

mclass comprehension question stems

Levels F, G, H	Levels I, J, K	Levels L, M, N	Levels O, P, Q	Levels R, S, T, U
Describe the setting.	Describe a character using details from the story.	Describe the event that_____.	Name one character trait that describes _____ and how that trait supports the story.	Create another title for this story. Explain why yours is a good title.
How did _____?	Describe the problem.	Complete the cause and effect chart.	Describe the meaning of the sentence from the story.	Describe two character traits for _____ using details from the story.
What was the problem?	Where did the _____ happen? Use details from the story in your answer.	How did _____ feel at the end of the story? Why did he feel this way?	Identify two reasons why the characters agree or disagree. State if you agree or disagree.	Why did the author state _____?
Why was _____?	Where do you think...	What lesson does this teach?	Describe the relationship between the characters.	What was the characters purpose for _____. Use details from the story in your answer.
Draw a picture to show_____.	Using a picture on page____, describe how _____ feels.	Identify three text features from used in the book. Explain the information you learned from the text feature.	What was _____ purpose? Use details from the story in your answer.	Identify two text features that were used in this story. Explain how the text features supported your understanding of the story.
Explain your picture.	Describe how _____ feels at the end of the story and why he felt that way.	If you could rename _____ what would you call it?	Describe what the character meant when he said _____.	Comment on the organization of the paragraphs. Indicate if you would change the order of the paragraphs and why.

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What do you think _____ will do next time?	What lesson does this story teach? Use details from the story in your answer.	What could be another title for this book?	In the story it states_____. Explain the meaning of that phrase.	Identify two character traits for _____. Use details from the story to support the character traits you chose.
What might happen if _____?	The author says _____. Use information from the book to explain why this is true.	Describe what caused _____.	Why do you think _____?	Explain the following phrase as it relates to the story.
What _____ is the most important?	Explain why _____ is a good title for this book. Use details from the story in your answer.	Describe the main idea of this text. Use three key details to support your answer.	Describe the actions of _____.	Do you consider this story a current event or a historical event? Use details from the story to justify your answer.
Use the information from your book to answer.	What problem does _____ need to solve?	What was the effect when _____ happened?	Describe three ways that were listed in the text of doing _____.	Identify the main idea using details from the story.
Describe the problem.	What lesson did _____ learn from this story?	Use details from the story to indicate the lesson learned.	Write a brief summary of the text.	Compare one character's reaction to another. Use details from the story in your response.
Was it helpful for _____?	Describe the events at the end of the story that solved the problem.	Identify two character traits and how those traits were related to the _____ blank in the story.		Describe what the author was trying to convey in the phrase _____.

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Why was _____ excited?	Identify the text that helps the reader know what the word _____ means.	Identify the main idea of the story. Use details from the text in your answer.		What is the relationship of the _____ to the _____? Use details from the story to explain the relationship.
Describe how _____ were alike.	What could have happened if...	Describe how _____.		
Explain why _____ is a good title. Use details from the book.	How would you know what part of the book would have information on _____?			
How long did _____ take?	In the section, _____ how does the picture help you understand _____?			
Draw a picture to show why _____. Explain your picture.	Use details from the story to describe _____.			
Why did _____ decide to _____?	Describe _____'s character.			
Compare the _____. Use information from the book in your answer.	Write two reasons that _____ happened. Use details from the story to explain your answer.			
Why was the _____ described as _____? Use information from the book in your answer.	Is _____ a good title for this story? Use details from the story to explain your answer.			

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Name one character trait. Use details in your answer.	Explain how _____.			
What does the _____ do that a real _____ can't do? Explain using an example from the story.	The author says _____ . What is another word to describe _____ . Explain why you chose this word.			
Explain how _____ solved the problem. Use information from the story to explain your answer.				
By the end of the story why do you think _____ ? Use information from the story to explain your answer.				
Describe how _____ and _____ are different. Use details from the story in your answer.				
How did _____ feel at the end of the story? Explain how you know.				
Complete the chart by writing three details from different settings that the character does.				