

School Leadership Team

Meeting Notes

9/25/17

The following people were present at the meeting: Shane Lis, Sharone Harris, Michelle Vulgamore, Jody Council, Thomas Gough, Donald Richardson, Jennifer Pasour, Jennifer Monaco, Caroline Demmit, Nardish Mac, Katrina Gordon, Mary Ellen McElroy, Brian Crowder, Andres Browne, Monica Roush, Kathy Shields, Gray Setaro, Calea Bastnagel, Ashley Hall, and Laura Patton.

Dr. Harris opened the meeting at 3:15 and led the meeting with introductions of parents and staff members

Elections conducted... SLT voted; results:

- Time Keeper: Mrs. Gray Setaro
- Recorder: Mrs. Jen Monaco
- Co-Chair: Mr. Brian Crowder

Principal Remarks on EOY Results/School Report Card:

Mr. Lis noted school's 2016-17 achievements:

- Selwyn was found to be 86% Proficient, this correlates to a letter grade of A
- Selwyn in the top 5% of all state schools
- Selwyn in top 4% in K-8 for district growth
- Noted to be "flagship for district"
- Great gains seen in: TD, LEP, SWD, Achievement gap narrowed
- Selwyn met all annual measurement goals; a lot to be proud of

Parent Q: Why Selwyn would not be considered an A+ school; Lis explained this is based on comparable socioeconomic gains

Parent Q: How can we improve this? Lis explained that so much is already being done for this population and that high levels of support are in place; perhaps more engagement with Augustine and Northstar could help improve this? Discussed how Selwyn is a school of affluence and how this impacts numbers like these.

Dr. Harris Remarks on Instructional Model & Recess locations:

Dr. Harris reviewed conversations had during prior weeks, Open House w/ Biggs parent group. She explained that the new Instructional Model (for 4th & 5th) would be heterogenous versus ability grouping; furthermore, data supports this decision.

Recess: Overall, the 5th grade team signed up last for preferred recess time, consequentially, their classes have to be separated for recess. Dr. Harris noted parent concerns that 5th graders are not together and this is upsetting for their children.

Track: currently, four 4th grades & two 5th grades (6 max.)

Runnymede: currently, three 5th grades (? max.)

Currently, too disruptive for 4th grade to change recess schedule for 5th grade. Still under consideration...

Parent suggests, should there be privileges for 5th grade students???

Dr. Harris discusses Title IX:

- Dr. Harris informed SLT that she is the Title IX contact for Selwyn Elementary.
- Provided a quick overview of Title IX and her role as the contact
- Parents should have received permission slips for their children; have option to opt child out of lesson
- Lesson focus, at this stage, is only on anti-bullying
- Being implemented this week 9/25/17; one 45 minute lesson
- Lesson aligns nicely with school's character education program

Mr. Lis discusses Student Assignment/20 Day count:

- Currently at 817 students
- Lower than projected by district; future re-assignments impacted parent decision
- Consequences of low numbers: Based on class size numbers, allotment may impact grades 4th & 5th (no CAP for 4/5, CAP for K/3)

Dr. Harris discussed SIP & Safety Plan:

- Harris reviews SMART GOALS for 2017-18

- Outlines how the school plans to implement NEW goals; an increase in 5 to 10 % points for each annual goal.
- SIP must be finalized by 10/16/17
- Safety Plan has been approved by district; SLT given overview of contents & strategies practiced/planned, SLT signed off on plan

Dr. Harris reminded the team of the next SLT meeting scheduled for Monday, October 16. At this meeting, the team will review the SIP and vote for its approval for 2017-18 school year. Meeting adjourned at 4:35.