



Oakhurst STEAM Academy
2018-2019

“We don’t fly, we SOAR!”
Title 1/STEAM Curriculum Night

Agenda:

- ▶ VISION/MISSION
- ▶ WHAT MATTERS MOST?
- ▶ ALIGNING WITH THE DISTRICT
- ▶ OUR DATA 2017-2018
- ▶ TITLE I INFORMATION
- ▶ OUR FOCUS 2018-2019
- ▶ PARENT INVOLVEMENT

Oakhurst STEAM Vision

- ▶ Oakhurst STEAM Academy provides every student with a unique and personalized learning experience in a STEAM-rich environment

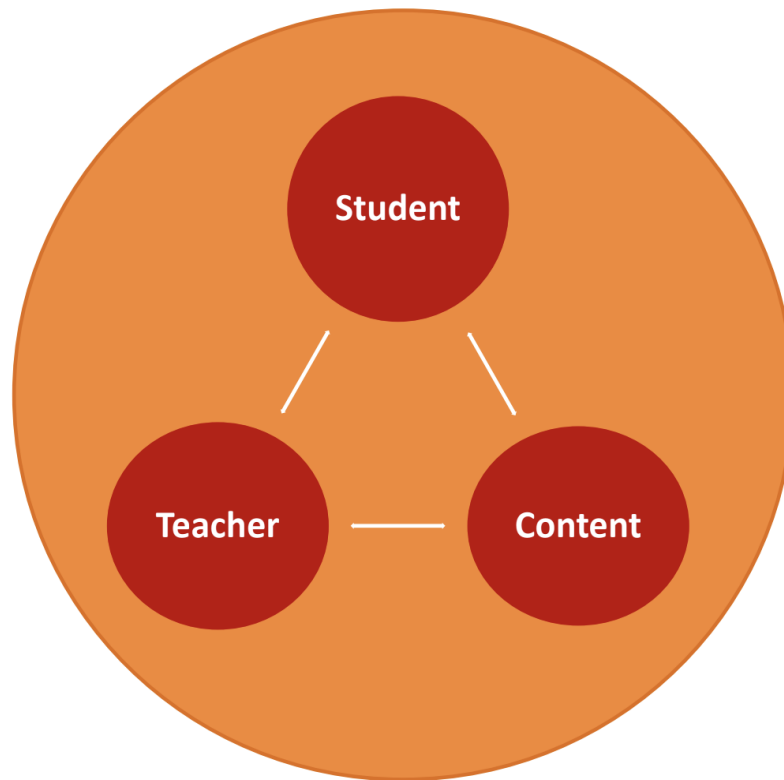
Oakhurst STEAM Mission

- ▶ Our mission at Oakhurst STEAM Academy is to provide students with unique integrated experiences that incorporate critical thinking, problem-solving, and real-world applications leading to deeper comprehension and increased student achievement.

Oakhurst STEAM Academy

- ▶ Reopened in Aug. 2015 as the first STEAM elementary partial magnet school in CMS.
- ▶ Belief that students should be immersed in project/problem-based learning that provides opportunities for critical thinking, problem solving, and real-world experiences.
- ▶ Personalized learning with all fourth-grade and fifth grade students.
- ▶ One of three schools to use the “Code to the Future” program school wide.
- ▶ K-5 students have a personalized learning device
- ▶ Offer chess as a special area
- ▶ Rich partnerships with the Oakhurst neighborhood, parents, and the faith community.

WHAT MATTERS MOST?



Aligning with CMS:

- ▶ Instructional Core: Planning and Execution
- ▶ Creating Positive Student Culture/Equity
- ▶ Strong Observation and Feedback
- ▶ Family and Community Engagement

Our Data 2017-2018:

SCHOOL COMPOSITE SCORE

2017-2018	2016-2017
51.4 GLP (-2.2)	53.6 GLP
42.8 CCR (-1.1)	43.9 CCR

Our Data 2017-2018:

READING 2017-2018	READING 2016-2017	MATH 2017-2018	MATH 2016-2017
3RD 45 GLP 37 CCR	45.1 GLP 42.2 CCR	61 GLP 52.4 CCR	65.7 GLP 54.9 CCR
4TH 48 GLP 34.8 CCR	52.1 GLP 39.4 CCR	48.2 GLP 41 CCR	50 GLP 39.4 CCR
5TH 35.2 GLP 24.5 CCR	37 GLP 29.3 CCR	56.8 GLP 52.9 CCR	62 GLP 45.7 CCR

Our Data 2017-2018

5TH GRADE SCIENCE

SCI. 2017-2018	SCI. 2016-2017
65.6 GLP (+2.6)	63 GLP
57.8 CCR (+2.4)	55.4 CCR

TITLE 1 INFORMATION:

- ▶ Title 1 is the cornerstone of the Elementary Secondary Education Act (ESEA) previously known as No Child Left Behind (NCLB) and is the largest federal education program.
- ▶ The intent of Title I is to help ensure that all children have opportunity to obtain a high quality education and to reach proficiency on challenging state academic and content performance standards

TITLE I INFORMATION:

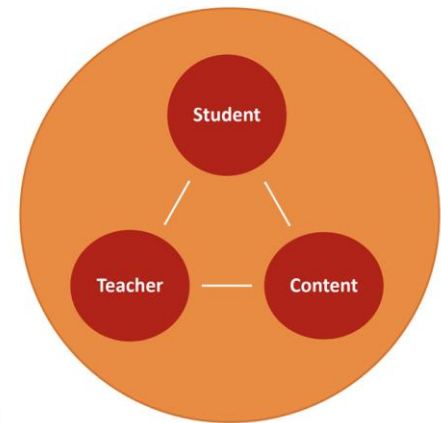
- ▶ Title I provides federal funding for high poverty schools to help students who are behind academically and at risk of falling behind
- ▶ We receive funding as a result of having greater than 50% of our students qualifying for free/reduced lunch.
- ▶ We must complete a needs assessment, identify and commit to specific goals and strategies that address those needs, create a School Improvement Plan, and annual review of the effectiveness of the program through monitoring.

COMPONENTS OF A TITLE 1 SCHOOL:

- ▶ School Reform Strategies
- ▶ High Quality Teachers
- ▶ High Quality On Going Professional Development
- ▶ Strategies to Retain and Recruit Teachers
- ▶ Strategies to Increase Parental Participation
- ▶ Student Transitions
- ▶ Including Teachers in the Decision Making Process
- ▶ Effective and Timely Assistance for Students
- ▶ Coordination of federal, state, and local programs

SIP Goals 2018-2019:

- ▶ No Nonsense Nurturing
- ▶ Effective PLC's /Differentiated PD through Data Driven Instruction- Students, Parents and Staff – focus on growth and proficiency
- ▶ Anti-Bullying Awareness
- ▶ STEAM Implementation “Reboot”
- ▶ Intervention Process (MTSS)
- ▶ Continued Literacy Integration
- ▶ Progress Monitor



Professional Dev./ Reform:

- ▶ Technology Resources for Students- Edgenuity
- ▶ Data Driven Instruction
- ▶ RTTC- Real Time Teacher Coaching
- ▶ MTSS- Multi- Tiered Systems of Support
- ▶ Social and Emotional Learning
- ▶ Interventions provided for Literacy support
- ▶ Use of Title 1 Staff to support teaching and learning
- ▶ Parent Education Options

Parent Involvement:

- ▶ Connect Ed
- ▶ Class Do Jo
- ▶ Join the SLT/ PTA
- ▶ Keep contact information current. Inform school if your information changes
- ▶ Volunteer
- ▶ Work with your child at home
- ▶ Power School (3-5)
- ▶ Come to school on time and ready to learn
- ▶ Share feedback with us!

School Improvement Plan:

- ▶ Staff will provide feedback
- ▶ Draft will be completed and submitted on Oct. 3rd
- ▶ Draft will be signed by SLT and staff
- ▶ Draft will be sent to the Board of Education
- ▶ Once approved, the School Improvement Plan will be uploaded to our school website for review

Great Schools-

**“Great schools are nurtured with the cooperation of
many teachers with a common vision working
toward a common goal of extraordinary student
achievement.” – Robert John Meehan**