

# School Leadership Team

November 13, 2017

## Attendance:

Selwyn Elementary School Improvement Team Membership				
Meeting Date: <u>November 13, 2017</u>				
Committee Position	Name	Email Address	Signature	Date Elected
Principal	Shane Lis	shane.lis@cms.k12.nc.us	<i>[Signature]</i>	8-13
Assistant Principal Representative	Sharone Harris	sharone.harris@cms.k12.nc.us	<i>[Signature]</i>	8-14
Instructional Support Representative	Michelle Vulgamore	michelle.wells@cms.k12.nc.us	<i>[Signature]</i>	8-17
Teacher Representative	Jody Council	jody.council@cms.k12.nc.us	<i>[Signature]</i>	8-15
Teacher Assistant Representative	Jenny Primm	mary.primm@cms.k12.nc.us	<i>[Signature]</i>	8-15
Teacher Representative	Thomas Gough	thomasl.gough@cms.k12.nc.us	<i>[Signature]</i>	8-15
Teacher Representative	Donald Richardson	donald.richardson@cms.k12.nc.us	<i>[Signature]</i>	8-16
Teacher Representative	Jennifer Pasour	jennifern.pasour@cms.k12.nc.us	<i>[Signature]</i>	8-16
Teacher Representative	Jennifer Monaco	jenniferk.monaco@cms.k12.nc.us	<i>[Signature]</i>	8-17
Teacher Representative	Caroline Demmit	carolineh.demmit@cms.k12.nc.us	<i>[Signature]</i>	8-17
Teacher Representative	Nardish Mac	nardishd.mac@cms.k12.nc.us	<i>[Signature]</i>	8-17
Teacher Representative	Katrina Gordon	katrinab.gordon@cms.k12.nc.us	<i>[Signature]</i>	8-17
Parent Representative	Beverly Shull	beverlyshull@hotmail.com	<i>[Signature]</i>	4-15
Parent Representative	Mary Ellen McElroy	maryellenmcelroy3@gmail.com	<i>[Signature]</i>	4-15
Parent Representative	Stephanie Norton	stephanie.norton@me.com	<i>[Signature]</i>	4-15
Parent Representative	Vivian Munson	Vivian@hmproperties.com	<i>[Signature]</i>	4-15
Parent Representative	Brian Crowder	brian.crowder@pncmortgage.com	<i>[Signature]</i>	4-16
Parent Representative	Andrews Browne	andrewslbrowne@gmail.com	<i>[Signature]</i>	4-16
Parent Representative	Monica Roush	monicaroush@gmail.com	<i>[Signature]</i>	4-16
Parent Representative	William Ott	William.Ott@tiaa.org	<i>[Signature]</i>	4-16
Parent Representative	Kathy Shields	kathy.shields5219@gmail.com	<i>[Signature]</i>	4-17
Parent Representative	Gray Setaro	gawsetaro@gmail.com	<i>[Signature]</i>	5-17
Parent Representative	Calea Bastnagel	Calea.Bastnagel@gmail.com	<i>[Signature]</i>	5-17
Parent Representative	Ashley Hall	ashleymattarhall@gmail.com	<i>[Signature]</i>	5-17
Parent Representative	Laura Patton	Laurapatton123@gmail.com	<i>[Signature]</i>	5-17

## Principal Update

### A. Building Blocks

- Vision for capital improvements at Selwyn; Need proposal for Building Blocks, before kickoff of campaign; Where would you like to see these funds go? What project could positively impact the entire school community?
- Building Blocks raises about 90K, looking at 20-30K for this particular project.
- Discussion around ideas of how to utilize the new field, by upper parking lot.
- If made into recess area, 5<sup>th</sup> grade would be the primary user; possibility of creating a walking track on the interior, soccer goals, or basketball court.

- No drainage issues; could possibly hire a landscaping service to keep area nice (separate expense)
- Discussion around major drainage issues on current track field; the cost of this, because of extensive work required, would be very costly; need to be more than a 1-year goal; Ex: Runnymede fence (long-term goal)
- Discussion around whether this could become a community based project; Mr. Lis explained this changes dynamics; this would open the field up to community use, i.e. pros & cons.
- Next meeting will be in January 29<sup>th</sup>, 2018; Mr. Lis asked that everyone be thinking about potential projects and to communicate ideas.

### ***B. Grading Policy***

- Key question: How many opportunities should a student get to retake/redo an assessment or assignment (formal/common amongst grade-level) when mastery is clearly not shown?
- Old policy allowed nothing below a 59 in the grade book but this has changed and no minimum exists.
- Team agreed on the importance of consistency throughout the school.
- An example was given by Mrs. Vulgamore about how Sharon Elementary has chosen to handle this; Sharon is allowing one retake. Options: make corrections, retake entire test, take new version.
- SLT determined that Selwyn's policy will be to allow one retake, in the classroom, within a one-week timeframe.

### ***C. Title IX***

- Dr. Harris reported that there have been no issues since lessons were taught in classrooms
- Explained that students just watched a safety video in their classrooms about how to safely evacuate the bus in an emergency.

### ***D. SIP-2<sup>nd</sup> quarter review***

- TRC & MAP Fall scores; Mrs. Vulgamore reviewed the Data Analysis information (see below for graph)
- Overall, we are positively tracking towards our SIPs Smart Goals.
- Discussion around the need for increased support of Hispanic subgroup; this led to a conversation about feeder patterns in district changing and new construction within

our boundaries; noted that many of our Hispanic families are currently living in an apartment earmarked for demolition.

## Data Analysis After Beginning of Year Benchmark

### TRC Data

	Kindergarten	1st Grade	2nd Grade	3rd Grade
African American	3/9 - Far Below 1/9 - Below	1/5 - Far Below 0/5 - Below	2/6 - Far Below 2/6 - Below	2/15 - Far Below 2/15 - Below
Hispanic	1/11 - Far Below 1/11 - Below	7/11 - Far Below 1/11 - Below	6/14 - Far Below 4/14 - Below	7/16 - Far Below 2/16 - Below

### Projected Proficiency Based on MAP Test

	3rd Grade	4th Grade	5th Grade
African American	Reading - 60% Math - 73.3%	Reading - 69.3% Math - 57.2%	Reading - 72.8% Math - 63.7%
Hispanic	Reading - 53.4% Math - 62.6%	Reading - 80% Math - 70%	Reading - 42.9% Math - 42.9%
Grade Level Proficiency (GLP: 3's, 4's, 5's)	Reading - 85.9% Math - 89.1%	Reading - 92% Math - 88.7%	Reading - 82.7% Math - 79.6%
College and Career Ready (CCR: 4's, 5's)	Reading - 76.3% Math - 81.5%	Reading - 83.9% Math - 84.7%	Reading - 74.8% Math - 74.1%

Overall School:  
Reading - 87.1%  
Math - 86.2%