
- There is no eating or drinking on the bus
- There is no hitting, fighting, touching others
- Do not throw objects out of the bus windows/doors

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Dear Parents,

Today we focused on appropriate behavior in the cafeteria and cafeteria rules. With approximately 870 students at Selwyn, it is very important that each child cooperate and follow the expectations and procedures for appropriate behavior in the cafeteria and during lunch. Please sign and return the bottom portion of Friday's letter to show that you have read and discussed these rules with your child.

### THE EAGLE'S NEST



### CAFETERIA RULES

Students walk quietly in a line when entering the cafeteria.
Students wait their turn quietly in the serving line, and speak respectfully to the servers using appropriate language when requesting items.
Students wait their turn quietly in the cashier line.
Students take all utensils, napkins and snacks before they sit down at a table and do not return to the serving line. If additional items are needed, a student may raise his/her hand to request them from an adult monitor.
Students may engage in quiet conversation with other students sitting near them. Noncompliant students will be reminded of the expectations and moved to a different location, if the behavior does not improve, <b>at the discretion of the cafeteria monitor.</b>
Students clean up their area and wait quietly in line for the teacher to pick them up.
If the class is on restricted lunch, a red cup will be placed on the tables.

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Dear Parents,

Today's focus addressed character traits, manners, and anti-bullying. We understand that other cultures and families have their own rules and expectations for behavior and manners. Our ultimate goal is to help children become responsible, respectful citizens who get along with others. We will continue to encourage positive interactions among the students and the development of appropriate social skills. We expect positive behavior at school and enlist your help to support our efforts.

THE EAGLE'S NEST



**MANNERS**

- Speak kindly and respectfully to others.
- Use kind words: please, thank you, you're welcome, yes, no, and excuse me.
- Listen to others while you wait your turn to speak.
- Clean up after yourself.

*Parents: SIGN AND RETURN THE BOTTOM PORTION OF THIS NOTE TO YOUR CHILD'S TEACHER.*

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I have read and discussed the Selwyn "Rules for the Nest" rules and procedures with my child.

**Student Name** \_\_\_\_\_ **Name of Teacher** \_\_\_\_\_

**Parent Signature** \_\_\_\_\_ **Date** \_\_\_\_\_